

# **School Accountability Report Card**

**Reported for School Year 2017-18**

**Published During 2018-19**

SPECTRUM CENTER – DOWNEY CAMPUS

Pace Lynn Elementary School

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## **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

## **II. About This School**

### **School Description and Mission Statement**

#### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. The Downey Campus has been serving special needs students in Los Angeles County since 2015.

Downey Campus is a California State-certified nonpublic, nonsectarian school serving the special education needs of students from Kindergarten through age 22 in Bellflower, CA. Downey contracts with area public school districts to provide services through two distinct programs. We offer a small structured and supportive environment that encourages growth and development in each of our students. Our goal is to assist students in their return to public school and /or the successful integration into their communities. Downey is committed to

educating exceptional students with an individualized academic, behavioral and therapeutic approach.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

### **Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

## **Opportunities for Parental Involvement**

Parent involvement is encouraged throughout the school year. There is a Back to School night in October and Open House in May which all parents are encouraged to attend. In addition teachers and parents work together to individualize means of daily communication (email, written logs, phone calls, etc.) that proves effective in the consistency between home and school. Additionally, we have an open-door policy where parents can schedule visits to their child's classroom throughout the year. Parents should contact their child's teacher or counselor to schedule a visit or for any information of how they can be involved.

## **Student Enrollment by Group**

### **Student Enrollment by Grade Level (School Year 2017-18)**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

Grade Level:

Kindergarten, Number of Students: 0.

Ungraded Elementary: blank.

Grade 1: 1.

Grade 2: 2.

Grade 3: 6.

Grade 4: 7.

Grade 5: 5.

Grade 6: 8.

Grade 7: 4.

Grade 8: 5.

Grade 9: 3.

Grade 10: 10.  
Grade 11: 12.  
Grade 12: 10.  
Ungraded HS: blank.  
Post-Secondary: 2.  
Total Enrollment: 75.

## **Student Enrollment by Group**

This pie chart breaks down student population by Primary Disability:

AUT (Autism): 9%,  
ED (Emotional Disturbance): 59%,  
ID (Intellectual Disability): 1%,  
OHI (Other Health Impairment): 19%,  
SLD (Specific Learning Disability): 11%,  
TBI (Traumatic Brain Injury): 1%.

This pie chart breaks down the Placement (where the student resides) method of the student population:

Foster: 3%,  
LCI (Licensed Children's Institution): 3%,  
Home: 95%.

This pie chart break down the Gender of student population:

Female: 27%,  
Male: 73%.

This pie chart breaks down the percentage of students who participated in each level of statewide testing- CAASPP:

1: 33%,  
2: 33%,  
3: 21%,  
4: 14%.

This pie chart breaks down the diversity of student enrollment:

American Indian/Alaskan Native: 1%,  
Asian 3%,  
Black/African American: 12%,  
Hispanic/Latino: 69%,  
White: 15%.

## **Average Class Size**

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 10 to 12 students in a classroom. Students are in classrooms according to age, grade and academic levels. In the 2017-18 school year, Downey campus served an average of 60 students in 5 classrooms.

## **III. School Climate**

### **School Safety Plan (School Year 2017-18)**

Fire drills are conducted monthly as well as earthquake drills. There is a school disaster preparedness plan and all drills are practiced on a regular basis. There is a Safety Committee comprised of an interdisciplinary team which meets monthly to insure the safety of the campus and decrease any potential risks. We conduct annual trainings on emergency preparedness, fire safety, universal precautions, and other methods to ensure a safe work environment. All staff receive trainings including, but not limited to First Aid/CPR, emergency preparedness, blood borne pathogens, universal precautions, safety in the workplace, abuse reporting and sexual harassment

### **Suspensions and Expulsions**

This table details the number of Suspensions and Expulsions in School year 2017-18.

Suspensions: 3,

Expulsions: 0.

## **IV. School Facilities**

# **School Facility Conditions and Improvement Plan (School Year 2017-18)**

## **Age of School Building**

The Downey campus is located onsite at the Pace Lynn Elementary School in Bellflower, CA. Pace Lynn is a Downey District owned public school site. The district site has been open since 1980.

## **Maintenance and Repair**

The district is responsible for all campus repairs and Spectrum site admin coordinate with the maintenance team to ensure repairs are completed. Administration and administration support do weekly safety checks to ensure that the campus and classrooms are in good repair.

## **Cleaning Process and Schedule**

The districts custodians service our building and classrooms. Restrooms, classrooms and kitchen are cleaned and mopped on a daily basis.

Modernizing or New School Construction Projects: N/A

## **School Facility Good Repair Status (School Year 2018-19)**

This table presents School Facility Good Repair Status for School Year 2018-19. From left to right, there are 3 columns: System Inspected, Repair Status, and Repair Needed and Action Taken or Planned. The Repair Status column includes for quality evaluation options: Exemplary, Good, Fair, and Poor. The below list goes through the rows of the table to identify the information in column 1, column 2, and then column 3.

1. Systems: Gas Leaks, Mechanical/HVAC, Sewer. Status: Good. Repair or Action: Blank.
2. Interior: Interior Surfaces. Good.
3. Cleanliness: Overall Cleanliness, Pest/Vermin Infestation. Fair.
4. Electrical: Electrical. Good.
5. Safety: Fire Safety, Hazardous Materials. Good.
6. Structural: Structural Damage, Roofs. Good.
7. External: Playground/School Grounds, Windows/Doors/Gates/Fences. Good.
8. Overall: Good.

## V. Teachers

### Teacher Credentials

This table has 2 columns that represent Teacher by category and school year 2017- 2018. This represents the number of Teachers per credential level or permit level. Column 1: Teachers. Column 2 is the number of teachers the school year. The rows name the Credentials and the number of Teachers with those Credentials.

1. Number of campus classrooms: 5.
2. Clear or Level 2: 0.
3. Preliminary or Level 1: 4.
4. Intern or District Intern: 1.
5. PIP/STSP: 0.
6. Waiver: 0.
7. TPSL (Teaching Permit for Statutory Leave): 0.
8. 30 Day Emergency Substitute Permit (Classroom Aides): 1.

## VI. Support Staff

### Other Support Staff (School Year 2017-18)

This table identifies the Title of Support Staff and the number of full time employees assigned to the school in that category.

- Senior Behavior Analyst: 0.
- Curriculum and Instruction Specialist: 1.
- Education Coordinator: 0.
- Therapists: 2.
- Speech/Language/Hearing Specialist: 0.
- Occupational Therapists: 0.
- Adapted Physical Education: 0.
- Transportation Support: 0.
- Behavioral/Instructional Classroom Aides: 10.

## **VII. Curriculum and Instructional Materials**

### **Instructional Materials (School Year 2018-19)**

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

This table describes each Core Curriculum Area (Reading/Language Arts, Mathematics, Science, History-Social Science, Foreign Language, Health, Visual and Performing Arts) based on 3 categories of information:

1. Quality, Currency, and Availability of Textbooks and Instructional Materials. \*Need to import the campus' Materials form: all Core Curriculum Areas are selected as needing to import the Materials form.
2. Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials: all Core Curriculum Areas are 0%.
3. Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials: all Core Curriculum Areas are marked as yes.

## **VIII. School Finances**

### **Expenditures per Pupil (Fiscal Year 2017-18)**

This table lists:

1. Total Dollars: \$1,243,461.
2. Dollars per student: \$23,858.
3. Average Teacher Salary: \$60,671.

### **Types of Services Provided**

Downey works cooperatively with local school districts to develop a customized curriculum for

each student based on the student's Individual Education Program (IEP), school district requirements, abilities, and goals. The Spectrum Center Schools meet state education standards and district graduation/completion requirements.

Downey serves students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including vocational skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes Transportation, Counseling, Speech and Language Services, Adapted Physical Education, Behavior Intervention Implementation, Behavior Intervention Design and Planning and one on one aide services.

## **Teacher and Administrative Salaries (Fiscal Year 2017-18)**

This table lists salaries for Categories of Teacher, then the Spectrum Schools Amount, and the State Average (ADA <1,500)

1. Beginning Teacher Salary, \$45,760, \$38,592.
2. Mid-Range Teacher Salary, \$60,605, \$55,764.
3. Highest Teacher Salary, \$75,450, \$72,219.
4. Average Teacher Salary, \$60,761, \$90,207.
5. Average Director Salary, \$90,334, \$116,768.

## **IX. Student Performance**

### **Standardized Testing and Reporting**

Our goal is to help students earn required credits and acquire the necessary skills for success — now and in the future The Student Growth Percentile (SGP) reports student progress compared to millions of academic peers in general, and special education nationwide. The typical SGP score is at least 35 for math and reading.

Spectrum Center students were on average five grade levels behind in reading and math at time of entry.

This bar graph represents Student Growth Percentile (SGP).



Downey has 28.98 Math SGP and 34.78 Reading SGP.

## **Other Student Outcome Data**

### **Individualized Education Program (IEP)**

IEP goals

Transition Goals: 100%.

Social Emotional Goals: 67%.

Replacement Behavior Goals: 57%.

ALS Goals: 0.

Academic Goals: 77%.

Spectrum Center ensures students make progress on their Individualized Education Program (IEP) goals. The graph below shows the percentage of IEP goal progress for students in each of our learning environments.

## **XI. Postsecondary Preparation**

### **Completion of High School Graduation Requirements**

#### **Graduation Data**

This table provides graduation rates by the School year.

For year 2017-18, there were 5 Seniors and 1 graduate for a graduation data percentage of 20%.

For years 2015-18, there were 12 Seniors and 7 graduates for a graduation data percentage of 58%.

## **XII. Instructional Planning and Scheduling**

Spectrum Center Schools provide continual training as well as dedicated staff training days.

Spectrum – Downey has 2 training days in June and 5 all staff training days in August prior to the first student day in the fall.

## **Staff Training**

All Staff are trained in:

- Nonviolent Crisis Intervention: CPI

- Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

  - Dignity and Respect

  - Communication

  - Teaching Strategies

  - Data Collection

  - Reducing Challenging Behaviors

  - Safety

- School-wide Positive Behavior Supports

## **Teacher Training**

Sample Teacher Trainings:

- Positive Behavior Intervention Case Management

- Curriculum Based Measurement

- Assessment and IEP Goal Development

- Improving Student outcomes through Data-based Decisions -

  - Teaching Plans

  - Data Systems

  - Graphing & Data Analysis

  - Ensuring Proper Implementation of Teaching Plans by Classroom Staff

- Direct Instruction –

  - Corrective Reading Decoding & Comprehension

  - Spelling Through Morphographs

  - Expressive Writing I & II

- Use of SEACO Curriculum