

School Accountability Report Card Reported for School Year 2013-14

Published During 2014-15



SPECTRUM CENTER –San Bernardino Middle School Campus

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Spectrum Center San Bernardino MS campus provides intensive special education services for students with exceptional needs grades 6-8. The school currently has 11 students served in 1 classroom with a credentialed Special Education Teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

There are opportunities for parents to attend school events such as, open house, talent show, and parent teacher conference. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers communicate with parents on a daily or weekly basis to touch base and share how the child's day/week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, as well as other training.

Parents will also have the opportunity to participate in the Western Association of Schools and Colleges (WASC) self-study accreditation process. We will seek their assistance to evaluate specific areas of our program through surveys, interviews and group meetings.

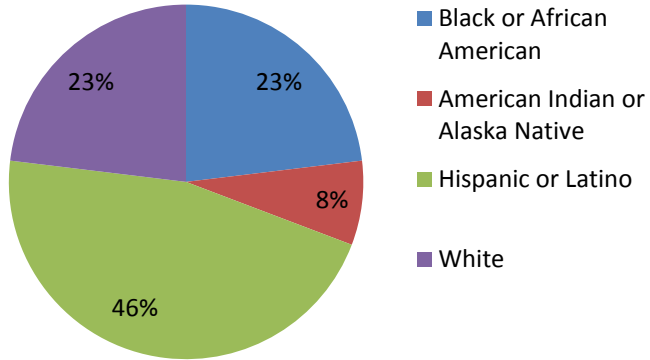
Student Enrollment by Grade Level (School Year 2013-14)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

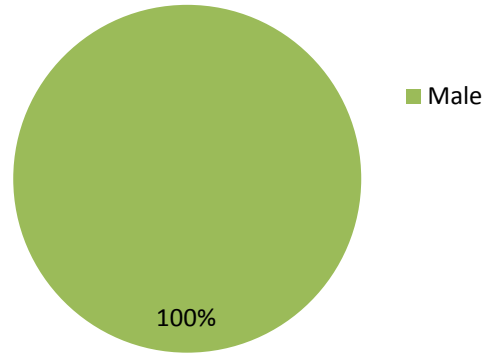
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	0	Grade 9	0
Grade 2	0	Grade 10	0
Grade 3	0	Grade 11	0
Grade 4	0	Grade 12	0
Grade 5	0	Ungraded HS	0
Grade 6	3	Post-Secondary	0
Grade 7	3		
Grade 8	7	Total Enrollment	13

Student Enrollment by Group

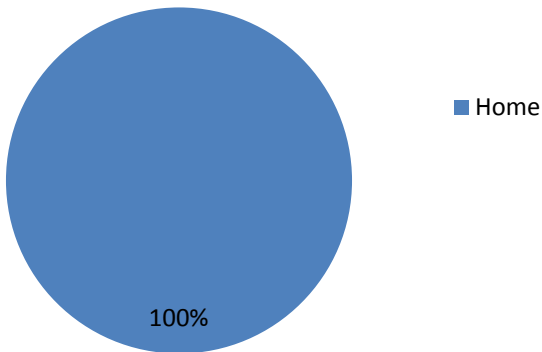
Diversity



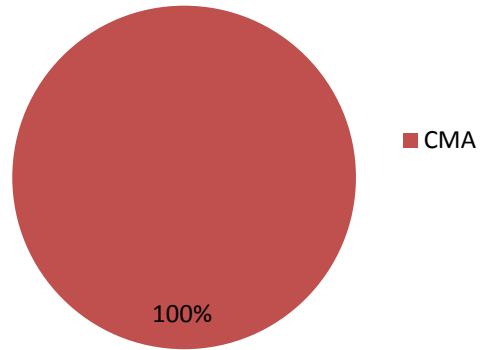
Gender



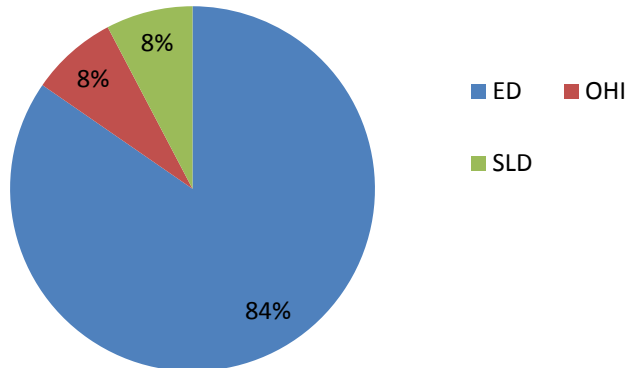
Residence



STAR



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes; our classrooms can accommodate up to 12 students per classroom. Students are in classrooms according to grade, academic and functional level. In the 2013-14 school years, the Spectrum San Bernardino MS Campus served an average of 11 students in 1 classroom.

III. School Climate

School Safety Plan (School Year 2013-14)

All staff receives required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus Administration is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed.

Morning sweeps of the grounds are conducted by the Administration to insure the campus is secure and free from dangerous debris.

San Bernardino Campus has a system of training and drills to address the need for safety should disaster strike the campus during business hours.

1. The Administration conducts fire drills with staff and students along with the public school campus.
2. Duck and Cover drills are coordinated by the Administration and are along with the public school campus.
3. Emergency Preparedness Training takes place annually. The training consists of earthquake building damage disaster, shelter in place and violent intruder protection.

An emergency preparedness drill is conducted annually with staff to practice what is covered in the Emergency Preparedness Training.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School 2013-14
Suspensions	4
Expulsions	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2014-15)

The Spectrum Center San Bernardino MS Campus is located on site at a public school campus (Del Vallejo School). The school opened at this site in August 2013. The school area of the public school site has one classroom and administrative offices.

Maintenance and Repair:

The Administration is responsible for all campus repairs and coordinates with the District Maintenance Specialist to ensure repairs are completed.

Cleaning Process and Schedule:

Our campus contracts with a cleaning service company in order to ensure that all classrooms, offices, cafeteria, and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects: NA

School Facility Good Repair Status (School Year 2014-15)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
Overall Rating		*			n/a

V. Teachers**Teacher Credentials**

Teachers	School
	2013-14
Number of campus classrooms	1
Clear Level 2	0
Preliminary Level 1	2
UIP	1
PIP/STSP	0
Emergency Substitute (Classroom Aides)	1

VI. Support Staff

Other Support Staff (School Year 2013-14)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	0
Curriculum and Instruction Specialist	1
Education Coordinator	0
Therapists	1
Speech/Language/Hearing Specialist	0
Occupational Therapists	0
Adapted Physical Education	0
Transportation Support	0
Behavioral/Instructional Classroom Aides	4

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2014-15)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	Publisher and Year of Publication	State Adopted? (K-8) Yes or No
8	ELA	Prentice Hall Lit.: Timeless Voices, Timeless Themes - Silver	Prentice Hall 2002	Yes

8	ELA	Writing and Grammar: Communication in Action -Silver	Prentice Hall 2002	Yes
8	SS	Creating America-Calif. Student Edition: A History of the US	Mc Dougal Little 2005	Yes
8	SCI	Focus on Physical Science: California	McGraw Hill / Glencoe 2007	Yes
8	Mat	Holt Algebra 1 California	Holt 2008	Yes
8	Mat	Holt Algebra Readiness California, Volume 1	Holt 2008	Yes
8	Mat	Holt Algebra Readiness California, Volume 2	Holt 2008	Yes
8	Mat	Holt Algebra Readiness California, Volume 3	Holt 2008	Yes
8	Mat	Holt Algebra Readiness California, Volume 4	Holt 2008	Yes
7	ELA	Prentice Hall Lit.: Timeless Voices, Timeless Themes - Bronze	Prentice Hall 2002	Yes
7	ELA	Writing and Grammar: Communication in Action -Bronze	Prentice Hall 2002	Yes
7	SS	World History: Medieval & Early Modern Times	Douglas Carnine 2006	Yes
7	Sci	Focus on Life Science: California	McGraw Hill / Glencoe 2007	Yes
7	Mat	Holt Mathematics: Course 2: Pre-Algebra	Holt 2008	Yes
6	ELA	Prentice Hall Lit.: Timeless Voices, Timeless Themes - Copper	Prentice Hall 2001	Yes
6	ELA	Writing and Grammar: Communication in Action -Copper	Prentice Hall 2003	Yes
6	Sci	History Social Science: Ancient Civilization	Houghton Mifflin 2005	Yes
6	SS	Focus on Earth Science: California	McGraw Hill / Glencoe 2007	Yes
6	Mat	Holt Mathematics: Concepts, Skills & Problem Solving	McGraw Hill / Glencoe 2008	Yes

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2013-14)

Total Dollars	Dollars per student	Average Teacher Salary
\$ 571,902	\$ 23,829	\$46,117

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive

environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum’s approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum’s curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, and Assistive Technology are provided by the District per the students IEP. Therapy is provided by Spectrum San Bernardino staff on Campus per the students Individual Education Program.

Teacher and Administrative Salaries (Fiscal Year 2013-14)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$38,140	\$38,592
Mid-Range Teacher Salary	\$48,628	\$55,764
Highest Teacher Salary	\$53,560	\$72,219
Average Director Salary	\$84,312	\$90,207

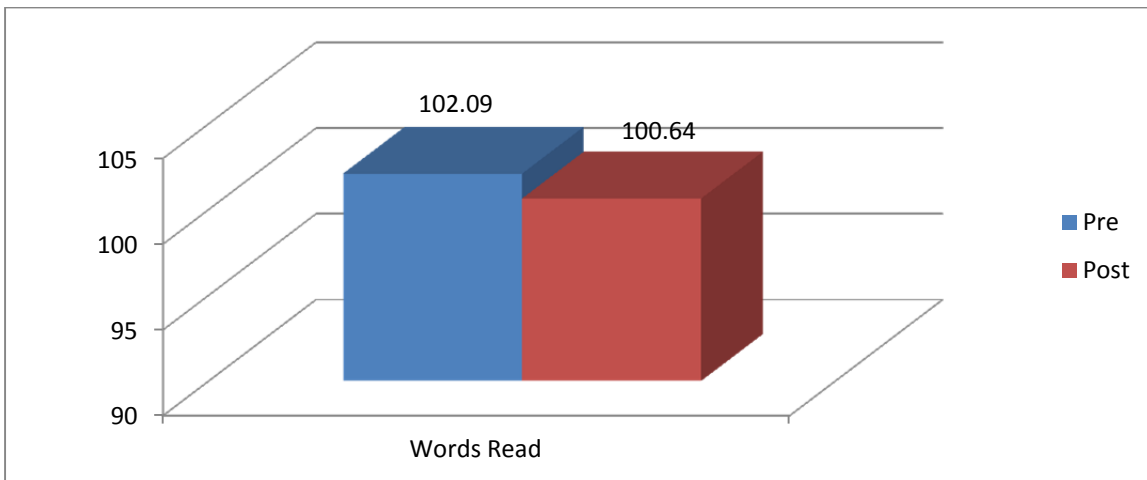
IX. Student Performance

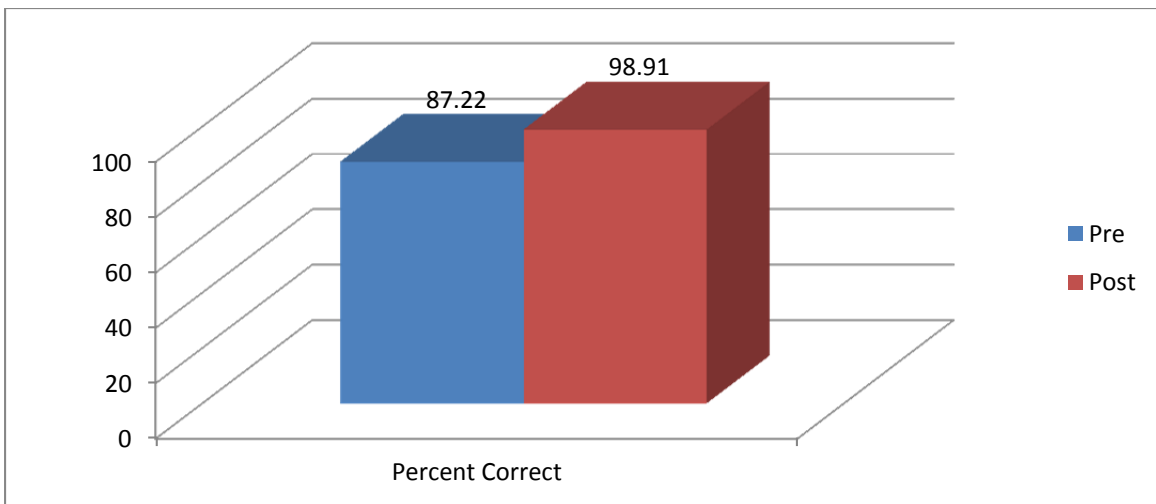
Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

San Bernardino Reading Fluency

Reading fluency scores were available for 11 San Bernardino students. On average the students slightly decreased their words read from 102.09 to 100.64 while improving their accuracy from 87.22% to 98.91%.





X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center San Bernardino MS Campus offers teaching staff receive a stipend every year in order to help continue their education and other teaching staff have access Spectrum Center scholarships. All staff are required to complete a one-month training CD called BEST, which encompasses our Mission Statement, philosophies of teaching, strategies for supervision, ABA principles, data taking and safety in the classroom.

All of our staff are required to attend a three day training called Pro-ACT. This gives them the opportunity to learn positive behavioral management. Throughout the school year teaching staff receive trainings, when appropriate, in using Boardmaker, PECS, TEACCH, Token Economy Systems, and social skills strategies. Before the beginning of each school year, three to five days are designated as teacher training days. Staff receive the required trainings, such as: CPR, 1st aid, Hughes Bill, Incident Report writing, Emergency Preparedness, Bloodborne Pathogens, Student Supervision, FMLA/ Safety in the Workplace, and Universal Precautions. Spectrum Center Schools provide continual training as well as dedicated staff training days.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- IEP Goal Writing

- SANDI Training

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

Staff Training

All Staff are trained in:

Nonviolent Crisis Intervention- CPI

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety