

Spectrum Center offers an educational solution within a district campus that provides students with disabilities more access to typically developing peers while being intensive enough to meet the needs of the students. Students receive the individual attention they require and still have access to the benefits of being on a school campus. The instructional program is developed, delivered, and monitored by Spectrum Center team members who are specifically trained in research-based instructional and behavioral methods designed to improve the academic and behavioral performance, communication, and independent functioning of students with IEPs in the least restrictive environment.

The Advantage of a Spectrum Classroom on the District Campus

Spectrum Center is accountable to public school districts to provide special education and related services in the district building that meets the educational needs of all enrolled students and are in compliance with federal, state and district policies and procedures. Students are provided an environment that is positive in nature, focuses on mastery learning and measures progress to ensure student success.

With a Spectrum Center classroom on a district campus, students are able to improve skill acquisition and decrease problem behavior in a setting that's familiar. Students have increased access to typically developing peers while receiving the instruction and supports they need to be successful.

In addition, the Spectrum Center classroom on a district campus provides the district the ability to have an onsite model classroom where district teachers and administrators and Spectrum Center personnel can observe and collaborate on best practices for educating their students with disabilities. Spectrum Center can also provide on-going professional development to build the internal capacity of district personnel to deliver services to students with intensive needs.

Educational Methods in the Classroom

Spectrum Center offers a comprehensive educational program for school-age students with autism, emotional/behavioral disabilities, intellectual disabilities, and other disabilities which require focused academic, behavioral, communication, and therapeutic services. Spectrum Center is known for the quality of their research-based, data-driven programs that help students acquire the skills they need to be independent. Depending on the needs of the student, the following instructional methods are used:

- Applied Behavior Analysis (ABA) instructional methods
- Positive Behavior Interventions and Support
- Direct Instruction for remediation of skills
- Direct instruction on grade-level learning standards
- Evidence-based social skills instruction
- Individualized and/or small group counseling (per student IEPs)
- Functional analysis of problem behavior

Inclusion Opportunities

Students may participate in inclusion opportunities such as:

- Lunch, electives and other courses with their peers based on the determination of the IEP team
- Reverse mainstreaming and peer modeling used to support development of social skills
- Participation in assemblies, sports and field trips with the general school program as appropriate

