

School Accountability Report Card Reported for School Year 2014-15

Published During 2015-16



SPECTRUM CENTER – Jurupa High School Campus

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Spectrum Center Jurupa Valley High School is a collaborative classroom that provides intensive special education services and a safe therapeutic environment for students with exceptional needs grades 9-12. The school currently has 15 students served in 2 classrooms with a credentialed Special Education Teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
- Functional Analysis
- Positive Behavior Intervention Plans
- Positive Behavioral Supports
- Curriculum and Instruction
- State Standards Implementation
- Direct Instruction
- Computer Assisted Technology

Discrete Trial Training
 Ongoing Progress Monitoring
 Curriculum Based Measurements
 Content based Assessments
 Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

There are opportunities for parents to attend school events such as, open house, talent show, and parent teacher conference. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers communicate with parents on a daily or weekly basis to touch base and share how the child's day/week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, as well as other training.

Parents will also have the opportunity to participate in the Western Association of Schools and Colleges (WASC) self-study accreditation process. We will seek their assistance to evaluate specific areas of our program through surveys, interviews and group meetings.

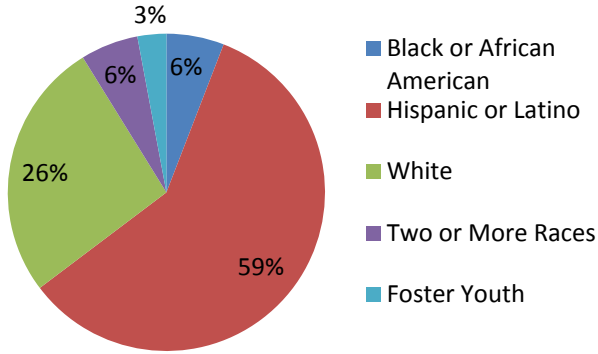
Student Enrollment by Grade Level (School Year 2014-15)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

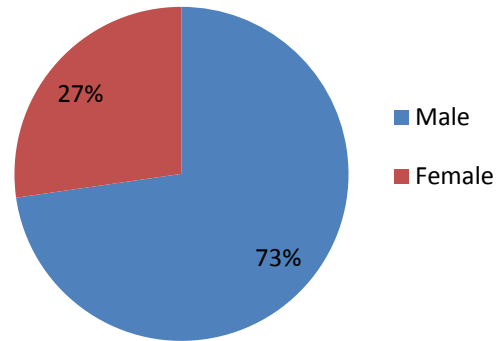
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten		Ungraded Elementary	
Grade 1		Grade 9	3
Grade 2		Grade 10	7
Grade 3		Grade 11	9
Grade 4		Grade 12	8
Grade 5		Ungraded HS	
Grade 6		Post-Secondary	6
Grade 7			
Grade 8		Total Enrollment	33

Student Enrollment by Group

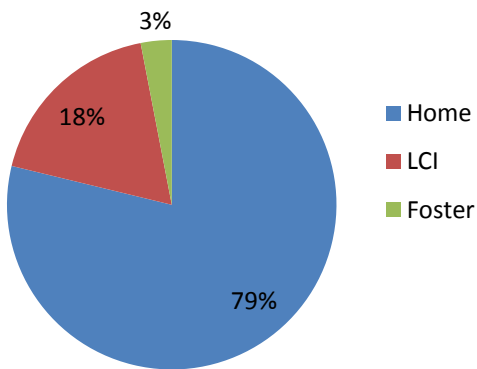
Diversity



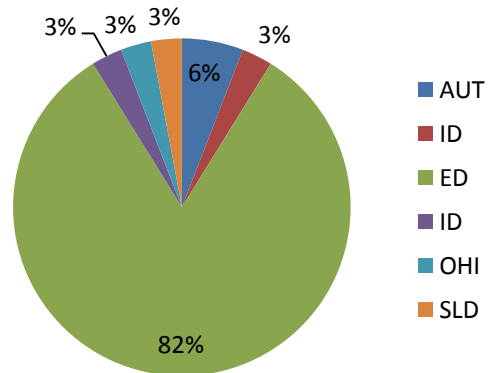
Gender



Residence



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes; our classrooms can accommodate up to 12 students per classroom. Students are in classrooms according to grade, academic and functional level. In the 2014-15 school years, the Spectrum Jurupa HS Campus served an average of 33 students in 3 classrooms.

III. School Climate

School Safety Plan (School Year 2014-15)

All staff receives required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus Administration is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed.

Morning sweeps of the grounds are conducted by the Administration to insure the campus is secure and free from dangerous debris.

Chino Valley Campus has a system of training and drills to address the need for safety should disaster strike the campus during business hours.

1. The Administration conducts monthly fire drills with staff and students.
2. Duck and Cover drills are coordinated by the Administration and are implemented once a month with students.
3. Emergency Preparedness Training takes place annually. The training consists of earthquake building damage disaster, shelter in place and violent intruder protection.

An emergency preparedness drill is conducted annually with staff to practice what is covered in the Emergency Preparedness Training.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School		
	2012-13	2013-14	2014-15
Suspensions	0	0	0
Expulsions	0	0	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2015-16)

The Spectrum Center Jurupa HS Campus is located on site at the public Jurupa High School campus. The school opened at this site in 2012. The school area of the building has 6 classrooms and administrative offices.

Maintenance and Repair:

The Administration is responsible for all campus repairs and coordinates with the District Maintenance Specialist to ensure repairs are completed.

Cleaning Process and Schedule:

Our campus contracts with a cleaning service company in order to ensure that all classrooms, offices, cafeteria, and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects: NA

School Facility Good Repair Status (School Year 2015-16)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
Overall Rating		*			n/a

V. Teachers

Teacher Credentials

Teachers	School		
	2012-13	2013-14	2014-15
<i>Number of campus classrooms</i>	5	4	3
Clear Level 2	2	2	2
Preliminary Level 1	2	1	1
UIP	1	1	0
PIP/STSP	0	0	0
Emergency Substitute (Classroom Aides)	2	2	2

VI. Support Staff

Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	1
Curriculum and Instruction Specialist	1
Education Coordinator	0
Therapists	1
Speech/Language/Hearing Specialist	1
Occupational Therapists	1
Adapted Physical Education	1
Transportation Support	0
Behavioral/Instructional Classroom Aides	3

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2015-16)

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Sub.	Current Textbooks	ISBN #	Year	Publisher	District Alignment
Gr. 9	SS	World Geography Today	#0-03-064682-0	2003	Holt	Jurupa Unified School District
Gr. 9	SS	The Cultural Landscape: An introduction to Human Geography	#0-13-292685-X	2013	Pearson	Jurupa Unified School District
Gr. 10	SS	World History: The Modern World	#0-13-129977-8	2007	Prentice-Hall	Jurupa Unified School District
Gr. 10-12	SS	World Civilizations The Global Experience	#0-13-193927-0	2006	Prentice-Hall	Jurupa Unified School District
Gr. 11	SS	America Anthem: Modern American History	#0-03-043299-5	2007	Holt	Jurupa Unified School District
Gr. 12	GOV	Magruder's American Government	#0-13-133579-0	2006	Prentice-Hall	Jurupa Unified School District
Gr. 12	GOV	Government in America: People, Politics, and Policy Advanced Placement Edition	#0-13-134760-1	2008	Pearson Longman	Jurupa Unified School District
Gr. 9-12	SCI	Biology	#0-13-050730-X	2002	Prentice-Hall	Jurupa Unified School District
Gr. 9-12	SCI	Spectrum, A Physical Approach	#0-03-092207-0	2001	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 9-12	SCI	Earth Science	#0-03-092210-0	2007	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 11-12	SCI	Physics	#0-03-92210-0	2007	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 11-12	SCI	Chemistry- The Central Science	#0-13-050987-6	2000	Prentice-Hall	Jurupa Unified School District
Gr. 11-12	SCI	Chemistry	#0-03-092204-6	2007	Holt, Rinehart, Winston	Jurupa Unified School District

Gr. 11-12	SCI	Laboratory Investigations AP Environment Science	#141380487X	2005	People's Education	Jurupa Unified School District
Gr. 11-12	SCI	Environment: The Science Behind the Stories 2nd Edition	#0131346423	2007	Pearson/Benjamin Cummings	Jurupa Unified School District
Gr. 9-12	ECO	Economics Principles & Tools	#0-618-90552-9	2001	Prentice-Hall	Jurupa Unified School District
Gr. 12	ECO	Economics: Concepts and Choices	#0618905529	2008	McDougal Littell	Jurupa Unified School District
Gr. 9-12	FL	En Espanol I	#0-395-91081-1	2000	McCougal, Littell & Co.	Jurupa Unified School District
Gr. 9-12	FL	En Espanol II	#0-395-91083-8	2000	McCougal, Littell & Co.	Jurupa Unified School District
Gr. 9-12	FL	En Espanol III	#0-618-30450-9	2000	McCougal, Littell & Co.	Jurupa Unified School District
Gr. 9-12	FL	Nuevas Vistas Uno	#0-395-91081-1	2003	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 9-12	FL	Nuevas Vistas Dos	#0-03-055213-3	2003	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 11-12	FL	Temas	#978-1-61857-222-6	2014	Vista Higher Learning	Jurupa Unified School District
Gr. 11-12	FL	Azulejo	#1-938026-22-5	2012	Wayside Publishing	Jurupa Unified School District
Gr. 9-12	FL	Allez, Viens! Level I	#0-03-056593-6	2003	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 9-12	FL	Allez, Viens! Level II	#0-03-056594-4	2003	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 9-12	FL	Allez, Viens! Level III	#0-03-056596-0	2003	Holt, Rinehart, Winston	Jurupa Unified School District
Gr. 9-12	FL	Prego	#0072561319	2004	McGraw-Hill	Jurupa Unified School District
Gr. 9-12	FL	Adventures in Japanese, Volume 3	#0887275281	2007	Cheng & Tsui Company	Jurupa Unified School District
Gr. 9-12	VA	Gardner's Art Through the Ages, 11th Edition	#0155083155	2001	Wadsworth Publishing	Jurupa Unified School District
Gr.9-12	MAT	Algebra II with Trigonometry	#0-13-051968-5	2001	Prentice-Hall	Jurupa Unified School District
Gr.9-12	MAT	Geometry- California Edition	#978-0-395-937777-8	2001	McDougal Littell	Jurupa Unified School District
Gr.9-12	MAT	Algebra I	#0-13-044263-1	2001	Prentice-Hall	Jurupa Unified School District
Gr. 11-12	MAT	Algebra and Trigonometry	#0840068131	2012	Brooks/Cole Cengage Learning	Jurupa Unified School District
Gr. 10-12	MAT	Pre-Calculus with Limits - A Graphing Approach	#0-669-41758-0	1997	Houghton Mifflin Co.	Jurupa Unified School District
Gr. 9-12	MAT	Calculus of a Single Variable	#0-618-50304-8	2006	Houghton Mifflin	Jurupa Unified School District
Gr. 11-12	MAT	The Basic Practice of Statistics	#0716730227	1995	W.H. Freeman & Company	Jurupa Unified School District
Gr. 11-12	MAT	The Practice of Statistics: Ti 83/89 Graphing	#0-7167-4773-1	2002	W.H. Freeman & Company	Jurupa Unified School District

		Calculator Enhanced				
Gr. 9-10	ELA	Timeless Voices, Timeless Themes 9th Gold 10, Platinum	#0-13-054805-7	2002	Prentice-Hall	Jurupa Unified School District
Gr. 11	ELA	American Experience	#0-13-054806-5	2002	Prentice-Hall	Jurupa Unified School District
Gr. 12	ELA	British Traditions	#0-13-054807-3	2002	Prentice-Hall	Jurupa Unified School District
Gr. 9 - 12	ELA	Writer's Choice: Grammar and Composition	#0-13-054808-1	1996	McGraw-Hill	Jurupa Unified School District
GR. 12	ELA	English Skills with Readings	#0072480033	2002	McGraw-Hill	Jurupa Unified School District
Gr. 9-12	PSY	Psychology in Action	#0-314-47357-2	2000	Wiley & Sons, Inc. People's Publisher	Jurupa Unified School District

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2014-15)

Total Dollars	Dollars per student	Average Teacher Salary
\$768,285	\$21,951	\$49,297

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Therapy related services are provided by Spectrum Chino Valley Campus per the students Individual Education Program and all other services Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, and Assistive Technology are provided by the District.

Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$49,146	\$38,592
Mid-Range Teacher Salary	\$50,000	\$55,764
Highest Teacher Salary	\$60,100	\$72,219
Average Director Salary	\$49,297	\$90,207

IX. Student Performance

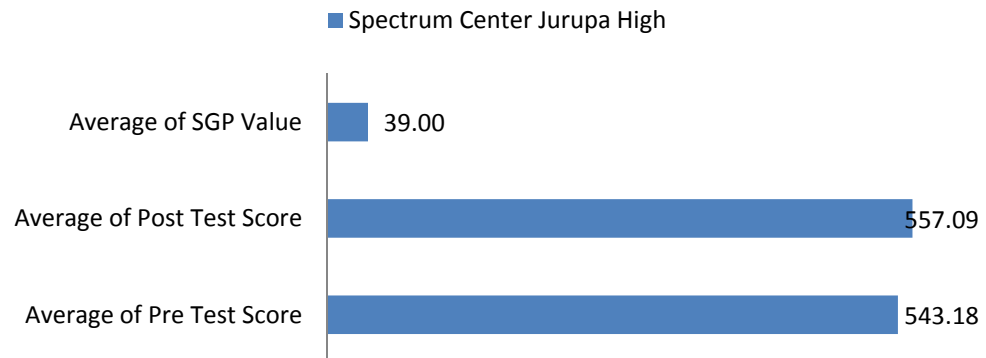
Standardized Testing and Reporting

During the 2014-15 school year, we implemented the STAR assessment for students who are eligible to earn a diploma and the Student Annual Needs Determination Inventory (SANDI) for students who are eligible for certificate of completion.

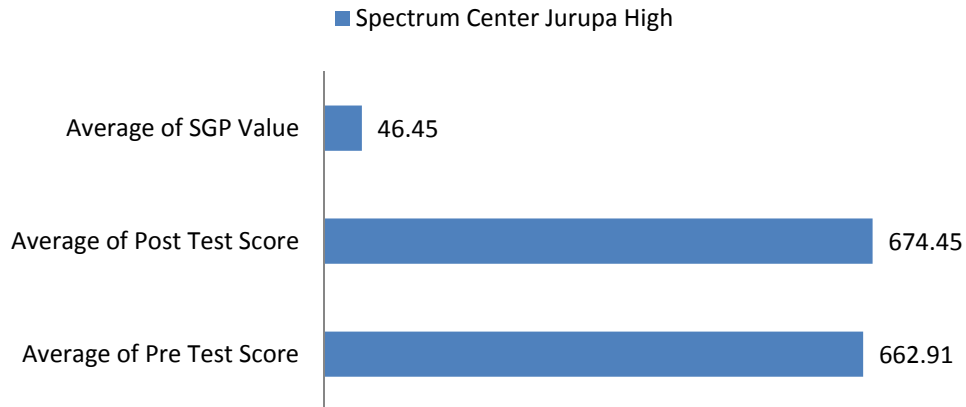
STAR/CAASPP Assessment

The Student Growth Percentile (SGP) is utilized to show student progress because the SGP is a measure of growth in relation to one's academic peers nationwide. States that have adopted growth models define typical growth as an SGP score of 35-65. Spectrum Center has adopted a minimum target SGP of 40. This means that students who have an SGP score of 40 are experiencing a growth rate that is better than 40% of their peers (i.e., individuals in the same grade level with a similar initial scaled score).

Reading Student Growth Percentile (SGP)



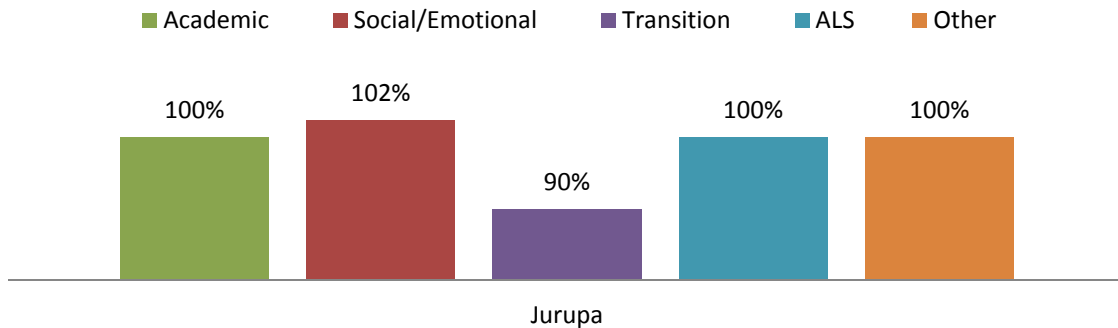
Math Student Growth Percentile (SGP)



Other Student Outcome Data Individualized Education Program (IEP)

All students enrolled at Spectrum are given an individualized program that is tailored to their unique skill levels and ensures that the accommodations necessary for their success are provided. Individualized Education Program (IEP) goals are written to target specific deficit areas based on present levels of performance. More than 90% of students make progress on IEP goals.

% of IEP Goals Meeting 3rd Benchmark or Better



Spectrum measures progress toward completion of IEP goals and defines significant progress as meeting at least three out of four benchmarks in the chart above.

X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Chino Valley Campus offers teaching staff receive a stipend every year in order to help continue their education and other teaching staff have access Spectrum Center scholarships. All staff are required to complete a one-month training CD called BEST, which encompasses our Mission Statement, philosophies of teaching, strategies for supervision, ABA principles, data taking and safety in the classroom.

All of our staff are required to attend a three day training called Pro-ACT. This gives them the opportunity to learn positive behavioral management. Throughout the school year teaching staff receive trainings, when appropriate, in using Boardmaker, PECS, TEACCH, Token Economy Systems, and social skills strategies. Before the beginning of each school year, three to five days are designated as teacher training days. Staff receive the required trainings, such as: CPR, 1st aid, Hughes Bill, Incident Report writing, Emergency Preparedness, Bloodborne Pathogens, Student Supervision, FMLA/ Safety in the Workplace, and Universal Precautions. Spectrum Center Schools provide continual training as well as dedicated staff training days.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- IEP Goal Writing
- Teaching Plans
- Data Systems
- Graphing & Data Analysis
- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension
- Spelling Through Morphographs
- Expressive Writing I & II
- Corrective Math
- Algebra

PBI Case Management

Staff Supervision Training

Staff Training

All Staff are trained in:

Nonviolent Crisis Intervention- CPI

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect
- Communication
- Teaching Strategies
- Data Collection
- Reducing Challenging Behaviors
- Safety

Autism Academy-Computer-based instruction and competency-based evaluations in the areas of:

- Discrete Trial Introduction
- Prompting Procedures
- Data collection
- Class observation
- Getting Started
- CPR/First Aid
- PBS level system training