

School Accountability Report Card Reported for School Year 2021-22

Published During 2020-21



SPECTRUM CENTER – Chino Valley Campus

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Spectrum Center Chino Valley Campus program is designed for student's grade 6- 12+ who exhibit challenging behavioral, social and academic special education needs. Student population represents a wide array of disabilities. The school has 38 students served in 4 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

There are opportunities for parents to attend school events such as, open house, talent show, and parent teacher conference. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers communicate with parents on a daily or weekly basis to touch base and share how the child's day/week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, as well as other training.

Parents will also have the opportunity to participate in the Western Association of Schools and Colleges (WASC) self-study accreditation process. We will seek their assistance to evaluate specific areas of our program through surveys, interviews and group meetings.

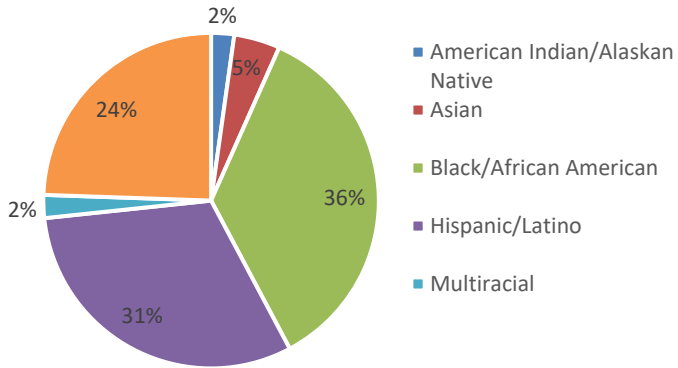
Student Enrollment by Grade Level (School Year 2020-21)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

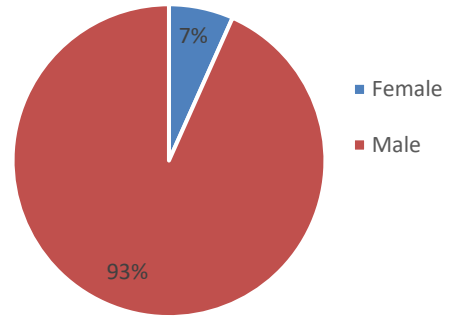
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	0	Grade 9	2
Grade 2	0	Grade 10	7
Grade 3	0	Grade 11	12
Grade 4	0	Grade 12	5
Grade 5	0	Ungraded HS	0
Grade 6	2	Post-Secondary	14
Grade 7	2		
Grade 8	2	Total Enrollment	46

Student Enrollment by Group

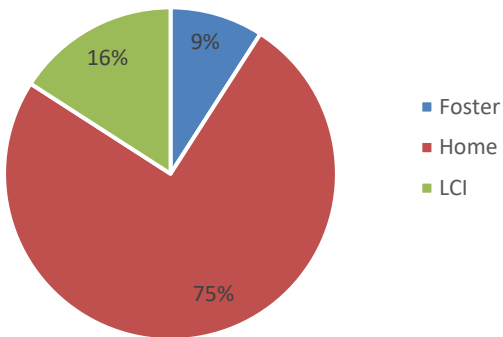
Diversity



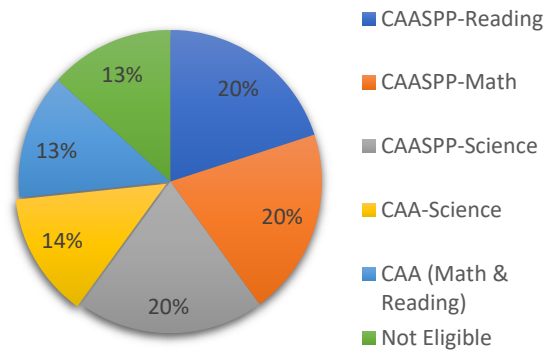
Gender



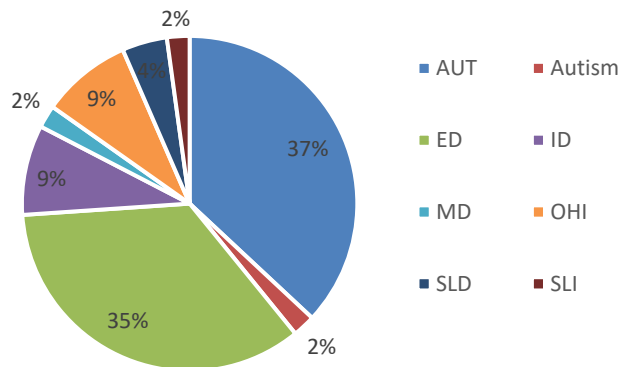
Placement



STAR



Primary Disability



Average Class Size

Our model is to provide small classroom sizes; our classrooms can accommodate up to 12 students per classroom. Students are in classrooms according to grade, academic and function level. In the 2020-21 school years, the Spectrum Chino Valley Campus served an average of 12 students in 3 classrooms.

III. School Climate

School Safety Plan (School Year 2020-21)

All staff receives required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus Administration is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed.

Morning sweeps of the grounds are conducted by the Administration to ensure the campus is secure and free from dangerous debris.

Chino Valley Campus has a system of training and drills to address the need for safety should disaster strike the campus during business hours.

1. The Administration conducts monthly fire drills with staff and students.
2. Duck and Cover drills are coordinated by the Administration and are implemented once a month with students.
3. Emergency Preparedness Training takes place annually. The training consists of earthquake building damage disaster, shelter in place and violent intruder protection.

An emergency preparedness drill is conducted annually with staff to practice what is covered in the Emergency Preparedness Training.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

	School	
	2019-20	2020-21
Suspensions	1	0
Expulsions	0	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2020-21)

The Spectrum Center Chino Valley Campus is located on site at the Chino Valley Alternative Education Center, located at 15650 Pipeline Avenue, Chino Hills, CA. The school opened at this site in 2012. The school area of the building has 6 classrooms and administrative offices.

Maintenance and Repair:

The Administration is responsible for all campus repairs and coordinates with the District Maintenance Specialist to ensure repairs are completed.

Cleaning Process and Schedule:

Our campus contracts with a cleaning service company to ensure that all classrooms, offices, cafeteria, and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects: NA

School Facility Good Repair Status (School Year 2020-21)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X				
Interior: Interior Surfaces	X				
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X				
Electrical: Electrical	X				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X				
Safety: Fire Safety, Hazardous Materials	X				
Structural: Structural Damage, Roofs	X				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X				
Overall Rating	X				

V. Teachers

Teacher Credentials

Teachers	School
	2020-21
<i>Number of campus classrooms</i>	4
Clear or Level 2	1
Preliminary or Level 1	1
Intern or District Intern	2
PIP/STSP	
Waiver	
TPSL (Teaching Permit for Statutory Leave)	
30 Day Emergency Substitute Permit (Classroom Aides)	1

VI. Support Staff

Other Support Staff (School Year 2020-21)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	
Curriculum and Instruction Specialist	1
Education Coordinator	
Therapists	1
Speech/Language/Hearing Specialist	1
Occupational Therapists	1
Adapted Physical Education	
Transportation Support	
Behavioral/Instructional Classroom Aides	18

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2021-22)

Each student at CST and CMA level has a textbook which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition, Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	Yes

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2020-21)

Total Dollars	Dollars per student	Average Teacher Salary
\$841,167	\$28,306	\$67,092.

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Therapy related services are provided by Spectrum Chino Valley Campus per the students Individual Education Program and all other services Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, and Assistive Technology are provided by the District.

Teacher and Administrative Salaries (Fiscal Year 2020-21)

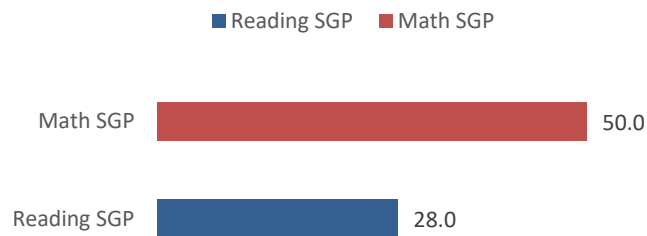
Category	Spectrum Schools Amount
Beginning Teacher Salary	\$50,353
Mid-Range Teacher Salary	\$70,970
Highest Teacher Salary	\$91,587
Average Teacher Salary	\$67,092.87
Average Director Salary	\$89,072.28

IX. Student Performance

Standardized Testing and Reporting

Our goal is to help students earn required credits and acquire necessary skills for success, now and in the future. The Student Growth Percentile (SGP) reports student progress compared to millions of academic peers in general, and special education nationwide. The typical SGP score is at least 35 for reading.

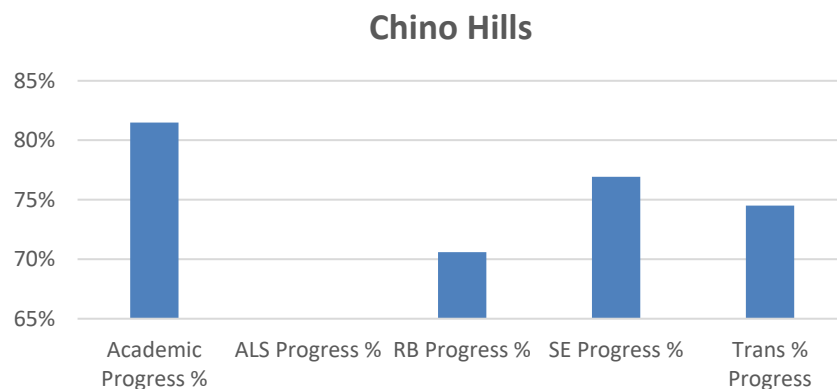
Student Growth Percentile



Other Student Outcome Data

Individualized Education Program (IEP)

Spectrum Center ensures students make progress on their Individualized Education Program (IEP) goals. The graph below shows the percentage of IEP goal progress for students in each of our learning environments.



X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

All Chino Hills staff receive both academic and behavioral training, while in-service days for 4 days in August before the school year starts and 2-3 staff training days during the school year. Teachers are required to continue their education and training per the California Department of Education. All other professional support staff must attain the continuing education requirements as stipulated by their Credential/License. All staff are trained in CPR/First Aid and in CPI.

Staff Training

All Staff are trained in:

- Nonviolent Crisis Intervention: CPI
- Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:
 - Dignity and Respect
 - Communication
 - Teaching Strategies
 - Data Collection
 - Reducing Challenging Behaviors
 - Safety
- School-wide Positive Behavior Supports

Teacher Training

Sample Teacher Trainings:

- Positive Behavior Intervention Case Management
- Curriculum Based Measurement
- Assessment and IEP Goal Development
- Improving Student outcomes through Data-based Decisions -
 - Teaching Plans
 - Data Systems
 - Graphing & Data Analysis
 - Ensuring Proper Implementation of Teaching Plans by Classroom Staff
- Direct Instruction –
 - Corrective Reading Decoding & Comprehension
 - Spelling Through Morphographs
 - Expressive Writing I & II
- Use of SEACO Curriculum