

School Accountability Report Card Reported for School Year 2014-15

Published During 2015-16



SPECTRUM CENTER –San Bernardino High School Campus

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Spectrum Center San Bernardino HS campus provides intensive special education services for students with exceptional needs grades 9-12. The school currently has 10 students served in 1 classroom with a credentialed Special Education Teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

There are opportunities for parents to attend school events such as, open house, talent show, and parent teacher conference. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers communicate with parents on a daily or weekly basis to touch base and share how the child's day/week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, as well as other training.

Parents will also have the opportunity to participate in the Western Association of Schools and Colleges (WASC) self-study accreditation process. We will seek their assistance to evaluate specific areas of our program through surveys, interviews and group meetings.

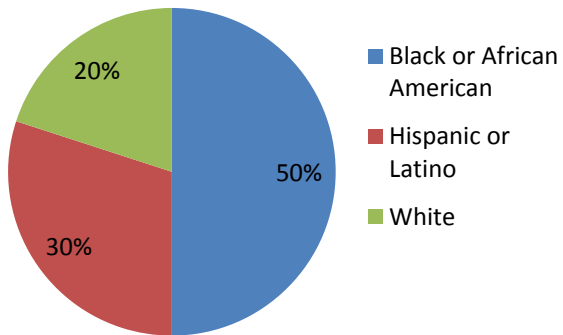
Student Enrollment by Grade Level (School Year 2014-15)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

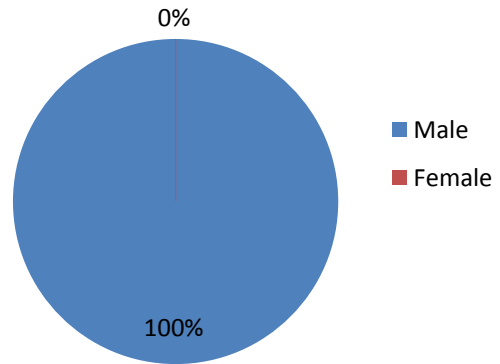
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	0	Grade 9	0
Grade 2	0	Grade 10	2
Grade 3	0	Grade 11	6
Grade 4	0	Grade 12	2
Grade 5	0	Ungraded HS	0
Grade 6	0	Post-Secondary	0
Grade 7	0		
Grade 8	0	Total Enrollment	10

Student Enrollment by Group

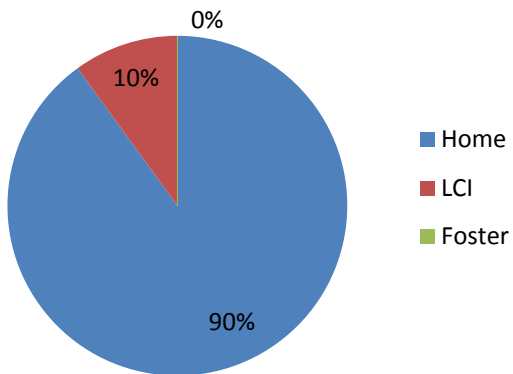
Diversity



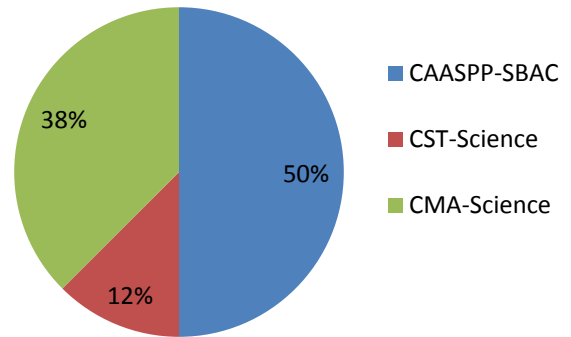
Gender



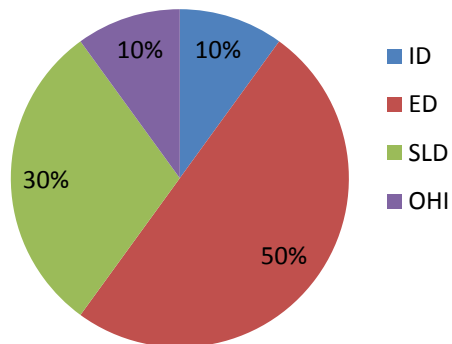
Residence



CAASPP



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes; our classrooms can accommodate up to 14 students per classroom. Students are in classrooms according to grade, academic and functional level. In the 2014-15 school years, the Spectrum San Bernardino HS Campus served an average of 10 students in 1 classroom.

III. School Climate

School Safety Plan (School Year 2015-16)

All staff receives required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus Administration is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed.

Morning sweeps of the grounds are conducted by the Administration to insure the campus is secure and free from dangerous debris.

San Bernardino Campus has a system of training and drills to address the need for safety should disaster strike the campus during business hours.

1. The Administration conducts fire drills with staff and students along with the public school campus.
2. Duck and Cover drills are coordinated by the Administration and are along with the public school campus.
3. Emergency Preparedness Training takes place annually. The training consists of earthquake building damage disaster, shelter in place and violent intruder protection.

An emergency preparedness drill is conducted annually with staff to practice what is covered in the Emergency Preparedness Training.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School	School
	2013-14	2014-15
Suspensions	4	3
Expulsions	0	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2015-16)

The Spectrum Center San Bernardino HS Campus is located on site at a public school campus (San Gorgonio High School). The school opened at this site in August 2014. The school area of the public school site has one classroom and administrative offices.

Maintenance and Repair:

The Administration is responsible for all campus repairs and coordinates with the District Maintenance Specialist to ensure repairs are completed.

Cleaning Process and Schedule:

Our campus contracts with a cleaning service company in order to ensure that all classrooms, offices, cafeteria, and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects: NA**School Facility Good Repair Status (School Year 2015-16)**

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
Overall Rating		*			n/a

V. Teachers**Teacher Credentials**

Teachers	School
	2014-15
Number of campus classrooms	1
Clear Level 2	0
Preliminary Level 1	1
UIP	0
PIP/STSP	0
Emergency Substitute (Classroom Aides)	1

VI. Support Staff

Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	0
Curriculum and Instruction Specialist	0
Education Coordinator	0
Therapists	1
Speech/Language/Hearing Specialist	0
Occupational Therapists	0
Adapted Physical Education	0
Transportation Support	0
Behavioral/Instructional Classroom Aides	2

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2015-16)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Subject	Current Textbooks and Instructional Materials	Year of Pub.	Publisher	Name District(s) of Alignment
(9-12)	ELA	Timeless Voices, Timeless Themes	2003	Prentice Hall 2003	San Bernardino City USD
(9-12)	ELA	Edge	2007	Hampton Brown 2007	San Bernardino City USD
(9-12)	MAT	Algebra 1 CA Edition	2008	Holt, Reinhart & Winston 2008	San Bernardino City USD
(9-12)	MAT	Algebra Connections, CA Edition	2008	College Preparatory Mathematics 2008	San Bernardino City USD
(9-12)	MAT	Algebra 2: CA Edition	2008	Holt, Reinhart & Winston 2008	San Bernardino City USD
(9-12)	MAT	Algebra 2 Connections, Version 3	2008	University of California (2008)	San Bernardino City USD
(9-12)	MAT	Calculus: Graphical, Numerical, Algebraic, 3rd Ed.	2008	Prentice Hall (2008)	San Bernardino City USD
(9-12)	MAT	Calculus, Version 3.0	2008	College Preparatory Mathematics (2008)	San Bernardino City USD
(9-12)	MAT	Geometry, CA Edition	2008	Holt, Reinhart & Winston (2008)	San Bernardino City USD
(9-12)	MAT	Mathematics in Action: Algebraic, Graphical & Trigonometric Problem Solving, 3rd Ed.	2008	Consortium for Foundation Mathematics (2008)	San Bernardino City USD
(9-12)	MAT	The Basic Practice of Statistics, 4th Ed.	2008	W.H. Freeman and Company (2008)	San Bernardino City USD
(9-12)	MAT	Introduction to Statistics & Data Analysis	2008	Duxbury Press (2008)	San Bernardino City USD
(9-12)	MAT	The Practice of Statistics, 3rd Ed.	2008	W.H. Freeman (2008)	San Bernardino City USD
(9-12)	MAT	Advanced Mathematical Concepts: Pre-Calculus w/Applications	2008	Glencoe/McGraw Hill (2008)	San Bernardino City USD
(9-12)	MAT	Precalculus with Trigonometry, Version 5	2008	College Preparatory Mathematics (2008)	San Bernardino City USD
9	SCI	Science Spectrum: Physical Science, CA Edition	2007	Holt, Rinehart, and Winston (2007)	San Bernardino City USD
(9-10)	SCI	Biology, CA Edition	2007	McDougal Littell (2007)	San Bernardino City USD
(9-10)	SCI	AP Test Prep Workbook (2007)	2007	Workbook (2007)	San Bernardino City USD
(9-10)	SCI	Chemistry, CA Edition	2007	Pearson-Prentice Hall (2007)	San Bernardino City USD
(9-10)	SCI	Chemistry & Chemical Reactivity, 6th Ed	2007	Thomson Learning/Cengage (2007)	San Bernardino City USD
(9-10)	SCI	Chemistry, AP Edition, 7th Ed.	2007	Houghton Mifflin (2007)	San Bernardino City USD
(10-12)	SCI	Environmental Science	2007	Holt, Rinehart, & Winston (2007)	San Bernardino City USD
(10-12)	SCI	Living in the Environment, 15th Ed.	2007	Brooks/Cole (2007)	San Bernardino City USD
9	SCI	Health, 8th Ed.	2004	Glencoe/McGraw Hill (2004)	San Bernardino City USD
(10-12)	SCI	Conceptual Physics, 10th Ed.	2007	Pearson (2007)	San Bernardino City USD
(10-12)	SCI	Practicing Physics Workbook	2007	Pearson (2007)	San Bernardino City USD

(10-12)	SCI	Physics: Algebra/Trig	2007	Brooks/Cole (2007)	San Bernardino City USD
(10-12)	SCI	Essentials of Anatomy & Physiology, 4th Ed.	2007	Pearson (2007)	San Bernardino City USD
(10-12)	SCI	Laboratory Investigations in Anatomy & Physiology	2007	Pearson (2007)	San Bernardino City USD
(10-12)	SCI	Essentials of Human Anatomy and Physiology Laboratory Manual	2007	Pearson (2007)	San Bernardino City USD
9	SS	World Geography	2006	McDougal Littell (2006)	San Bernardino City USD
10	SS	World History: Modern Times, CA Edition	2006	Glencoe/McGraw-Hill (2006)	San Bernardino City USD
11	SS	The American Vision: Modern Times	2006	Glencoe/McGraw-Hill (2006)	San Bernardino City USD
12	SS	United States Government: Democracy in Action	2006	Glencoe/McGraw-Hill (2006)	San Bernardino City USD
12	SS	Economics Today and Tomorrow	2006	Glencoe/McGraw-Hill (2006)	San Bernardino City USD

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2014-15)

Total Dollars	Dollars per student	Average Teacher Salary
\$218,579	\$18,215	\$52,265

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, and Assistive Technology are provided by the District per the students IEP. Therapy is provided by Spectrum San Bernardino staff on Campus per the students Individual Education Program.

Teacher and Administrative Salaries (Fiscal Year 2014-15)

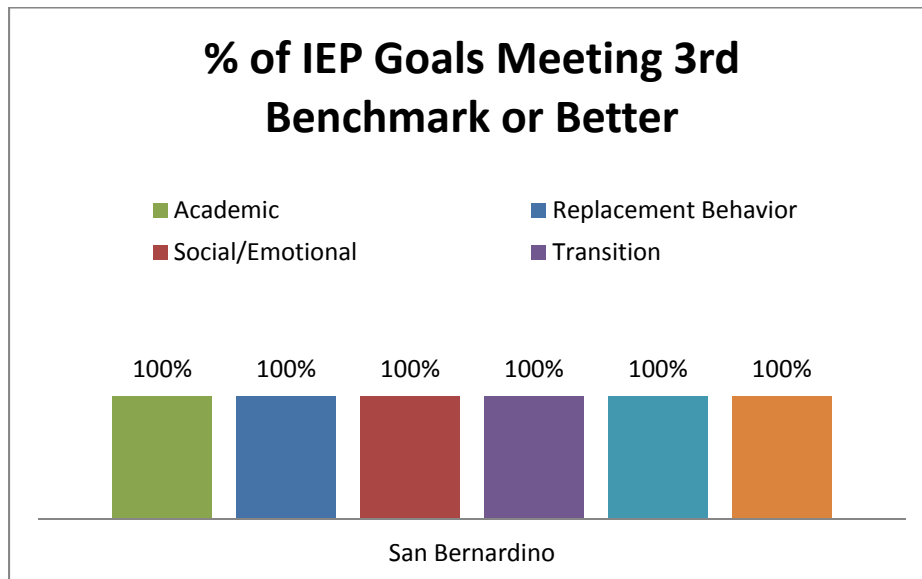
Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$52,486	\$38,592
Mid-Range Teacher Salary	\$52,332	\$55,764
Highest Teacher Salary	\$67,599	\$72,219
Average Teacher Salary	\$52,265	\$90,207
Average Director Salary	\$78,952	\$116,768

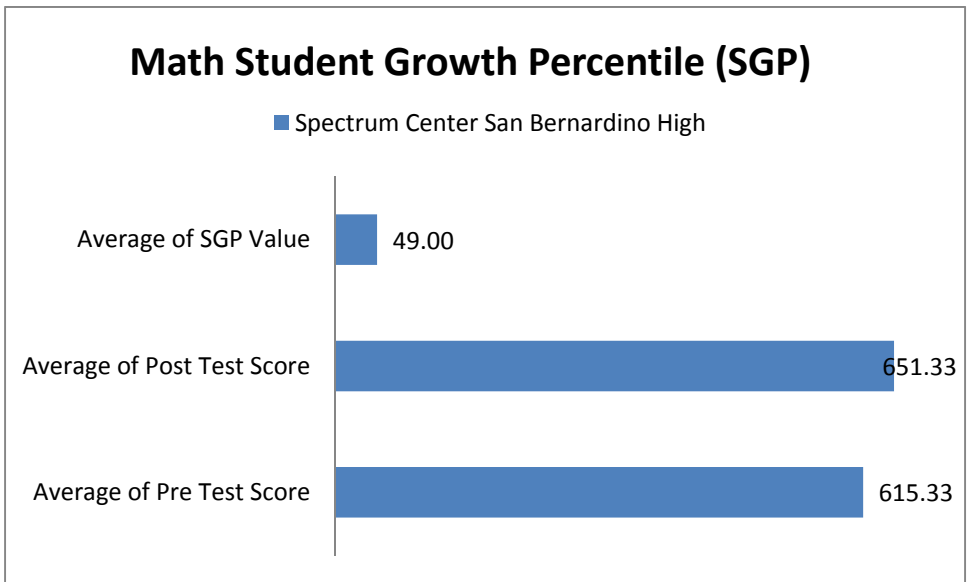
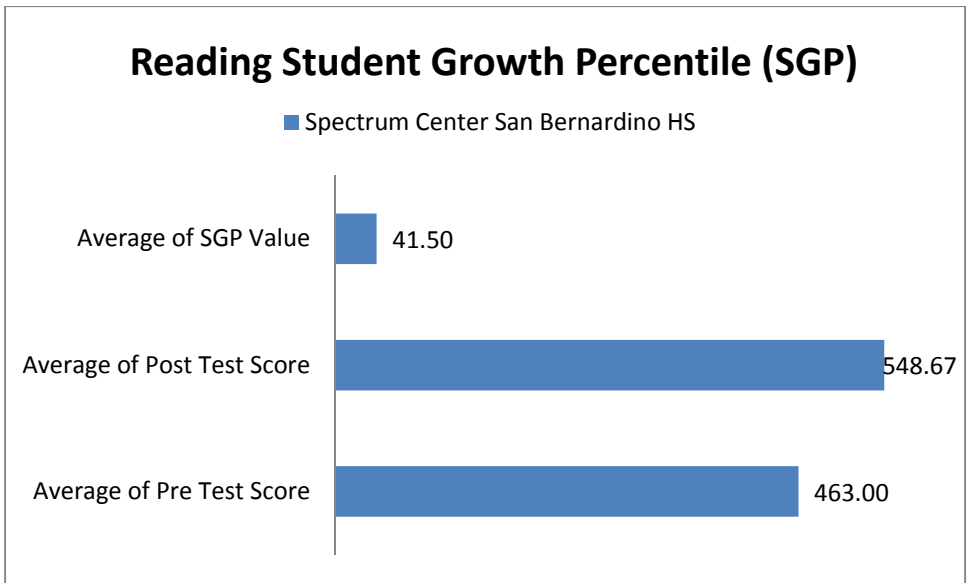
IX. Student Performance

Standardized Testing and Reporting

During the 2014-15 school year, we implemented the STAR assessment for students who are eligible to earn a diploma and the Student Annual Needs Determination Inventory (SANDI) for students who are eligible for certificate of completion.

The Student Growth Percentile (SGP) is utilized to show student progress because the SGP is a measure of growth in relation to one's academic peers nationwide. States that have adopted growth models define typical growth as an SGP score of 35-65. Spectrum Center has adopted a minimum target SGP of 40. This means that students who have an SGP score of 40 are experiencing a growth rate that is better than 40% of their peers (i.e., individuals in the same grade level with a similar initial scaled score).





X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center San Bernardino HS Campus offers teaching staff receive a stipend every year in order to help continue their education and other teaching staff have access Spectrum Center scholarships. All staff are required to complete a one-month training CD called BEST, which encompasses our Mission Statement, philosophies of teaching, strategies for supervision, ABA principles, data taking and safety in the classroom.

All of our staff are required to attend a three day training called CPI. This gives them the opportunity to learn positive behavioral management. Throughout the school year teaching staff receive trainings, when appropriate, in using Boardmaker, PECS, TEACCH, Token Economy Systems, and social skills strategies. Before the beginning of each school year, three to five days are designated as teacher training days. Staff receive the required trainings, such as: CPR, 1st aid, Hughes Bill, Incident Report writing, Emergency Preparedness, Bloodborne Pathogens, Student Supervision, FMLA/ Safety in the Workplace, and Universal Precautions. Spectrum Center Schools provide continual training as well as dedicated staff training days.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- IEP Goal Writing

- SANDI Training

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

Staff Training

All Staff are trained in:

Nonviolent Crisis Intervention- CPI

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety