

Current Enrollment

Below you will find our current enrollment numbers and available seats.

<i>Classroom</i>	<i>Grades served</i>	<i>Current Enrollment</i>	<i>Vacancies/ Available seats</i>
10	3rd-6th	11	1
11	1st-3rd	11	1
12	TK-1st	11	1
13	PreK-K	9	3



Campus Update

Hybrid Learning

Since re-opening on January 19, 2021, Spectrum Jurupa has been providing in-person instruction to small student cohorts two days a week. These cohorts currently consist of approximately 5 students each.

Upon returning from Spring Break on March 29, 2021, Spectrum Jurupa is happy to announce that we are increasing our in-person learning to three days a week. The same students that are currently participating in our hybrid model will now have the opportunity to come on campus Mondays, Tuesdays, and Wednesdays from 12:00pm-2:00pm. In-person instruction will continue to focus heavily on student IEP goals, developing social skills, and improving functional and adaptive living skills (e.g., washing hands, wearing masks, cleaning up their personal areas, and communicating their wants and needs appropriately). We are also planning to increase the number of students in each cohort, depending on parent preference.

In addition to our hybrid option, Spectrum Jurupa is continuing to offer 100% distance learning for any family who is not yet comfortable with their student participating in in-person learning. These students will continue to receive multiple synchronous lessons with their teachers throughout the week, an individualized weekly lesson plan, and supplemental packet work delivered directly to the family's home each week. During synchronous lessons, students are pulled to work on their IEP goals 1:1 with a staff member from their classroom. They also participate in whole group and/or small group activities, aimed toward academic subjects and functional skills.

Spectrum Jurupa is also excited to welcome back Ina Arbuckle students and staff beginning March 31, 2021! We will be happy to see you all around campus more often.



"If they can't learn the way we teach, we teach the way they learn."

-Dr. O. Ivar Lovaas

Behavior Management

Tips to Help Manage Behaviors After They Occur

Last month, we reviewed a few strategies to help prevent problem behaviors from occurring (i.e., antecedent strategies). However, we know that as much as we try to prevent them, there will be times when they still happen. Here are a few strategies you can use at home to help manage the behaviors when they do occur (consequence-based strategies):

1. Do not allow your child to escape from demands. Re-present them with any work that may have been thrown or destroyed and continue to follow through with original demand. Prompt them to ask for breaks frequently if needed, or to ask for help.
2. Redirect your child back to the original demand with minimal verbal attention and eye contact. Gestures or partial physical prompts may be used.
3. Block your child's attempt at maladaptive behaviors (e.g., physical aggression, throwing objects, etc.) to the best of your ability. Once your child is calm, and the original work task is completed, prompt him/her to clean up thrown items if applicable.
4. Remove your child from an unsafe space and place in a calming corner if necessary. Once your child is calm and able to respond to prompts, present the original task/demand again.
5. Withhold attention for your child's engagement in problem behaviors as much as possible. Minimize verbal attention and eye contact. Instructions should be short, clear and concise, providing choices throughout each episode.

Meet Our Staff

Mrs. Erika Vieyra

Mrs. Vieyra began her journey with Spectrum Center Schools in July of 2017. She began as an Instructional Aide and is now one of our wonderful intern teachers. She currently leads Room 11, which serves 1st, 2nd, and 3rd grade students. Mrs. Vieyra is currently enrolled at National University, working toward earning her Preliminary Moderate-Severe Special Education Teacher Credential with a Master's degree in Special Education. In the long term, Mrs. Vieyra plans to earn her degree and credential so she can continue serving special education students. She loves working with this population because it helps to give her a different perspective and helps her to see the world from her students' point of view.

Outside of her time at Spectrum, Mrs. Vieyra enjoys spending a lot of time with her family and her two children. They like to watch movies together, and get outdoors whenever possible. She also really enjoys making crafts. Mrs. Vieyra brings her creativity into the classroom as well, coming up with unique and engaging activities to assist her students in meeting their educational goals. Thank you, Mrs. Vieyra!

