

# School Accountability Report Card Reported for School Year 2021-22

*Published During 2022-23*



## **SPECTRUM CENTER – TARA HILLS CAMPUS**

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## **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

## **II. About This School**

### **School Description and Mission Statement**

#### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

Spectrum Center Tara Hills offers a nonpublic school program for students ages 5 to 22 in its location in San Pablo. Tara Hills serves students with challenging educational and behavioral needs, including the following disabilities: autism, moderately to severely handicapped, multiple handicapped, emotional disturbance, other health impairment, specific learning disability and deaf-blindness.

The Tara Hills Campus offers Speech Language Therapy, Occupational Therapy and Mental Health Counseling as needed and directed in the student's IEP. The campus has a game room, sensory room, a garden, a play structure for younger students and a large play area for older students. The program is data based and individually focused on student progress, needs and development. We believe "Every Student Succeeds".

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
- Functional Analysis
- Positive Behavior Intervention Plans
- Positive Behavioral Supports

- Curriculum and Instruction
- State Standards Implementation
- Direct Instruction
- Computer Assisted Technology

Discrete Trial Training  
 Ongoing Progress Monitoring  
 Curriculum Based Measurements  
 Content based Assessments  
 Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

**Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public-school districts.

**Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

In addition, our school hosts a parent/care-provider and student social events. These are opportunities for parents to either attend a school event such as our annual Fall Carnival, Thanksgiving Feast, All School Spirit Week as well as numerous community outings to local Zoo's, parks, and museums.

These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding resources for their children and themselves.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

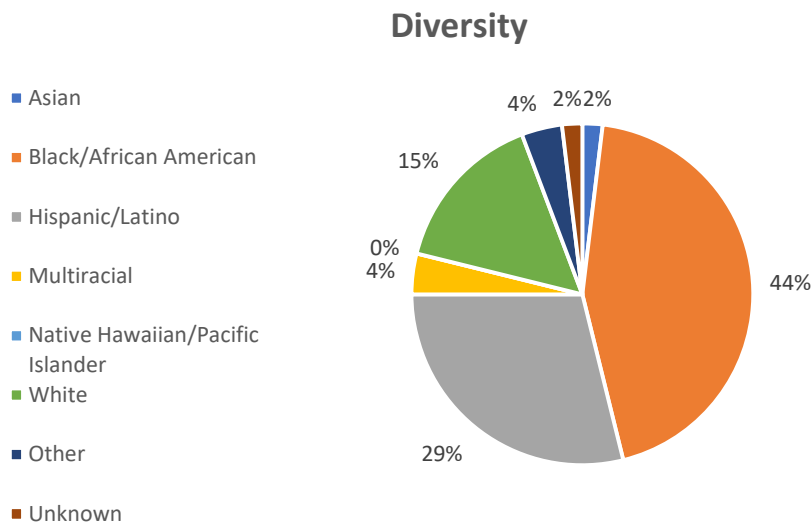
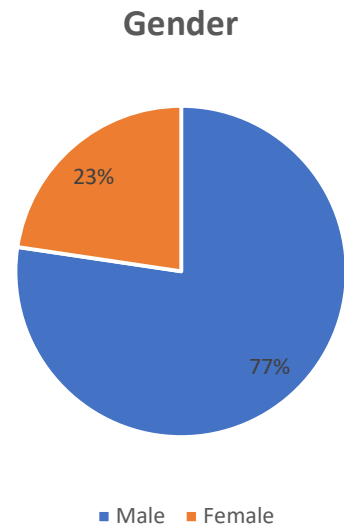
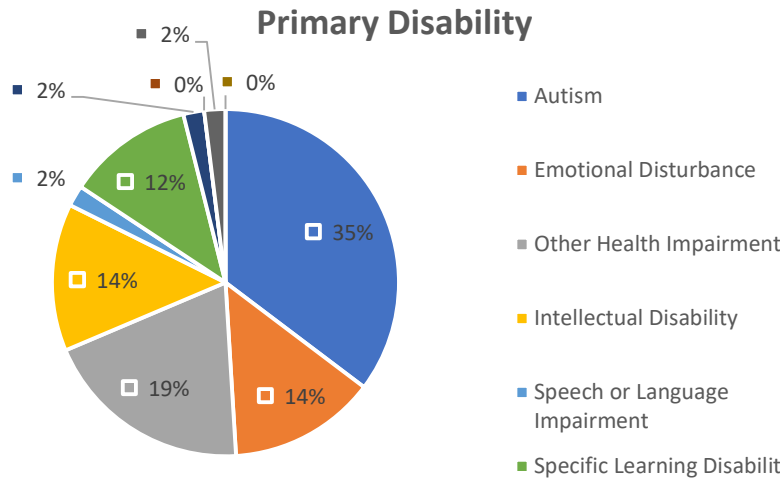
When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

**Student Enrollment by Grade Level (School Year 2021-22)**

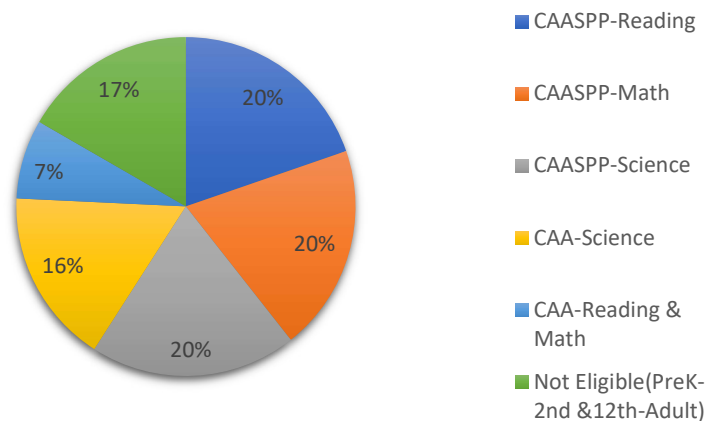
This table displays the number of students enrolled in each grade level (determined by age) at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	5
Grade 1	4	Grade 9	8
Grade 2	2	Grade 10	8
Grade 3	1	Grade 11	1
Grade 4	2	Grade 12	2
Grade 5	7	Ungraded HS	0
Grade 6	6	Post-Secondary	4
Grade 7	3	Total Enrollment	53

## Student Enrollment by Group:



## CAASPP



## Average Class Size

Our model is to provide small classroom sizes. Due to this, our classrooms can be anywhere from 8 to 14 students in a classroom. Students are in classrooms according to age and function level. In the 2021-22 school year, the Tara Hills Campus served an average of 43 students per classroom in 5 classrooms.

## III. School Climate

### School Safety Plan (School Year 2021-22)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, positive behavior supports, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets regularly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to ensure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

### Suspensions and Expulsions

Rate	2021-22
Suspensions	2
Expulsions	0

## IV. School Facilities

### School Facility Conditions and Improvement Plan (School Year 2021-22)

#### Age of School Buildings:

The Spectrum Center Tara Hills Campus is located in a renovated strip shopping mall on the corner of Tara Hills Drive and San Pablo Avenue. The school moved from its previous location in Rodeo to San Pablo in 1999. The school area of the building has 10 classrooms, a teacher/staff resource room, a gymnasium (multi-purpose room), a game room, a sensory (Explorazone) room, a student store, a computer lab, 2 kitchens, a nurse's station, a laundry, a shower room, and administrative offices.

#### Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. The head of the safety team coordinates with the custodian to ensure that campus sweeps are conducted which consist of physically walking the campus to be sure the campus is free from dangerous debris.

#### Cleaning Process and Schedule:

Tara Hills uses a cleaning service company for daily cleaning of the campus.

**Modernizing or New School Construction Projects:**

The campus administrative and safety team develop annual goals for continual improvement projects which include but are not limited to the physical environment.

**School Facility Good Repair Status (School Year 2021-22)**

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		X			
<b>Interior:</b> Interior Surfaces		X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		X			
<b>Electrical:</b> Electrical		X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		X			
<b>Safety:</b> Fire Safety, Hazardous Materials		X			
<b>Structural:</b> Structural Damage, Roofs				X	Roof needs replacement. Working with the facilities team to gather estimates
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences			X		Parking lot needs to be repaved and striped for parking, retaining wall needs to be replaced
<b>Overall Rating</b>		X			

**V. Teachers-**

**Teacher Credentials**

Teachers	School
	2021-22
<b>Number of campus classrooms</b>	5
<b>Clear or Level 2</b>	1
<b>Preliminary or Level 1</b>	4
<b>Intern or District Intern</b>	0
<b>PIP/STSP</b>	0

Waiver	0
TPSL (Teaching Permit for Statutory Leave)	0
30 Day Emergency Substitute Permit (Classroom Aides)	2

## VI. Support Staff

### Other Support Staff (School Year 2021-22)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	0
Curriculum and Instruction Specialist	0
Education Coordinator	0
Therapists	0
Speech/Language/Hearing Specialist	1
Occupational Therapists	1
Adapted Physical Education	0
Transportation Support	1
Behavioral/Instructional Classroom Aides	25

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2021-22)

Each student at CST and CAA level has a textbook which matches the SBE or the local LEA's adapted textbooks in each academic area at his/her grade level. In addition, Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2021-22)

Total Dollars	Dollars per student	Average Teacher Salary
\$2,913,483	\$64,744	\$64,767

### Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests, and goals. Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social, and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured, and positive. Spectrum's curriculum for students with autism in highly structured educational settings involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program include counseling, Speech and Language Therapy, Occupational Therapy, Augmentative Communication, and Assistive Technology.

## Teacher and Administrative Salaries (Fiscal Year 2021-22)

Category	Spectrum Schools Amount
Beginning Teacher Salary	\$41,600
Mid-Range Teacher Salary	\$65,000
Highest Teacher Salary	\$82,900
Average Teacher Salary	\$64,767.47
Average Director Salary	\$91,516.48

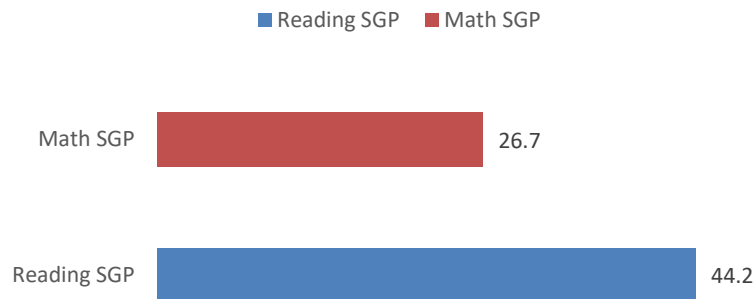
## IX. Student Performance

### Standardized Testing and Reporting

Our goal is to help students earn required credits and acquire necessary skills for success — now and in the future. The Student Growth Percentile (SGP) reports student progress compared to millions of academic peers in general and special education nationwide. The typical SGP score is at least 35 for math and reading.

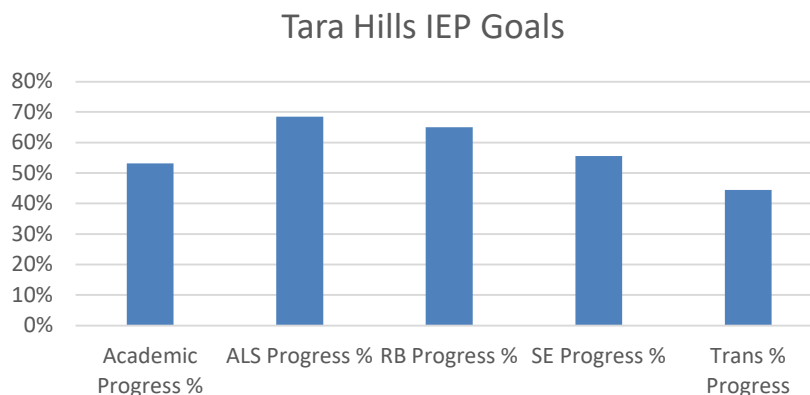
Spectrum Center students were on average five grade levels behind in reading and math at time of entry.

### Student Growth Percentile



### Other Student Outcome Data

Spectrum Center ensures students make progress on their Individualized Education Program (IEP) goals. The graph below shows the percentage of IEP goal progress for students in each of our learning environments.





## **X. Accountability**

### **California Department of Education Certification (CDE)**

The Spectrum Center Schools are all certified by the California Department of Education.

### **Academic Performance Index (API)**

The API is not applicable to Non-Public Schools.

## **Completion of High School Graduation Requirements**

Data is not shown when the number of students with data is ten or less to protect student privacy.

## **XI. Instructional Planning and Scheduling**

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Tara Hills had 5 all staff training days prior to the first student day in the fall. All staff received training in crises prevention as well as 1<sup>st</sup> Aid and CPR.

### **Staff Training**

All Staff are trained in:

- Nonviolent Crisis Intervention: CPI
- Behavior and Education Staff Training in the areas of:
  - Dignity and Respect
  - Communication
  - Teaching Strategies
  - Data Collection
  - Reducing Challenging Behaviors
  - Safety
- School-wide Positive Behavior Supports

### **Teacher Training**

Sample Teacher Trainings:

- Positive Behavior Intervention Case Management
- Curriculum Based Measurement
- Assessment and IEP Goal Development
- Improving Student outcomes through Data-based Decisions -
  - Teaching Plans
  - Data Systems
  - Graphing & Data Analysis
  - Ensuring Proper Implementation of Teaching Plans by Classroom Staff
- Direct Instruction –
  - Corrective Reading Decoding & Comprehension
  - Spelling Through Morphographs
  - Expressive Writing I & II