

School Accountability Report Card Reported for School Year 2014-15

Published During 2015-16



SPECTRUM CENTER –Peninsula CAMPUS

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Peninsula Campus is designed for students age 5 to 22 with challenging behavior, social & academic needs representing a wide array of disabilities. The school currently has 60 students served in 5 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every students and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

Our school hosts five annual events every school year. The first of these events is open house and this occurs at the beginning of the year. Open house is an event at which parents can visit the school, tour the classroom, meet classroom staff, meet and interact with other parents, look over current work samples for their child, and receive verbal updates on how successfully their child is meeting their behavioral, social, and academic goals. We are holding our Second Annual Autism Awareness fundraiser. The event features art and craft made by our students, and baked goods made by our staff. Parents/caregivers and districts are invited to participate in raising money towards the Walk Now for Autism Speaks event that is held annually. Spectrum, Peninsula, also holds an annual Thanksgiving banquet at which staff serves meals to students and parents. At our annual Holiday party, we also serve a meal, deliver small gifts to the students, and have a talent show. Finally, we also hold an end of the year carnival that the students help us organize and run. We have carnival games and food that are available to both students and parents. During the Holiday party and the Carnival, we also celebrate the students that will be graduating from our program into adult day programs. They receive certificates of completion, and parents and districts are invited.

Teachers make regular phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

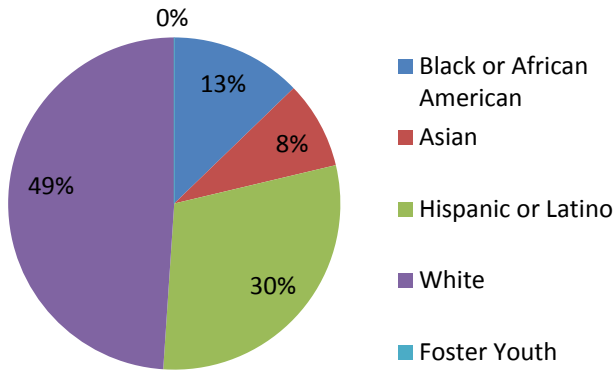
Student Enrollment by Grade Level (School Year 2014-15)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

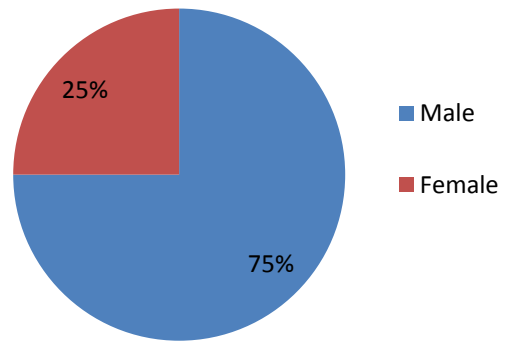
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	2	Grade 9	0
Grade 2	0	Grade 10	4
Grade 3	2	Grade 11	3
Grade 4	1	Grade 12	4
Grade 5	2	Ungraded HS	0
Grade 6	3	Post-Secondary	26
Grade 7	2		
Grade 8	3	Total Enrollment	52

Student Enrollment by Group

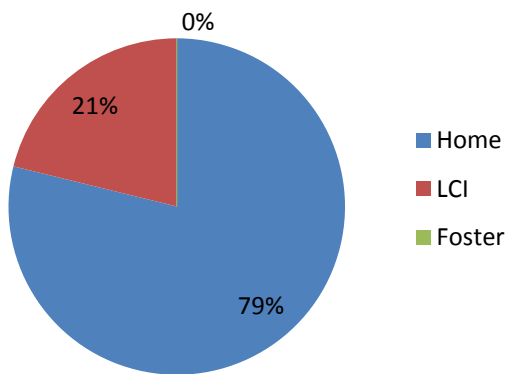
Diversity



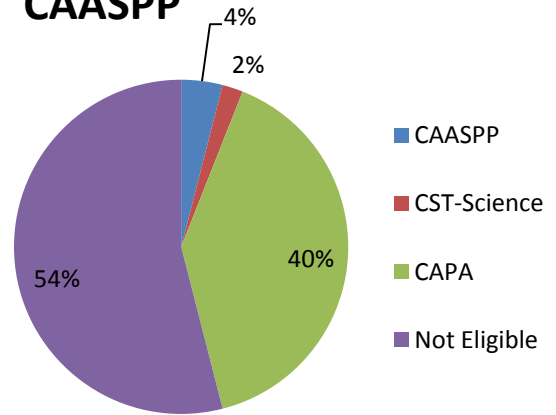
Gender



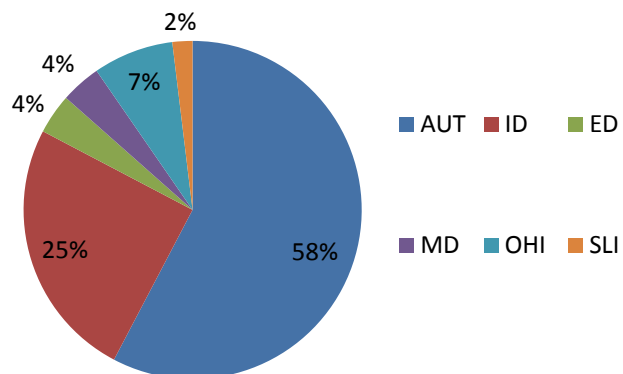
Residence



CAASPP



Disability Eligibility



Average Class

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 8 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2015-16 school year, the Peninsula Campus served an average of 10 students in 5 classrooms.

III. School Climate

School Safety Plan (School Year 2014-15)

All staff receive required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School		
	2012-13	2013-14	2014-15
Suspensions	0	2	1
Expulsions	0	0	1

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2014-15)

School Buildings:

The Peninsula campus is located at 930 Oddstad, Pacifica CA. The school area of the building has 5 classrooms, a library/multipurpose room, a kitchen, and administrative offices.

Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of improvements to the floor, resurfacing the playground and the acquisition of additional classroom space to facilitate continued student population growth. The head of the safety team coordinates with the Clinical Assistant and the Safety Team members to conduct morning safety sweeps to insure the campus is free from dangerous debris.

Cleaning Process and Schedule:

Our campus contracts a cleaning service company in order to ensure that all classrooms, offices, cafeteria, gym and restrooms are cleaned on a daily basis. We also contract with a cleaning service to have the tile floors waxed and the carpets steam cleaned once a year.

Modernizing or New School Construction Projects:

The campus recently installed new carpet in the administrative offices and the library/multi-purpose room.

School Facility Good Repair Status (School Year 2015-16)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			
Interior: Interior Surfaces		*			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			
Electrical: Electrical		*			
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			
Safety: Fire Safety, Hazardous Materials		*			
Structural: Structural Damage, Roofs		*			
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			
Overall Rating		*			

V. Teachers-

Teacher Credentials

Teachers	School		
	2012-13	2013-14	2014-15
Number of campus classrooms	4	5	5
Clear Level 2	2	1	2
Preliminary Level 1	2	2	5
Intern	1	2	0
PIP/STSP	0	0	1
Emergency Substitute (Classroom Aides)	0	3	3

VI. Support Staff

Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	1
Curriculum and Instruction Specialist	1
Education Coordinator	0
Therapists	.5
Speech/Language/Hearing Specialist	1
Occupational Therapists	1
Adapted Physical Education	1
Transportation Support	2
Behavioral/Instructional Classroom Aides	22

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2015-16)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	State Adopted (K-8)
K	ELA	California treasures	9780022000035	2010	Macmillan/McGraw-Hill (2010)	YES

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	State Adopted (K-8)
K	ELA	English Language Development	978032834099	2010	Scott Foresman (2010)	YES
K	ELA	Pearson Language Central	9780328378142	2010	Pearson Education (2010)	YES
K	ELA	Reflections California: Time for Kids Reader Collection (class set)	9780153405860	2003	Harcourt (2003)	YES
1	ELA	Reading Medallion (series) 1.1-Here We Go, 1.2 Let's Be Friends, 1.3-Surprises, 1.4-Treasures, 1.5-Wonders	0618151605, 0618157131 0618157158	2003	Houghton/Mifflin (2003)	YES
2	ELA	Reading Ca. 2.1-Adventures ,2.2-Delights	0618157164, 0168157174	2003	Houghton/Mifflin (2003)	YES
3	ELA	Reading Ca. 3.1-Rewards, 3.2-Horizons	9780618157181	2003	Houghton/Mifflin (2003)	YES
4	ELA	Reading Ca.- Traditions	9780618157204	2003	Houghton/Mifflin (2003)	YES
5	ELA	Reading Ca.- Expedition	9780618157211	2003	Houghton/Mifflin (2003)	YES
6	ELA	Literature and Language Arts:Introductory Course	30564913	2003	Holt (2003)	YES
6	ELA	Literature: Timeless Voices, Timeless Themes (Copper)	130548022	2002	Prentice Hall (2002)	YES
7	ELA	Literature and Language Arts: First Course	305649231	2003	Holt (2003)	YES
7	ELA	Literature: Timeless Voices, Timeless Themes (Bronze)	131504324	2005	Prentice Hall (2005)	YES
8	ELA	Literature and Language Arts: Second Course	003056493x	2003	Holt (2003)	YES
8	ELA	Literature: Timeless Voices, Timeless Themes (Silver)	130548049	2005	Prentice Hall (2005)	YES
K	MAT	California Math	978 0547171081	2009	Houghton/Mifflin (2009)	YES
1	MAT	California Math	978 0547171109	2009	Houghton/Mifflin (2009)	YES
2	MAT	California Math	978 0547171104	2009	Houghton/Mifflin (2009)	YES
3	MAT	California Math	978 0618827398	2009	Houghton/Mifflin (2009)	YES
4	MAT	California Math	978 0618827404	2009	Houghton/Mifflin (2009)	YES
5	MAT	California Math	978 0618827411	2009	Houghton/Mifflin (2009)	YES
6	MAT	McDougal Littell Ca. Math Course 1	978 0618726509	2008	Houghton/Mifflin (2008)	YES
7	MAT	McDougal Littell Ca. Math Course 2	978 0618726511	2008	Houghton/ Mifflin (2008)	YES
8	MAT	McDougal Littell Ca. Algebra 1	9780618726523	2008	Houghton/ Mifflin	YES
8	MAT	Algebra: Algebra Connections v. 1	978- 1931287463	2006	CPM Educational Group (2006)	YES
8	MAT	Algebra: Algebra Connections v. 2		2006	CPM Educational Group (2006)	YES
K	SS	Harcourt School Publishers Reflections California: Time for Kids Reader	9780153405570	2003	Harcourt (2003)	YES

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	State Adopted (K-8)
1	SS	Reflections: Child's View	9780153397165	2007	Harcourt (2007)	YES
2	SS	Reflections: People We Know	978015384998	2007	Harcourt (2007)	YES
3	SS	Scott Foresman History-Social Science for California: Our Communities	9780238166718	2007	Pearson/ Scott Foresman (2007)	YES
4	SS	Scott Foresman History-Social Science for California: Our California		2007	Pearson/ Scott Foresman (2007)	YES
5	SS	Scott Foresman History-Social Science for California: Our Nation	978-0328166732	2007	Pearson/ Scott Foresman (2007)	YES
6	SS	History Alive! The Ancient World	1583713514	2004	Teachers' Curriculum Institute (2004)	YES
7	SS	History Alive! Medieval World and Beyond	158371-376-x	2005	Teachers' Curriculum Institute (2005)	YES
8	SS	History Alive! The United States Through Industrialism	1583711872	2005	Teachers' Curriculum Institute (2005)	YES
K	SCI	Science California & consumable notebook	9780618725823	2006	Houghton Mifflin (2006)	YES
K	SCI	Science California	978-0153471216	2005	Harcourt (2005)	YES
1	SCI	California Science	22843752	2008	Macmillan, McGraw-Hill (2008)	YES
2	SCI	California Science	978-0022859992	2008	Macmillan, McGraw-Hill (2008)	YES
3	SCI	California Science	0022843779/3	2008	Macmillan, McGraw-Hill (2008)	YES
4	SCI	California Science	22843752	2008	Macmillan, McGraw-Hill (2008)	YES
5	SCI	California Science	002284377-9/3	2008	Macmillan, McGraw-Hill (2008)	YES
6	SCI	California Earth Science	002284381-7/6	2008	Macmillan, McGraw-Hill (2008)	YES
6	SCI	Focus on Earth Science	013201235-9	2008	Prentice Hall	YES
7	SCI	Focus on Life Science	013062643-1	2008	Prentice Hall (2008)	YES
8	SCI	Focus on Physical Science	132012529	2007	Prentice Hall (2007)	YES
7	SCI	Holt Ca. Science: Life Science	978-0030426575	2007	Holt-McDougal (2007)	YES
8	SCI	Holt Ca. Science: Physical Science	003055797-6	2001	Holt-McDougal (2001)	YES
K	Health	Harcourt Health and Fitness	153375302	2006	Houghton, Mifflin, Harcourt (2006)	YES
1	Health	Harcourt Health and Fitness	153375248	2006	Houghton, Mifflin, Harcourt (2006)	YES
2	Health	Harcourt Health and Fitness	153375256	2006	Houghton, Mifflin, Harcourt (2006)	YES
3	Health	Harcourt Health and Fitness	153375264	2006	Houghton, Mifflin, Harcourt (2006)	YES
4	Health	Harcourt Health and Fitness	9780153375279	2006	Houghton, Mifflin, Harcourt (2006)	YES

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	State Adopted (K-8)
5	Health	Harcourt Health and Fitness	9780153375293	2006	Houghton, Mifflin, Harcourt (2006)	YES
6	Health	Harcourt Health and Fitness	978-0153375309	2006	Houghton, Mifflin, Harcourt (2006)	YES
K-6	Health	Health and Wellness Life Skills Book	978-0022814816	2004	Macmillan (2004)	YES
K-6	Visual and Performing Arts	SRA Art Connection (Series)	9780026883153	1998	SRA/McGraw-Hill (1998)	YES
6--8	Visual and Performing Arts	Glencoe Ca. Middle School Art Series	78464994		Glencoe/ McGraw-Hill	YES
6	Visual and Performing Arts	Scott Foresman Art: California Edition	0328 080365	2005	Pearson, Scott Foresman (2005)	YES
7	Visual and Performing Arts	Scott Foresman Art: California Edition	0328 080373	2005	Pearson, Scott Foresman (2005)	YES
8	Visual and Performing Arts	Scott Foresman Art: California Edition	328260177	2005	Pearson, Scott Foresman (2005)	YES
7	Foreign Language	Navegando 1A	9780821928295	2005	EMC/ Paradigm (2005)	YES
8	Foreign Language	Navegando 1B	978082192	2005	EMC/Paradigm (2005)	YES
K-6	Physical Education	Physical Activities for Young People With Severe Disabilities	9780736095976	2011	Human Kinetics (2011)	NO
7-8	Physical Education	Ready-To-Use P.E. Activities	9780136730705	1993	Parker (1993)	NO

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	District(s) Of Alignment
9	ELA	Composition and Grammar 9-Steps in the Writing Process	ISBN-10/0844528803	1985	Laid law	JUHSD
10	ELA	Composition and Grammar 10-Steps in the Writing Process	ISBN-10/084452881	1985	Laid law	JUHSD
10	ELA	The Language of Literature: Level 10 California Edition	ISBN-10 0618276572	2002	McDougal Littell/Houghton Mifflin	SFUSD
11	ELA	Composition and Grammar 11-Steps in the Writing Process	ISBN -10 084452882x	1985	Laid law	JUHSD
12	ELA	Composition and Grammar 12	ISBN-10 0844528838	1985	Laid law	JUHSD
9	MAT	Algebra Connections, Version 3.0	ISBN 9781603280006	2002	CPM Educational Program (2002)	SFUSD
10-12	MAT	Glencoe Algebra 2	9780618250202	2004	Glencoe/ McGraw-Hill (2004)	JUHSD
10	MAT	Discovering Geometry: An Investigative Approach	978-1559539050	2008	Key Curriculum Press (2008)	SFUSD
9-12	SCI	Biology	013050730x	2007	Prentice Hall (2007)	SFUSD/ JUHSD
10-12	SCI	Chemistry California Edition		2002	Prentice Hall (2002)	SFUSD/ JUHSD

Grade Level	Core Subject	Current Textbooks and Instructional Materials	ISBN#'s	Year of Publication	Publisher	District(s) Of Alignment
9	SCI	Earth Science: California Edition	9780132012744	2007	Prentice Hall (2007)	JUHSD
9-10	SS	World History Modern Times	78607051	2005	Glencoe (2005)	JUHSD
11	SS	The American Vision Modern Times California Edition	7867851	2006	Glencoe(2006)	JUHSD
12	SS	Magruder's American Government	131335790	2006	Prentice Hall (2006)	SFUSD/ JUHSD
12	SS	Econ Alive! The Power to Choose	9781934534267	2010	Teachers Curriculum Institute (2010)	SFUSD
9-12	Health	Glencoe Health: A Guide to Wellness	9780026523806	1986	Glencoe, McGraw-Hill	JUHSD
9-12	Health	Lifetime Health	306722015	2007	Holt, Rinehart and Winston (2007)	SFUSD
9-12	World/ Foreign Language	Avancemos! Level 1	978 0618594061	2007	McDougal/ Littell (2007)	SFUSD
9-12	World/ Foreign Language	Avancemos! Level 2	978 0618687251	2007	McDougal/ Littell (2007)	SFUSD
9-12	World/ Foreign Language	Avancemos! Level 3	978 0618687268	2007	McDougal/ Littell (2007)	SFUSD

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2014-15)

Total Dollars	Dollars per student	Average Teacher Salary
\$1,533,977	\$36,144	\$52,486

Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$52,486	\$38,592
Mid-Range Teacher Salary	\$52,332	\$55,764
Highest Teacher Salary	\$67,599	\$72,219
Average Teacher Salary	\$52,265	\$90,207
Average Director Salary	\$78,952	\$116,768

IX. Student Performance

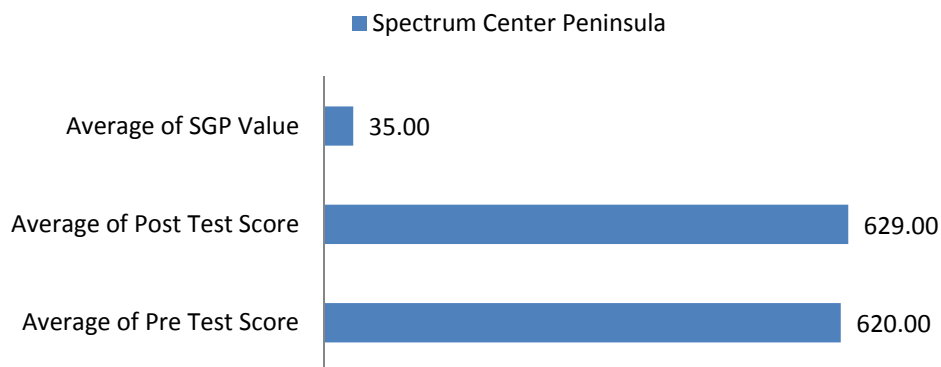
Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LEA.

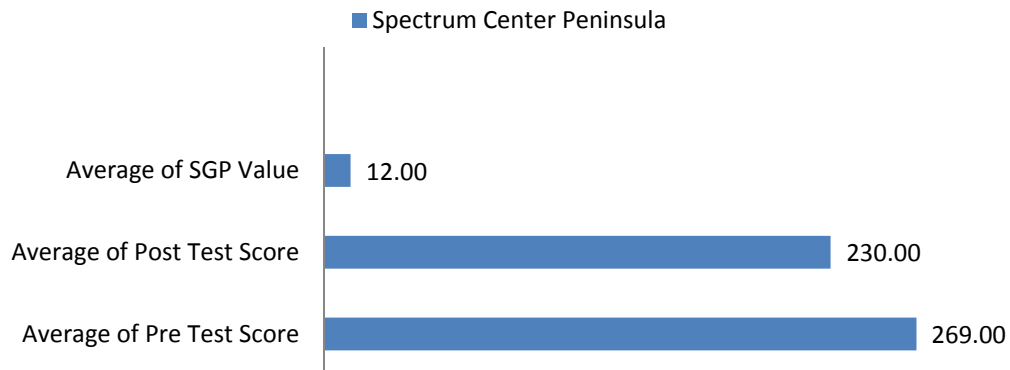
During the 2014-15 school year, we implemented the STAR assessment for students who are eligible to earn a diploma and the Student Annual Needs Determination Inventory (SANDI) for students who are eligible for certificate of completion.

The Student Growth Percentile (SGP) is utilized to show student progress because the SGP is a measure of growth in relation to one’s academic peers nationwide. States that have adopted growth models define typical growth as an SGP score of 35-65. Spectrum Center has adopted a minimum target SGP of 40. This means that students who have an SGP score of 40 are experiencing a growth rate that is better than 40% of their peers (i.e., individuals in the same grade level with a similar initial scaled score).

Math Student Growth Percentile (SGP)



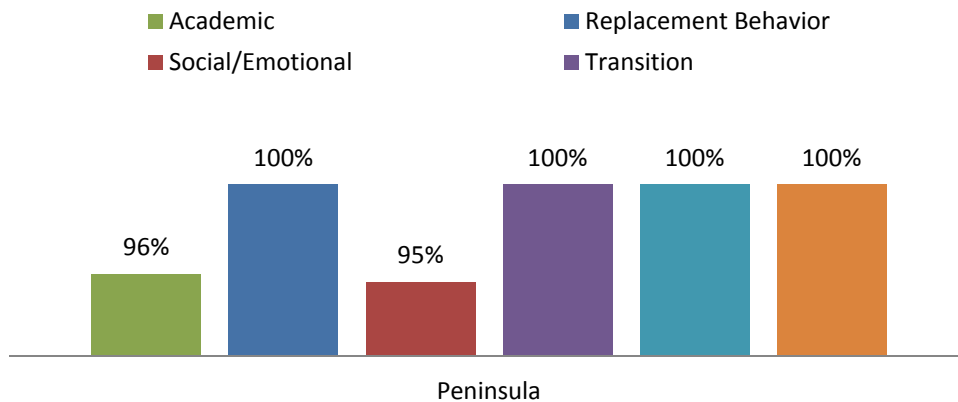
Reading Student Growth Percentile (SGP)



Other Student Outcome Data

All students enrolled at Spectrum are given an individualized program that is tailored to their unique skill levels and ensures that the accommodations necessary for their success are provided. Individualized Education Program (IEP) goals are written to target specific deficit areas based on present levels of performance. More than 90% of students make progress on IEP goals.

% of IEP Goals Meeting 3rd Benchmark or Better



X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

WorkAbility I

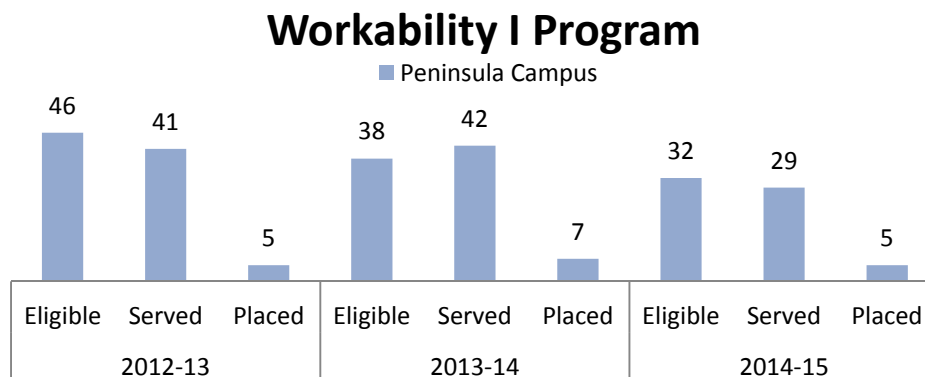
Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a primary focus on comprehensive pre-employment, work site training, and employment, along with follow-up services for youth in special education.

Spectrum's WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives, assisting them into a quality adult life.

The State WAI model requires service delivery, data collection, documentation, and reporting in line with WAI's Array of Services. The WAI Array includes, but is not limited to, career awareness and exploration, career counseling, vocational assessments, pre-employment activities that promote employment readiness, job search skills, and job retention, work training, and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Spectrum's WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 aligned as much as possible with each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, and by the age of 16, transition planning, post-secondary goals, and individualized transition services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan (ITP) is based on age-appropriate transition assessments. Measurable post-secondary goals are developed based on students' individual long-term objectives, interests, and preferences, and may include paid work training and other employment-related services. The development and practice of independent living skills are also a part of the long-term goals.

Pre-vocational and vocational training prepares students for future WAI subsidized or direct hire work training and employment opportunities, and includes, but is not limited to, pre-vocational/vocational tasks, mobility training, self-care, training in tolerance with time on task, work maturity standards and values, and the development of effective communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.



Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. The Spectrum, Peninsula site had two full days of teacher specific training before the students start in the fall. In addition, all staff are required to attend three days of training before the students start in September, one additional day of training in the Fall, and one additional day of training in the Spring.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

Staff Training

All Staff are trained in:

Nonviolent Crisis Intervention- CPI

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety