

# School Accountability Report Card Reported for School Year 2014-15

*Published During 2015-16*



## **SPECTRUM CENTER – CAMDEN CAMPUS**

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### **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

### **II. About This School**

#### **School Description and Mission Statement**

##### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Camden Campus is designed for students age 5 to 22 with challenging behaviors and social and academic needs representing a wide array of disabilities. The school has 82 students served in 7 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
  - Functional Analysis
  - Positive Behavior Intervention Plans
  - Positive Behavioral Supports
- Curriculum and Instruction
  - State Standards Implementation
  - Direct Instruction
  - Computer Assisted Technology
  - Discrete Trial Training
- Ongoing Progress Monitoring
  - Curriculum Based Measurements
  - Content based Assessments
  - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lesson plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

**Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

**Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

Parental involvement is encouraged throughout the school year. Our campus hosts annual open houses each October and invites both families of our students and local community members to attend. Teachers and parents work together to individualize means of daily communication (email, written logs, phone calls, etc.) that proves effective in the consistency between home and school. Additionally, we have an open-door policy where parents can schedule visits to their child's classroom throughout the year.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

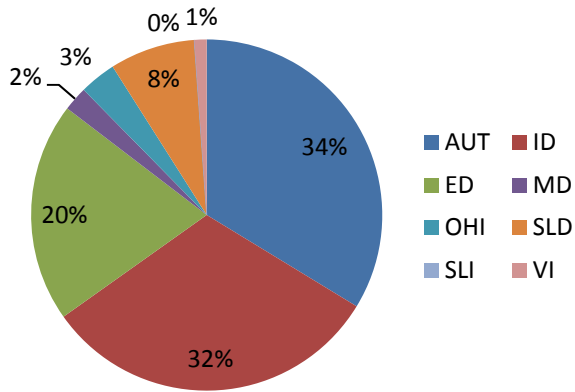
**Student Enrollment by Grade Level (School Year 2014-15)**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

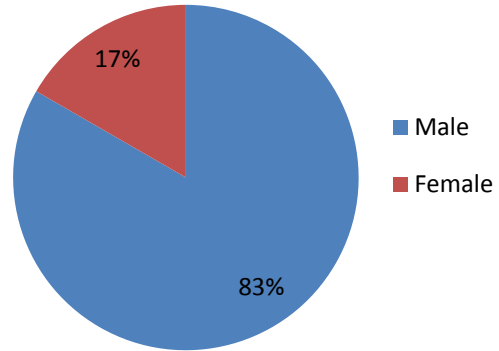
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	1	Ungraded Elementary	
Grade 1	0	Grade 9	6
Grade 2	2	Grade 10	8
Grade 3	2	Grade 11	6
Grade 4	2	Grade 12	5
Grade 5	5	Ungraded HS	
Grade 6	6	Post-Secondary	34
Grade 7	6		
Grade 8	7	Total Enrollment	90

# Student Enrollment by Group 2014-15

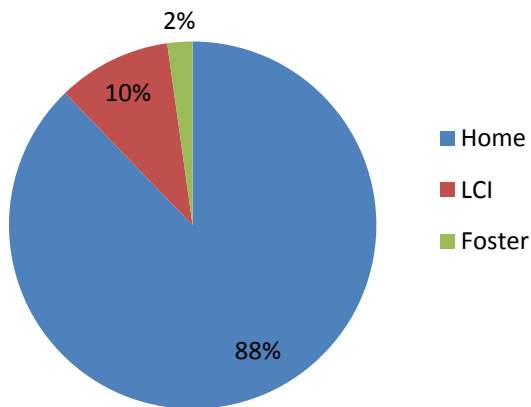
## Disability Eligibility



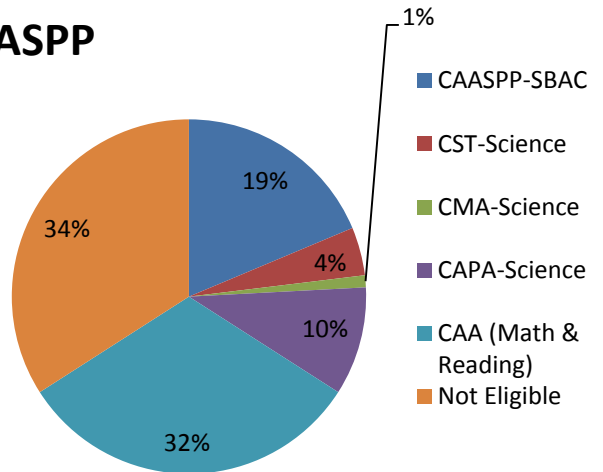
## Gender



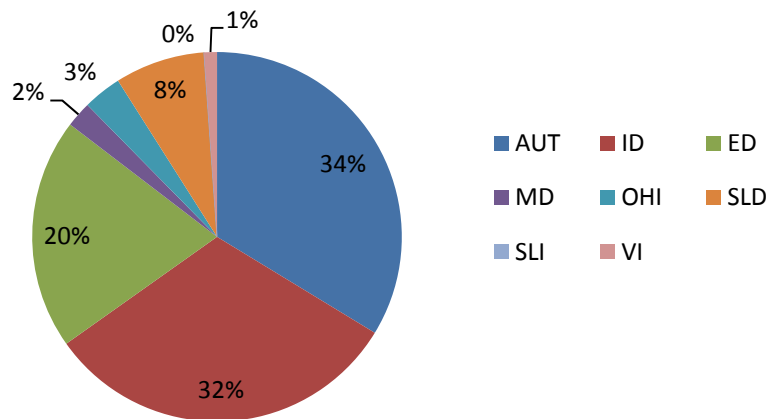
## Residence



## CAASPP



## Disability Eligibility



## Average Class Size

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 6 to 14 students in a classroom. Students are in classrooms according to age and function level. In the 2014-15 school year, our campus had 7 classrooms, serving a maximum of 82 students with a teacher/staff ratio of 1:3.

## III. School Climate

### School Safety Plan (School Year 2014-15)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aid and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

### Suspensions and Expulsions

Rate	School		
	2012-13	2013-14	2014-15
Suspensions	0	7	6
Expulsions	0	4	3

## IV. School Facilities

### School Facility Conditions and Improvement Plan (School Year 2014-15)

#### Age of School Buildings:

The Spectrum Center Camden Campus was built in 1949 as an Episcopalian high school. We purchased the building in 1997. The school has 8 classrooms, a library/multipurpose room, a gymnasium and administrative offices.

#### Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of replacing the roof, updating the furniture in the building, and replacing the carpets. The Custodian conduct morning safety sweeps to insure the campus is free from dangerous debris.

#### Cleaning Process and Schedule:

Our campus has a full time Custodian and contracts a nighttime cleaning service company in order to ensure that all classrooms, offices, gym and restrooms are cleaned on a daily basis.

#### Modernizing or New School Construction Projects:

N/A

## School Facility Good Repair Status (School Year 2015-16)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		X			
<b>Interior:</b> Interior Surfaces		X			We are working on fresh paint throughout the building.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		X			
<b>Electrical:</b> Electrical		X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		X			
<b>Safety:</b> Fire Safety, Hazardous Materials		X			
<b>Structural:</b> Structural Damage, Roofs		X			We will be getting a new roof this spring.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		X			
<b>Overall Rating</b>		X			

## V. Teachers

### Teacher Credentials

Teachers	School		
	2012-13	2013-14	2014-15
<b>Number of campus classrooms</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>Clear Level 2</b>	1	2	2
<b>Preliminary Level 1</b>	6	3	6
<b>UIP</b>	2	1	0
<b>PIP/STSP</b>	0	0	0
<b>Emergency Substitute (Classroom Aides)</b>	3	4	2

## VI. Support Staff

### Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	0
Curriculum and Instruction Specialist	1
Education Coordinator	0
Therapists	.8
Speech/Language/Hearing Specialist	.8
Occupational Therapists	.4
Adapted Physical Education	.2
Transportation Support	0
Behavioral/Instructional Classroom Aides	25

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2015-16)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	Publisher and Year of Publication	State Adopted? (K–8) Yes or No
K	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
K	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
K	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
K	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
1	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
1	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
1	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
1	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
2	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
2	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
2	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
2	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
3	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
3	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
3	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
3	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
4	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
4	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
4	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
4	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
5	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y

5	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
5	MAT	Math in Focus: Singapore Math Student Workbook A	Marshall Cavendish Education 2015	Y
5	MAT	Math in Focus: Singapore Math Student Workbook B	Marshall Cavendish Education 2015	Y
6	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
6	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
7	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
7	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
8	MAT	Math in Focus: Singapore Math Student BK A	Marshall Cavendish Education 2015	Y
8	MAT	Math in Focus: Singapore Math Student BK B	Marshall Cavendish Education 2015	Y
K	ELA	Introductions Volume 1	Houghton Mifflin Harcourt California Collections 2017	Y
K	ELA	Introductions Volume 2	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Introductions Book 1	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Student Edition Book 2	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Student Edition Book 3	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Student Edition Book 4	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Student Edition Book 5	Houghton Mifflin Harcourt California Collections 2017	Y
1	ELA	Student Edition Book 6	Houghton Mifflin Harcourt California Collections 2017	Y
2	ELA	Student Edition Book 1	Houghton Mifflin Harcourt California Collections 2017	Y
2	ELA	Student Edition Book 2	Houghton Mifflin Harcourt California Collections 2017	Y
3	ELA	Student Edition Book 1	Houghton Mifflin Harcourt California Collections 2017	Y
3	ELA	Student Edition Book 2	Houghton Mifflin Harcourt California Collections 2017	Y
4	ELA	Student Edition Grade 4	Houghton Mifflin Harcourt California Collections 2017	Y



5	ELA	Student Edition Grade 5	Houghton Mifflin Harcourt California Collections 2017	Y
6	ELA	Student Edition Grade 6	Houghton Mifflin Harcourt California Collections 2017	Y
7	ELA	Student Edition Grade 7	Houghton Mifflin Harcourt California Collections 2017	Y
8	ELA	Student Edition Grade 8	Houghton Mifflin Harcourt California Collections 2017	Y
K	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
1	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
2	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
3	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
4	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
5	SCI	Scott Foresman California Science	Pearson Scott Foresman 2008	Y
6	SCI	CPO Focus on Earth Science	CPO Science 2007	Y
7	SCI	CPO Focus on Life Science	CPO Science 2007	Y
8	SCI	CPO Focus on Physical Science	CPO Science 2007	Y
K	SS	Reflections: Our World, Now and Long Ago – Big Book	Houghton Mifflin Harcourt 2008	Y
K	SS	Reflections: Our World, Now and Long Ago – Workbook	Houghton Mifflin Harcourt 2007	Y
1	SS	Reflections: A Child's View	Houghton Mifflin Harcourt 2007	Y
1	SS	Reflections: A Child's View - Workbook	Houghton Mifflin Harcourt 2007	Y
2	SS	Reflections: People We Know	Houghton Mifflin Harcourt 2007	Y
2	SS	Reflections: People We Know - Workbook	Houghton Mifflin Harcourt 2007	Y
3	SS	Reflections: Our Communities	Houghton Mifflin Harcourt 2007	Y
3	SS	Reflections: Our Communities - Workbook	Houghton Mifflin Harcourt 2007	Y
4	SS	Reflections: California: A Changing State	Houghton Mifflin Harcourt 2007	Y

4	SS	Reflections: California: A Changing State - Workbook	Houghton Mifflin Harcourt 2007	Y
5	SS	Reflections:The United States: Making a New Nation	Houghton Mifflin Harcourt 2007	Y
5	SS	Reflections:The United States: Making a New Nation - Workbook	Houghton Mifflin Harcourt 2007	Y
6	SS	Ancient Civilizations	Holt, Rinehart, Winston 2006	Y
6	SS	Ancient Civilizations - Workbook	Holt, Rinehart, Winston 2006	Y
7	SS	Medieval to Early Modern Times	Holt, Rinehart, Winston 2006	Y
7	SS	Medieval to Early Modern Times - Workbook	Holt, Rinehart, Winston 2006	Y
8	SS	Unites States History	Holt, Rinehart, Winston 2006	Y
8	SS	Unites States History - Workbook	Holt, Rinehart, Winston 2006	Y

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	Publisher and Year of Publication	District(s) of Alignment
9	ELA	Collections Californai Student Edition Grade 9	Houghton Mifflin Harcourt 2017	OUSD
9	ELA	Collections California Teacher Edition Grade 9	Houghton Mifflin Harcourt 2017	OUSD
10	ELA	Collections Californai Student Edition Grade 10	Houghton Mifflin Harcourt 2017	OUSD
10	ELA	Collections California Teacher Edition Grade 10	Houghton Mifflin Harcourt 2017	OUSD
11	ELA	Collections Californai Student Edition Grade 11	Houghton Mifflin Harcourt 2017	OUSD
11	ELA	Collections Californai Student Edition Grade 11	Houghton Mifflin Harcourt 2017	OUSD
12	ELA	Collections Californai Student Edition Grade 12	Houghton Mifflin Harcourt 2017	OUSD
12	ELA	Collections Californai Student Edition Grade 12	Houghton Mifflin Harcourt 2017	OUSD
9-12	MAT	HMH Algebra 1 Interactive Student Edition	Houghton Mifflin Harcourt 2015	OUSD
9-12	MAT	MHM Algebra 1 California Teacher Edition with Solutions	Houghton Mifflin Harcourt 2015	OUSD
9-12	MAT	HMH Geometry Interactive Student Edition	Houghton Mifflin Harcourt 2015	OUSD

9-12	MAT	HMH Geometry California Teacher Edition with Solutions	Houghton Mifflin Harcourt 2015	OUSD
9-12	MAT	HMH Algebra 2 Interactive Student Edition	Houghton Mifflin Harcourt 2015	OUSD
9-12	MAT	HMH Algebra 2 California Teacher Edition with Solutions	Houghton Mifflin Harcourt 2015	OUSD
9-12	SCI	Biology	McDougal Littell 2008	OUSD
9-12	SCI	Biotechnology: Science for a New Millennium	Paradigm Publishing 2007	OUSD
9-12	SCI	Chemistry California Edition	Pearson Prentice Hall 2007	OUSD
9-12	SCI	Physics a First Course	CPO Science 2005	OUSD
9-12	SCI	Earth Science California Edition	Pearson Prentice Hall 2006	OUSD
9-12	SCI	Environmental Science – A Study of Interrelationships (10th Edition Hard Cover)	McGraw Hill 2002	OUSD
9-12	SCI	Earth Science (11th edition)	Pearson Prentice Hall 2006	OUSD
9-12	SCI	Conceptual Physics	Pearson Prentice Hall 2006	OUSD
9-12	SCI	Essentials of Anatomy and Physiology (HS Binding)	Pearson Prentice Hall 2006	OUSD
9-10	SS	World History: The Modern World c.2007	Prentice Hall 2007	OUSD
11	SS	American Anthem: Modern American History	Holt 2007	OUSD
12	SS	Contemporary Economics	Thompson 2008	OUSD
12	SS	Magruder's American Government	Prentice Hall 2004	OUSD
9-12		Student text: En Espanol 1	McDougal Littell 2004	OUSD
9-12		Student text: En Espanol 2	McDougal Littell 2000	OUSD
9-12		Student text: Realidades	Prentice Hall 2004	OUSD
9-12		Student text: Conexiones	Prentice Hall 2006	OUSD
9-12		Student Text: Nuevas Vistas	Holt 2003	OUSD
9-12		Student Text: Abriendo Paso: Lecture	Prentice Hall 2001	OUSD

9-12	Student Text: Abriendo Paso: Grammatica	Prentice Hall 2000	OUSD
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## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2014-15)

Total Dollars	Dollars per student	Average Teacher Salary
\$2,600,270	\$36,164	\$52,265

### Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

### Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$52,486	\$38,592
Mid-Range Teacher Salary	\$52,332	\$55,764
Highest Teacher Salary	\$67,599	\$72,219
Average Teacher Salary	\$52,265	\$90,207
Average Director Salary	\$78,952	\$116,768

## IX. Student Performance

### Standardized Testing and Reporting

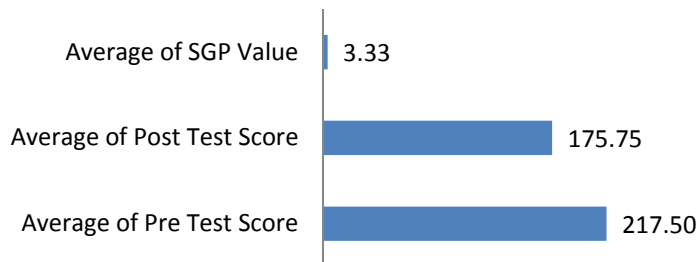
During the 2014-15 school year, we implemented the STAR assessment for students who are eligible to earn a diploma and the Student Annual Needs Determination Inventory (SANDI) for students who are eligible for certificate of completion.

#### STAR/CAASPP Assessment

The Student Growth Percentile (SGP) is utilized to show student progress because the SGP is a measure of growth in relation to one's academic peers nationwide. States that have adopted growth models define typical growth as an SGP score of 35-65. Spectrum Center has adopted a minimum target SGP of 40. This means that students who have an SGP score of 40 are experiencing a growth rate that is better than 40% of their peers (i.e., individuals in the same grade level with a similar initial scaled score).

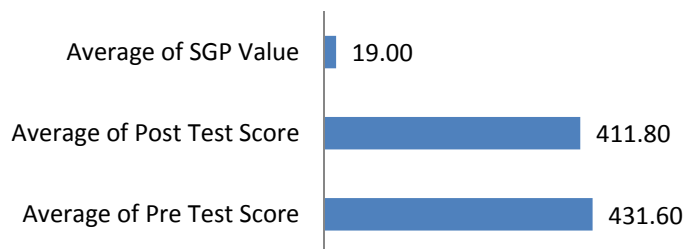
### Reading Student Growth Percentile (SGP)

■ Spectrum Center Camden



### Math Student Growth Percentile (SGP)

■ Spectrum Center Camden



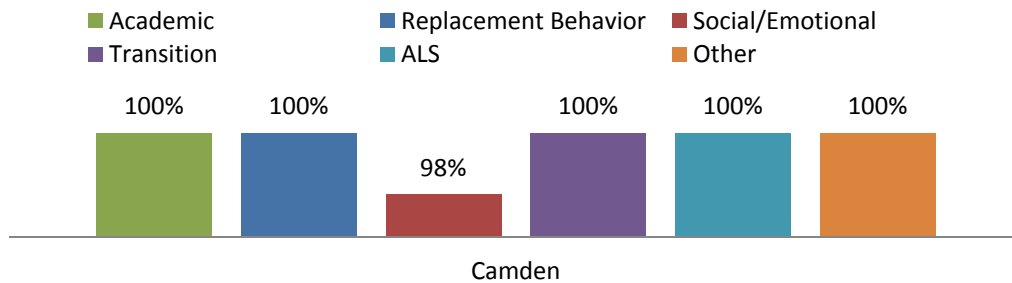
## Other Student Outcome Data

### Individualized Education Program (IEP)

All students enrolled at Spectrum are given an individualized program that is tailored to their unique skill levels and ensures that the accommodations necessary for their success are provided. Individualized Education Program (IEP) goals are written to target specific deficit areas based on present levels of performance. More than 90% of students make progress on IEP goals.

Spectrum measures progress toward completion of IEP goals and defines significant progress as meeting at least three out of four benchmarks in the chart above.

### % of IEP Goals Meeting 3rd Benchmark or Better



## X. Accountability

### California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

### Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

### Academic Performance Index (API)

The API is not applicable to Non Public Schools.

# XI. Postsecondary Preparation

## WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a primary focus on comprehensive pre-employment, work site training, and employment, along with follow-up services for youth in special education.

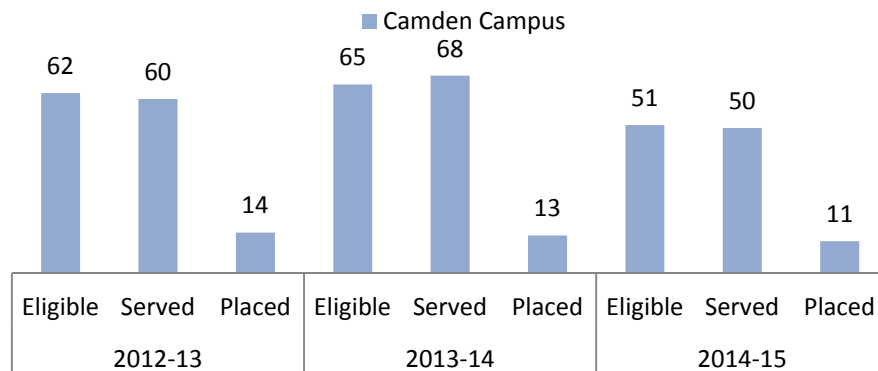
Spectrum's WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives, assisting them into a quality adult life.

The State WAI model requires service delivery, data collection, documentation, and reporting in line with WAI's Array of Services. The WAI Array includes, but is not limited to, career awareness and exploration, career counseling, vocational assessments, pre-employment activities that promote employment readiness, job search skills, and job retention, work training, and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Spectrum's WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 aligned as much as possible with each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, and by the age of 16, transition planning, post-secondary goals, and individualized transition services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan (ITP) is based on age-appropriate transition assessments. Measurable post-secondary goals are developed based on students' individual long-term objectives, interests, and preferences, and may include paid work training and other employment-related services. The development and practice of independent living skills are also a part of the long-term goals.

Pre-vocational and vocational training prepares students for future WAI subsidized or direct hire work training and employment opportunities, and includes, but is not limited to, pre-vocational/vocational tasks, mobility training, self-care, training in tolerance with time on task, work maturity standards and values, and the development of effective communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

### Workability I Program



## **Completion of High School Graduation Requirements**

Data is not shown when the number of students with data is ten or less to protect student privacy.

## **XII. Instructional Planning and Scheduling**

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Camden had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall. We also have weekly classroom clinical meetings at the campus.

### **Teacher Training**

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

PBI Case Management

Staff Supervision Training

### **Staff Training**

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety

Autism Academy-Computer-based instruction and competency-based evaluations in the areas of:

- Discrete Trial Introduction

- Prompting Procedures

- Data collection

- Class observation

- Getting Started

CPR/First Aid

PBS level system training