

## Planning for Students with Intensive Needs

Spectrum Center has partnered with more than 100 school districts for more than 40 years to provide behavior, academic and professional development support to districts, their students and their staff. Spectrum Center provides educational services that:

- Improve skills acquisition and decrease problem behavior for students;
- Provide a cooperative relationship with district staff to help them acquire the tools they need to work effectively with this student population;
- Create a customized solution that targets the district's needs; and,
- Deliver on the results that our district partners are seeking.

## Educational Methods

Spectrum Center offers a comprehensive educational program for school-age students with autism, emotional/behavioral disabilities, intellectual disabilities, and other disabilities which require focused academic, behavioral, communication, and therapeutic services. Spectrum Center schools are known for the quality of their research-based, data-driven programs that help students acquire the skills they need to be independent.

Spectrum Center teachers provide rigorous instruction on grade-level standards coupled with remediation instruction to ensure students have the tools they need for success. Some students may have more intensive educational needs and require modified learning standards and a functional skills curriculum. Board Certified Behavior Analysts, teachers, and other service providers design and implement programs to ensure that there is:

- A culture that is positive and reinforcing where:
  - There are high rates of positive reinforcement
  - Logical consequences are used as teaching opportunities
  - Focus is on reducing and replacing challenging behavior
- Mastery Learning
- Measure progress

## Partnership Models

Spectrum Center offers a variety of partnership models and tailors its services based on a district's specific needs.

Spectrum Center operates:

- Schools either on a public school campus or in a location in the community that is agreeable to our district partners.
- An educational solution within a district building that provides students with disabilities more access to typically developing peers than a separate school while being intensive enough to meet the needs of the students. Students receive the individual attention they require and still have access to school activities with their peers in the general school program.
- Consultative services to assist districts in expanding internal capacity to meet their obligation with special needs in the least restrictive environment.

