

# School Accountability Report Card Reported for School Year 2012-13

*Published During 2013-14*



## **SPECTRUM CENTER – SOLANO CAMPUS**

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CDS Code: 48-70540-6201842

### **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

### **II. About This School**

#### **School Description and Mission Statement**

##### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Solano Campus is designed for students age 5 to 22 with challenging behavior, social & academic needs representing a wide array of disabilities. The school currently has 61 students served in 6 classrooms each with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
  - Functional Analysis
  - Positive Behavior Intervention Plans
  - Positive Behavioral Supports
- Curriculum and Instruction
  - State Standards Implementation
  - Direct Instruction
  - Computer Assisted Technology
  - Discrete Trial Training
- Ongoing Progress Monitoring
  - Curriculum Based Measurements
  - Content based Assessments
  - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

**Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

**Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

In addition, our school attempts to host a parent/care-provider and student social event every other month. These are opportunities for parents to either attend a school event or an after-school event such as Science fairs, craft fairs, Back to School Night, relay events, going to a bowling alley, playing miniature golf, or attending fundraisers. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers make weekly phone calls/e-mails or written notes to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

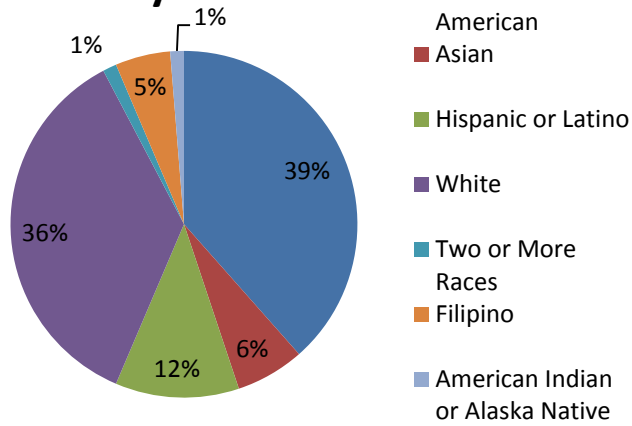
**Student Enrollment by Grade Level (School Year 2012-13)**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

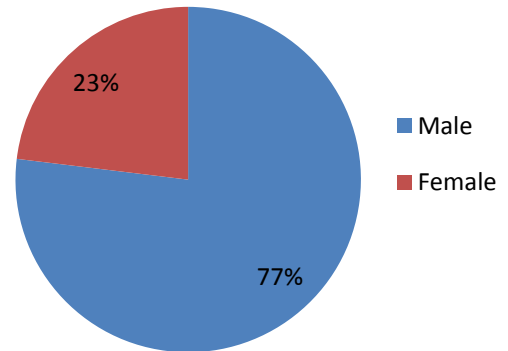
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	1	Ungraded Elementary	0
Grade 1	1	Grade 9	6
Grade 2	1	Grade 10	10
Grade 3	3	Grade 11	9
Grade 4	3	Grade 12	5
Grade 5	6	Ungraded HS	0
Grade 6	5	Post-Secondary	16
Grade 7	4		
Grade 8	7	Total Enrollment	78

## Student Enrollment by Group

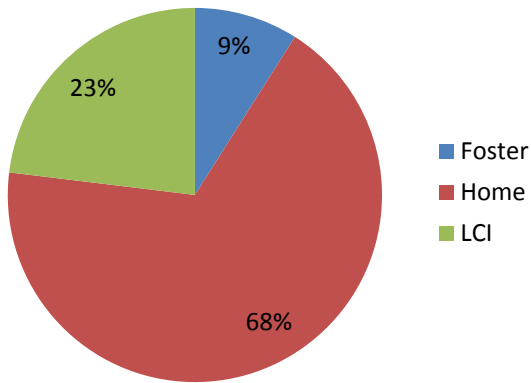
### Diversity



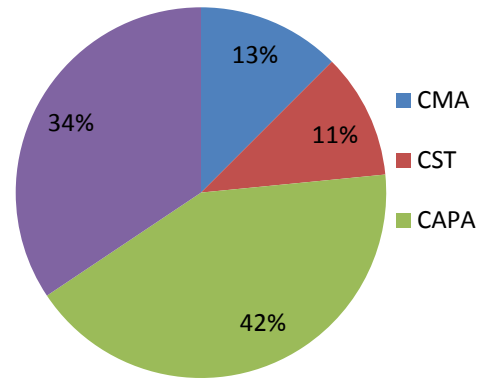
### Gender



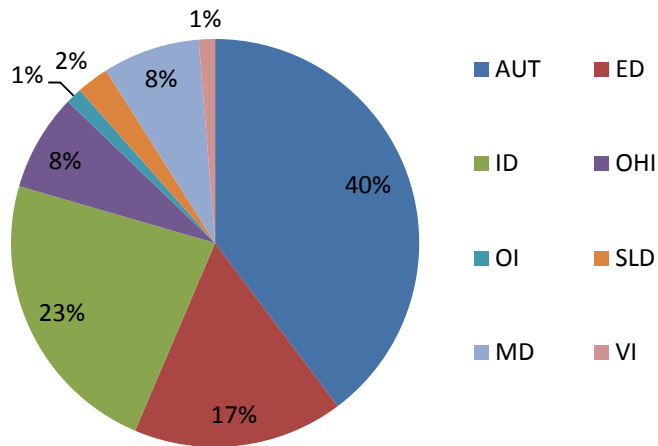
### Residence



### STAR



### Disability Eligibility



## Average Class Size

Our model is to provide small classroom sizes which range from 8 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2012-2013 school year, the Solano Campus served an average of 64 students in 7 classrooms.

## III. School Climate

### School Safety Plan (School Year 2012-13)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

### Suspensions and Expulsions

Rate	School		
	2010-11	2011-12	2012-13
Suspensions	0	2	0
Expulsions	0	0	0

## IV. School Facilities

### School Facility Conditions and Improvement Plan (School Year 2013-14)

#### Age of School Buildings:

The Spectrum Center Solano Campus is located at 5090 Central Way, Suite 200 in Fairfield and was built in in early 2000. The campus opened in 2002, relocated to a larger site in 2004, it has now relocated to this site in January 2012. The school area of the building has 7 classrooms, a library/computer lab room, a teacher resource room, a multipurpose room, a cafeteria, a media/instructional room and administrative offices.

#### Maintenance and Repair:

The Senior Administrative Assistant is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. The head of the safety team coordinates with the Clinical Assistant and the Safety Team members to conduct morning safety sweeps to insure the campus is free from dangerous debris.

#### Cleaning Process and Schedule:

Daily cleaning of the building is provided by Preventive Building Maintenance, a cleaning company based out of Fairfield.

#### Modernizing or New School Construction Projects:

We are currently researching options that would enable the campus to have more classrooms available.

### School Facility Good Repair Status (School Year 2013-14)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
<b>Interior:</b> Interior Surfaces		*			n/a
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		*			n/a
<b>Electrical:</b> Electrical		*			n/a
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		*			n/a
<b>Safety:</b> Fire Safety, Hazardous Materials		*			n/a
<b>Structural:</b> Structural Damage, Roofs		*			n/a
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
<b>Overall Rating</b>		*			n/a

## V. Teachers

### Teacher Credentials

Teachers	School		
	2010-11	2011-12	2012-13
<b>Number of campus classrooms</b>	<b>7</b>	<b>7</b>	<b>7</b>
<b>Clear Level 2</b>	3	3	2
<b>Preliminary Level 1</b>	3	4	3
<b>UIP</b>	2	0	1
<b>PIP/STSP</b>	2	0	0
<b>Emergency Substitute (Classroom Aides)</b>	4	0	4

## VI. Support Staff

### Other Support Staff (School Year 2012-13)

Title	Number of FTE Assigned to School
Senior Clinician	1
Curriculum & Instructional Specialist	1
Clinical Assistant	1
Vocational Assistant	1
Behavioral/Instructional Classroom Aides	19
MFT Counselor	0.2
Speech/Language/Hearing Specialist	1
Occupational Therapist	0.5
Adapted Physical Education Specialist	0.4

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2013-14)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

**SECTION B. GRADES K–8**

**CORE SUBJECT ABBREVIATIONS**

English Language Arts (ELA)    Math (MAT)    Social Science (SS)    Science (SCI)

(NOTE: The "print area" is preset for two pages. Adjust as necessary to add or reduce the number of pages to be printed)

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	Publisher and Year of Publication	State Adopted? (K–8) Yes or No	For CDE USE ONLY
K	ELA	SRA: Imagine It Skill Practice Workbook 1	SRA / McGraw Hill (2008)	YES	
K	ELA	SRA: Imagine It Skill Practice Workbook 2	SRA / McGraw Hill (2008)	YES	
K	ELA	SRA: Imagine It Pre-decodable and Decodable Take-Home Books	SRA / McGraw Hill (2008)	YES	
1	ELA	SRA: Imagine It Big Books (11) Package	SRA / McGraw Hill (2008)	YES	
1	ELA	SRA: Imagine It First Reader	SRA / McGraw Hill (2009)	YES	
1	ELA	SRA: Imagine It Student Reader Book - 1	SRA / McGraw Hill (2009)	YES	
1	ELA	SRA: Imagine It Student Reader Book - 2	SRA / McGraw Hill (2009)	YES	
1	ELA	SRA: Imagine It Skill Practice Workbook 1	SRA / McGraw Hill (2008)	YES	
1	ELA	SRA: Imagine It Skill Practice Workbook 2	SRA / McGraw Hill (2008)	YES	
1	ELA	SRA: Imagine It Core Decodable Take-Homes Book 1	SRA / McGraw Hill (2008)	YES	
1	ELA	SRA: Imagine It Core Decodable Take-Homes Book 2	SRA / McGraw Hill (2008)	YES	
2	ELA	SRA: Imagine It Getting Started Reader	SRA / McGraw Hill (2009)	YES	
2	ELA	SRA: Imagine It Student Reader Book 1	SRA / McGraw Hill (2009)	YES	
2	ELA	SRA: Imagine It Student Reader Book 2	SRA / McGraw Hill (2009)	YES	
2	ELA	SRA: Imagine It Skills Practice Workbook - 1	SRA / McGraw Hill (2008)	YES	
2	ELA	SRA: Imagine It Skills Practice Workbook - 2	SRA / McGraw Hill (2008)	YES	
2	ELA	SRA: Imagine It Decodable Stories Take-Home Books	SRA / McGraw Hill (2008)	YES	
3	ELA	SRA: Imagine It Student Reader Book 1	SRA / McGraw Hill (2009)	YES	

3	ELA	SRA: Imagine It Student Reader Book 2	SRA / McGraw Hill (2009)	YES	
3	ELA	SRA: Imagine It Skills Practice Workbook 1	SRA / McGraw Hill (2009)	YES	
3	ELA	SRA: Imagine It Skills Practice Workbook 2	SRA / McGraw Hill (2009)	YES	
3	ELA	SRA: Imagine It Decodable Stories Take-Home Books	SRA / McGraw Hill (2008)	YES	
4	ELA	SRA: Imagine It Student Reader	SRA / McGraw Hill (2009)	YES	
4	ELA	SRA: Imagine It Skills Practice Workbook 1	SRA / McGraw Hill (2008)	YES	
4	ELA	SRA: Imagine It Skills Practice Workbook 2	SRA / McGraw Hill (2008)	YES	
5	ELA	SRA: Imagine It Student Reader	SRA / McGraw Hill (2008)	YES	
5	ELA	SRA: Imagine It Skills Practice Workbook 1	SRA / McGraw Hill (2009)	YES	
5	ELA	SRA: Imagine It Skills Practice Workbook 2	SRA / McGraw Hill (2008)	YES	
6	ELA	SRA: Imagine It Student Reader	SRA / McGraw Hill (2002)	YES	
6	ELA	SRA: Imagine It Skills Practice Workbook 1	SRA / McGraw Hill (2002)	YES	
6	ELA	SRA: Imagine It Skills Practice Workbook 2	SRA / McGraw Hill (2002)	YES	
6	ELA	Holt Literature and Language Arts: Introductory Course	Holt, Rinehart, and Winston (2003)	YES	
6	ELA	Holt Literature and Language Arts: Holt Handbook	Holt, Rinehart, and Winston (2003)	YES	
7	ELA	Holt Literature and Language Arts: First Course	Holt, Rinehart, and Winston (2003)	YES	
7	ELA	Holt Literature and Language Arts: Holt Handbook	Holt, Rinehart, and Winston (2003)	YES	
8	ELA	Holt Literature and Language Arts: Second Course	Holt, Rinehart, and Winston (2003)	YES	
8	ELA	Holt Literature and Language Arts: Holt Handbook	Holt, Rinehart, and Winston (2003)	YES	
K	MAT	California Mathematics: Kindergarten Volume 1 & Volume 2	MacMillan, McGraw-Hill (2009)	YES	
1	MAT	California Mathematics: First Grade Volume 1 & Volume 2	MacMillan, McGraw-Hill (2009)	YES	
2	MAT	California Mathematics: Second Grade Volume 1 & Volume 2	MacMillan, McGraw-Hill (2009)	YES	



3	MAT	California Mathematics: Third Grade	MacMillan, McGraw-Hill (2009)	YES	
4	MAT	California Mathematics: Fourth Grade	MacMillan, McGraw-Hill (2009)	YES	
5	MAT	California Mathematics: Fifth Grade	MacMillan, McGraw-Hill (2009)	YES	
6	MAT	California Mathematics: Sixth Grade	MacMillan, McGraw-Hill (2009)	YES	
7	MAT	Mathematics: Structure and Methods Course 1	McDougal, Littell (1992)	YES	
8	MAT	Mathematics: Structure and Methods Course 2	McDougal, Littell (1992)	YES	
K	SCI	Harcourt California Science – Kindergarten Kit	Harcourt School Publishers (2008)	YES	
1	SCI	Harcourt California Science: Student Edition	Harcourt School Publishers (2008)	YES	
1	SCI	Harcourt California Science Big Book Collections	Harcourt School Publishers (2008)	YES	
2	SCI	Harcourt California Science: Student Edition	Harcourt School Publishers (2008)	YES	
2	SCI	Harcourt California Science Big Book Collections	Harcourt School Publishers (2008)	YES	
3	SCI	Harcourt California Science: Student Edition	Harcourt School Publishers (2008)	YES	
4	SCI	Harcourt California Science: Student Edition	Harcourt School Publishers (2008)	YES	
5	SCI	Harcourt California Science: Student Edition	Harcourt School Publishers (2008)	YES	
6	SCI	Focus on Earth Science: California Edition	Pearson Prentice Hall (2008)	YES	
6	SCI	Earth Science Lab Manual	Pearson Prentice Hall (2008)	YES	
7	SCI	Focus on Life Science: California Edition	Pearson Prentice Hall (2008)	YES	
7	SCI	Life Science Lab Manual	Pearson Prentice Hall (2008)	YES	
8	SCI	Focus on Physical Science: California Edition	Pearson Prentice Hall (2008)	YES	
8	SCI	Physical Science Lab Manual	Pearson Prentice Hall (2008)	YES	
K	SS	Harcourt Reflections: California Series	Harcourt School Publishers (2007)	YES	
1	SS	California: A Child's View	Harcourt School Publishers (2007)	YES	

1	SS	California: A Child's View Big Book Collection	Harcourt School Publishers (2007)	YES	
2	SS	California: People We Know	Harcourt School Publishers (2007)	YES	
2	SS	California: People We Know Big Book Collection	Harcourt School Publishers (2007)	YES	
3	SS	California: Our Communities	Harcourt School Publishers (2007)	YES	
4	SS	California: A Changing State	Harcourt School Publishers (2007)	YES	
5	SS	The United States: Making a New Nation	Harcourt School Publishers (2007)	YES	
6	SS	Holt California Social Studies: World History, Medieval to Modern Times	Holt, Rinehart and Winston (2007)	YES	
7	SS	Holt California Social Studies: United States History, Independence to 1914	Holt, Rinehart and Winston (2007)	YES	
8	SS	Holt California Social Studies: World History, Ancient Civilizations	Holt, Rinehart and Winston (2007)	YES	
K	VA	SRA Connections: California Big Book Level K	SRA / McGraw Hill (2005)	YES	
1	VA	SRA Connections: California Big Book Level 1	SRA / McGraw Hill (2005)	YES	
2	VA	SRA Connections: California Big Book Level 2	SRA / McGraw Hill (2005)	YES	
3	VA	SRA Connections: California Big Book Level 3	SRA / McGraw Hill (2005)	YES	
4	VA	SRA Connections: California Big Book Level 4	SRA / McGraw Hill (2005)	YES	
5	VA	SRA Connections: California Big Book Level 5	SRA / McGraw Hill (2005)	YES	
6	VA	Glencoe: Introductory Art	Glencoe/ McGraw Hill (2007)	YES	
7	VA	Glencoe: Exploring Art	Glencoe/ McGraw Hill (2007)	YES	
8	VA	Glencoe: Understanding Art	Glencoe/ McGraw Hill (2007)	YES	
K	HEALTH	Harcourt Health and Fitness: Kindergarten Program	Harcourt School Publishers (2006)	YES	
1	HEALTH	Harcourt Health and Fitness: Learning System for CA.	Harcourt School Publishers (2006)	YES	
2	HEALTH	Harcourt Health and Fitness: Learning System for CA.	Harcourt School Publishers (2006)	YES	
3	HEALTH	Harcourt Health and Fitness: Grade 3 Student Textbook	Harcourt School Publishers (2006)	YES	

4	HEALTH	Harcourt Health and Fitness: Grade 4 Student Textbook	Harcourt School Publishers (2006)	YES	
5	HEALTH	Harcourt Health and Fitness: Grade 5 Student Textbook	Harcourt School Publishers (2006)	YES	
6	HEALTH	Harcourt Health and Fitness: Grade 6 Student Textbook	Harcourt School Publishers (2006)	YES	
6	HEALTH	Holt Decisions for Health: Level Green	Holt, Rinehart and Winston (2004)	YES	
7	HEALTH	Holt Decisions for Health: Level Red	Holt, Rinehart and Winston (2004)	YES	
8	HEALTH	Holt Decisions for Health: Level Blue	Holt, Rinehart and Winston (2004)	YES	

## SECTION B. GRADES 9–12

### CORE SUBJECT ABBREVIATIONS

English Language Arts (ELA)    Math (MAT)    Social Science (SS)    Science (SCI)

(NOTE: The "print area" is preset for two pages. Adjust as necessary to add or reduce the number of pages to be printed)

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	Publisher and Year of Publication	District(s) of Alignment	For CDE USE ONLY
9	ELA	Holt Literature and Language Arts: Mastering the California State Standards – 3rd Course	Holt, Rinehart & Winston (2003)	Napa Valley USD Fairfield Suisun USD	
10	ELA	Holt Literature and Language Arts: Mastering the California State Standards – 4th Course	Holt, Rinehart & Winston (2003)	Napa Valley USD Fairfield Suisun USD	
11	ELA	Holt Literature and Language Arts: Mastering the California State Standards – 5th Course	Holt, Rinehart & Winston (2003)	Napa Valley USD Fairfield Suisun USD	
12	ELA	Holt Literature and Language Arts: Mastering the California State Standards – 6th Course	Holt, Rinehart & Winston (2003)	Napa Valley USD Fairfield Suisun USD	
12	ELA	Literature: Purple Version	Globe Fearon (2001)	Fairfield Suisun USD	
9	MAT	Saxon Math Algebra 1 / 2	Saxon Math (2004)	Napa Valley USD	
10	MAT	Key to Algebra Workbooks 1 – 10	Key Curriculum Press (1990)	Napa Valley USD	
11	MAT	Algebra 2	Holt, Rinehart & Winston (2007)	Napa Valley USD	
12	MAT	Geometry Concepts and Skills	McDougal Little (2003)	Napa Valley USD	
9	SCI	Life Science: Concepts and Challenges	Globe Fearon (2003)	Fairfield- Suisun USD	

10	SCI	Biology Dynamics of Life	McGraw Hill (2004)	Fairfield-Suisun USD Napa Valley USD	
11	SCI	Personal Fitness: Looking Good, Feeling Good	Kendall Hunt (2005)	Fairfield-Suisun USD Napa Valley USD	
12	SCI	Physical Science: Concepts and Challenges	Globe Fearon (2003)	Napa Valley USD	
9	SS	American Anthem, Modern American History	Holt, Rinehart & Winston (2007)	Napa Valley USD Fairfield-Suisun USD	
10	SS	World History: The Modern Era	Prentice Hall (2007)	Napa Valley USD Fairfield-Suisun USD	
11	SS	United States Government: Democracy in Action	Glencoe-McGraw Hill (2008)	Napa Valley USD	
12	SS	Economics: New Ways of Thinking	EMC Paradigm (2007)	Fairfield-Suisun USD	
9-12	ART	Garner's Art Through the Ages	Thomson (2006)	Fairfield-Suisun USD	
9-12	ART	Creating and Understanding Drawings	Glencoe (2001)	Fairfield-Suisun USD	
9-12	ART	Photo and Digital Imaging	Goodheart Wilcox (2002)	Fairfield-Suisun USD	
9-12	PE	Personal Fitness: Looking Good, Feeling Good	Kendall Hunt (2005)	Fairfield-Suisun USD Napa Valley USD	
9-12	DLS	Skills for Independent Living	Globe Fearon (2002)	Napa Valley USD	
9-12	VOC ED.	Careers	Globe Fearon (2002)	Napa Valley USD	

## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2012-13)

Total Dollars	Dollars per student	Average Teacher Salary
\$3,200,849	\$49,244	\$50,963

### Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative

appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum’s approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum’s curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

### **Teacher and Administrative Salaries (Fiscal Year 2012-13)**

<b>Category</b>	<b>Spectrum Schools Amount</b>	<b>State Average (ADA &lt;1,500)</b>
<b>Beginning Teacher Salary</b>	\$38,140	\$38,592
<b>Mid-Range Teacher Salary</b>	\$52,149	\$55,764
<b>Highest Teacher Salary</b>	\$66,998	\$72,219
<b>Average Director Salary</b>	\$80,372	\$90,207

## **IX. Student Performance**

### **Standardized Testing and Reporting**

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

### **Other Student Outcome Data**

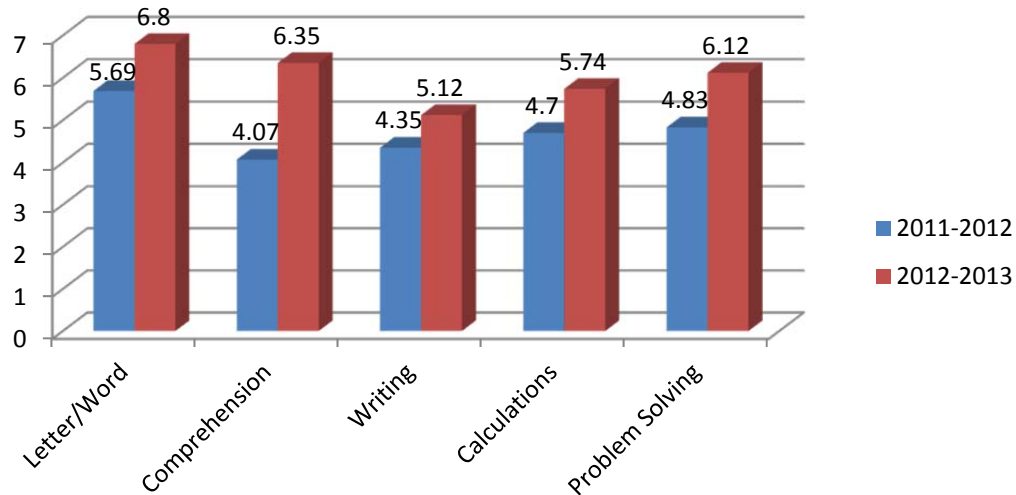
#### **Solano Academic Results**

The Solano academic results include the Woodcock Johnson III, Basic Reading Inventory, Pearson Assessments, and Curriculum Based Measures (including the math easy CBM). Only students who had two scores to show growth were included in the analysis of each assessment.

#### **Woodcock Johnson III (WJIII)**

WJIII scores were available for 11 Solano students from the 2011-2012 and 2012-2013 school years. One student was missing math calculations scores. All 11 students had scores for the remaining four subjects. On average, the students showed improvement on each subject of the WJIII. Average scores are in the table and graph below.

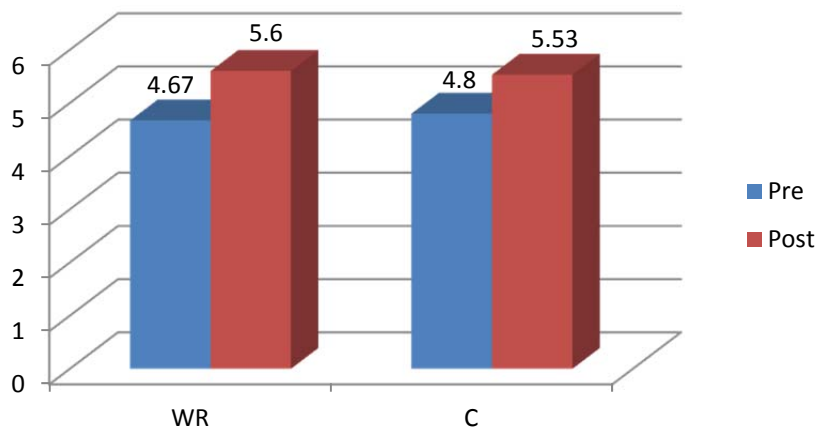
	Letter/Word Identification	Passage Comprehension	Writing Fluency	Math Calculations	Math Applied Problem Solving
2011-2012	5.69	4.07	4.35	4.70	4.83
2012-2013	6.80	6.35	5.52	5.74	6.12



### Basic Reading Inventory (BRI)

BRI scores were available for 15 Solano students from the beginning and end of the school year. All students had scores for both WR and C. On average the students showed large growth in both WR and C. Average scores can be seen in the table and graph below.

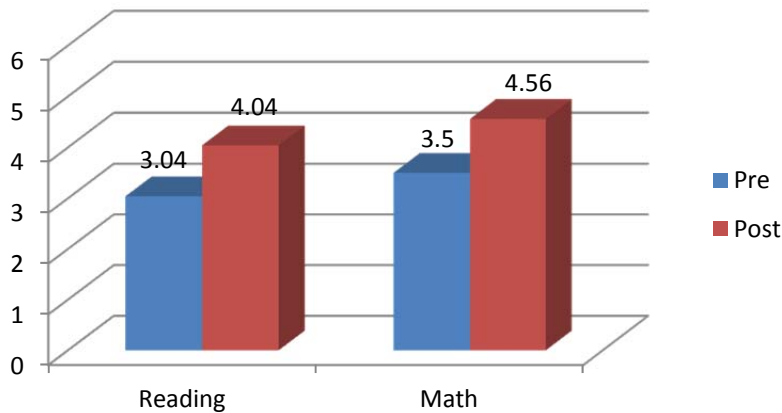
	WR	C
Beginning of the Year	4.67	4.80
End of the Year	5.60	5.53



### Pearson Reading and Math Assessments

Pearson assessment scores were available for 13 students from the beginning and end of the school year. One student was missing math scores, while all 13 students had reading scores. On average the students showed approximately one grade level of growth in each subject. Average scores can be seen in the table and graph below.

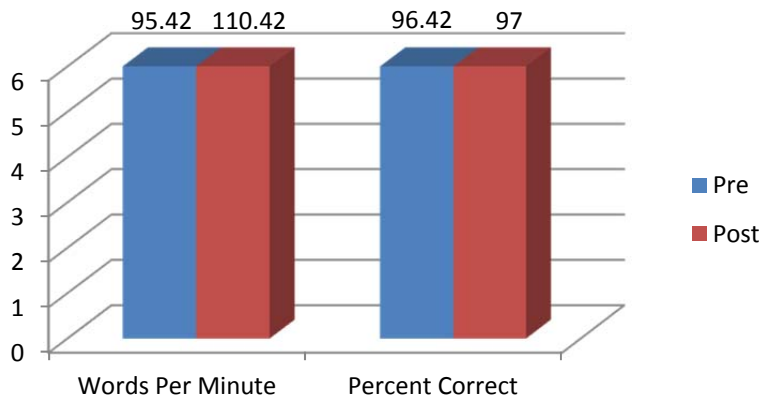
	Reading	Math
<b>Beginning of the Year</b>	3.04	3.50
<b>End of the Year</b>	4.04	4.56



### Curriculum Based Measures (CBM): Reading Fluency

Reading fluency scores were available for 12 students from the beginning and end of the school year. All students had scores for both words read per minute and percent correct. On average, students improved their words read per minute while slightly improving their accuracy. Average scores can be seen in the table and graph below.

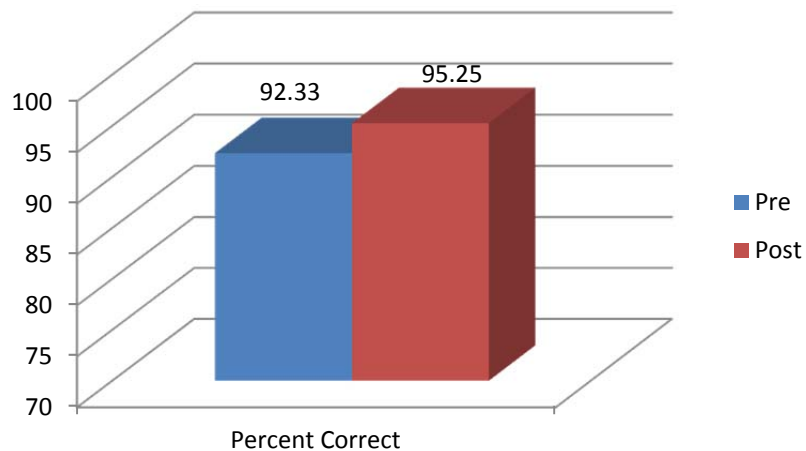
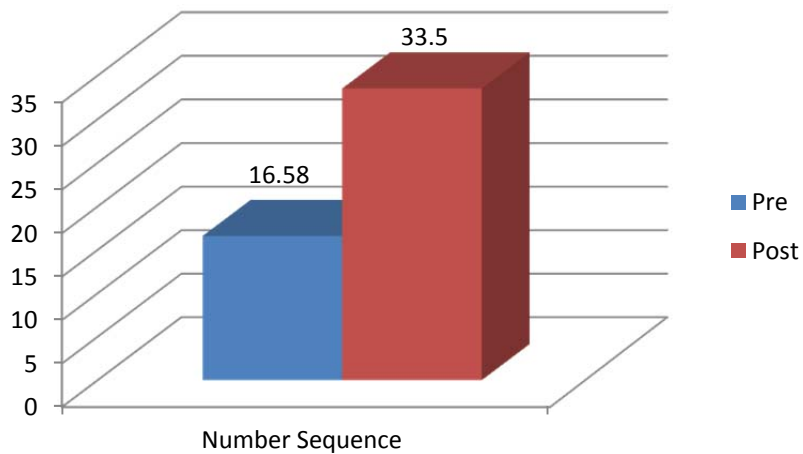
	Words Per Minute	Percent Correct
<b>Beginning of the Year</b>	95.42	96.42%
<b>End of the Year</b>	110.42	97.00%



### Curriculum Based Measures (CBM): Writing Fluency

Writing fluency scores were available for 12 students from the beginning and end of the year. All students had both number sequence and percent correct scores. On average the students improved their writing number sequence while also improving their accuracy. Average scores can be seen in the table and graphs below.

	Number Sequence	Percent Correct
<b>Beginning of the Year</b>	16.58	92.33%
<b>End of the Year</b>	33.50	95.25%





## **X. Accountability**

### **California Department of Education Certification (CDE)**

The Spectrum Center Schools are all certified by the California Department of Education.

### **Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)**

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

### **Academic Performance Index (API)**

The API is not applicable to Non Public Schools.

## **XI. Postsecondary Preparation**

### **WorkAbility I**

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a primary focus on comprehensive pre-employment, work site training, and employment, along with follow-up services for youth in special education.

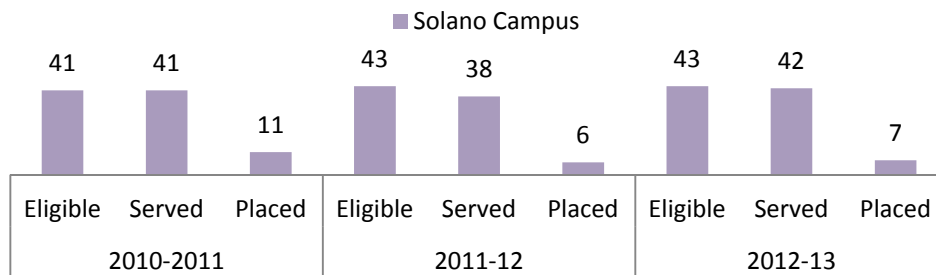
Spectrum's WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives, assisting them into a quality adult life.

The State WAI model requires service delivery, data collection, documentation, and reporting in line with WAI's Array of Services. The WAI Array includes, but is not limited to, career awareness and exploration, career counseling, vocational assessments, pre-employment activities that promote employment readiness, job search skills, and job retention, work training, and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Spectrum's WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 aligned as much as possible with each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, and by the age of 16, transition planning, post-secondary goals, and individualized transition services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan (ITP) is based on age-appropriate transition assessments. Measurable post-secondary goals are developed based on students' individual long-term objectives, interests, and preferences, and may include paid work training and other employment-related services. The development and practice of independent living skills are also a part of the long-term goals.

Pre-vocational and vocational training prepares students for future WAI subsidized or direct hire work training and employment opportunities, and includes, but is not limited to, pre-vocational/vocational tasks, mobility training, self-care, training in tolerance with time on task, work maturity standards and values, and the development of effective communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

## Workability I Program



### Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

## XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Solano had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall.

### Staff Training

All Staff are trained in:

- Professional Assault Crisis Training (Pro-ACT)
- Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:
  - Dignity and Respect
  - Communication
  - Teaching Strategies
  - Data Collection
  - Reducing Challenging Behaviors
  - Safety
- School-wide Positive Behavior Supports

### Teacher Training

Sample Teacher Trainings:

- Positive Behavior Intervention Case Management
- Curriculum Based Measurement
- Assessment and IEP Goal Development
- Improving Student outcomes through Data-based Decisions -
  - Teaching Plans
  - Data Systems
  - Graphing & Data Analysis
  - Ensuring Proper Implementation of Teaching Plans by Classroom Staff
- Direct Instruction –
  - Corrective Reading Decoding & Comprehension
  - Spelling Through Morphographs
  - Expressive Writing I & II
- Use of SEACO Curriculum