

School Accountability Report Card Reported for School Year 2013-14

Published During 2014-15



SPECTRUM CENTER – CAMDEN CAMPUS

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Camden Campus is designed for students age 5 to 22 with challenging behaviors and social and academic needs representing a wide array of disabilities. The school has 72 students served in 8 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lesson plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

Parental involvement is encouraged throughout the school year. Our campus hosts annual open houses each October and invites both families of our students and local community members to attend. Teachers and parents work together to individualize means of daily communication (email, written logs, phone calls, etc.) that proves effective in the consistency between home and school. Additionally, we have an open-door policy where parents can schedule visits to their child's classroom throughout the year.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

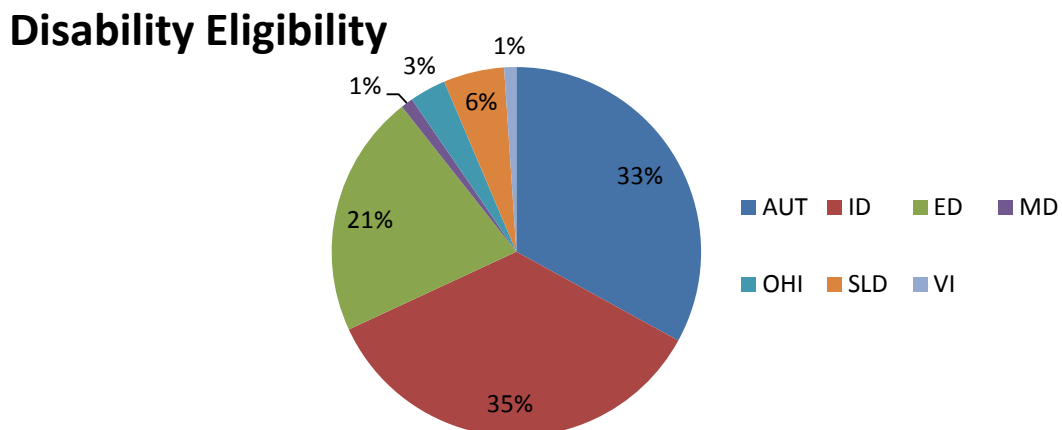
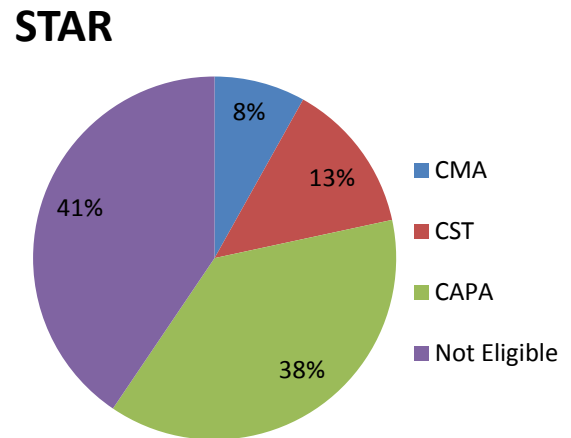
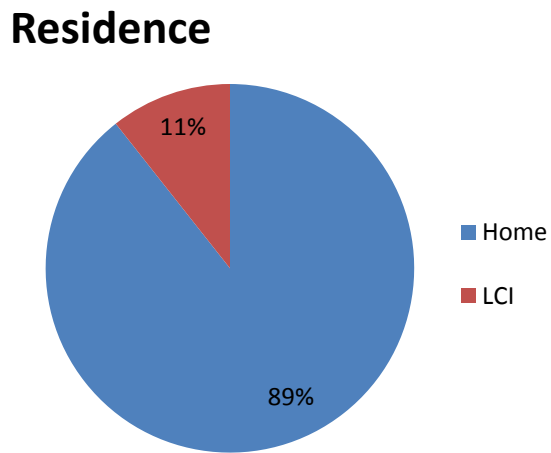
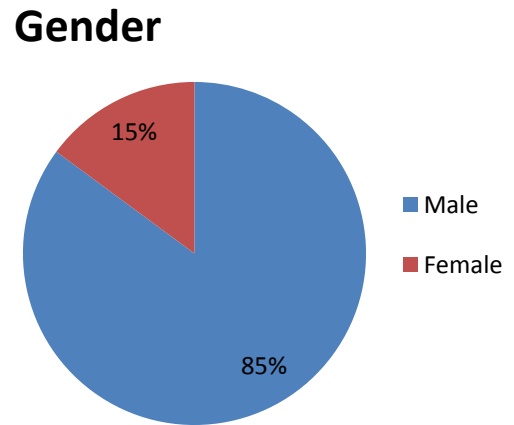
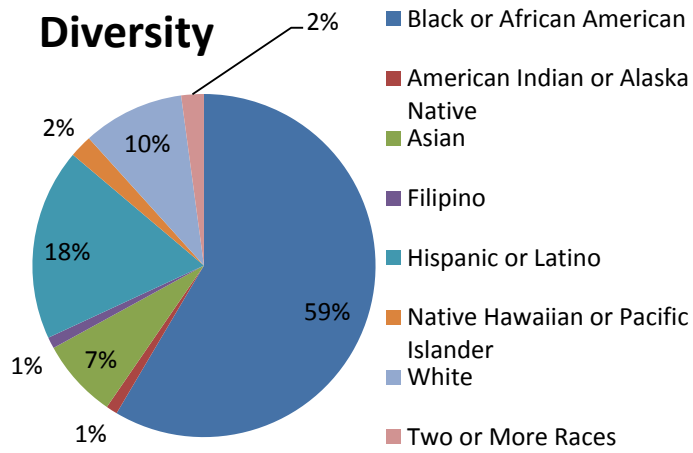
When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

Student Enrollment by Grade Level (School Year 2013-14)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten		Ungraded Elementary	
Grade 1	1	Grade 9	5
Grade 2	1	Grade 10	7
Grade 3	1	Grade 11	8
Grade 4	0	Grade 12	9
Grade 5	5	Ungraded HS	
Grade 6	5	Post-Secondary	42
Grade 7	5		
Grade 8	5	Total Enrollment	94

Student Enrollment by Group-



Average Class Size

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 6 to 14 students in a classroom. Students are in classrooms according to age and function level. In the 2013-14 school year, our campus had 8 classrooms, serving a maximum of 72 students with a teacher/staff ratio of 1:3.

III. School Climate

School Safety Plan (School Year 2013-14)

All staff receive required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aid and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School		
	2011-12	2012-13	2013-14
Suspensions	0	0	7
Expulsions	0	0	4

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2014-15)

Age of School Buildings:

The Spectrum Center Camden Campus was built in 1949 as an Episcopalian high school. We purchased the building in 1997. The school has 8 classrooms, a library/multipurpose room, a gymnasium and administrative offices.

Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of replacing the roof, updating the furniture in the building, and replacing the carpets. The Custodian conduct morning safety sweeps to insure the campus is free from dangerous debris.

Cleaning Process and Schedule:

Our campus has a full time Custodian and contracts a nighttime cleaning service company in order to ensure that all classrooms, offices, gym and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects:

N/A

School Facility Good Repair Status (School Year 2014-15)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			Have repaired small leaks in roof
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			Have resealed windows that were leaking and broken
Overall Rating		*			n/a

V. Teachers

Teacher Credentials

Teachers	School		
	2011-12	2012-13	2013-14
Number of campus classrooms	8	8	8
Clear Level 2	0	1	2
Preliminary Level 1	6	6	3
UIP	2	2	1
PIP/STSP	0	0	0
Emergency Substitute (Classroom Aides)	2	3	4

VI. Support Staff

Other Support Staff (School Year 2013-14)

Title	Number of FTE Assigned to School
Senior Behavior Analyst	1
Curriculum and Instruction Specialist	1
Education Coordinator	0
Therapists	.6
Speech/Language/Hearing Specialist	1
Occupational Therapists	.4
Adapted Physical Education	.3
Transportation Support	0
Behavioral/Instructional Classroom Aides	20

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2014-15)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Grade Level	Core Subject	Textbook	ISBN#	Year	Publisher
K	MAT	enVision Math California Student Workbook	9780328786473	2015	Pearson Scott Foresman
K	MAT	enVision Math California CD-ROM	9780328785841	2015	Pearson Scott Foresman

K	MAT	enVision Math California Big Book	9780328785599	2015	Pearson Scott Foresman
1	MAT	enVision Math California Student Workbook	9780328786480	2015	Pearson Scott Foresman
1	MAT	enVision Math California CD-ROM	9780328785858	2015	Pearson Scott Foresman
1	MAT	enVision Math California Big Book	9780328785605	2015	Pearson Scott Foresman
2	MAT	enVision Math California Student Workbook	9780328786497	2015	Pearson Scott Foresman
2	MAT	enVision Math California CD-ROM	9780328785865	2015	Pearson Scott Foresman
2	MAT	enVision Math California Big Book	9780328785612	2015	Pearson Scott Foresman
3	MAT	enVision Math California Student Edition	9780328784035	2015	Pearson Scott Foresman
3	MAT	enVision Math California Student Workbook	9780328786503	2015	Pearson Scott Foresman
3	MAT	enVision Math California CD-ROM	9780328785872	2015	Pearson Scott Foresman
4	MAT	enVision Math California Student Edition	9780328784042	2015	Pearson Scott Foresman
4	MAT	enVision Math California Student Workbook	9780328786510	2015	Pearson Scott Foresman
4	MAT	enVision Math California CD-ROM	9780328785889	2015	Pearson Scott Foresman
5	MAT	enVision Math California Student Edition	9780328784059	2015	Pearson Scott Foresman
5	MAT	enVision Math California Student Workbook	9780328786527	2015	Pearson Scott Foresman
5	MAT	enVision Math California CD-ROM	9780328785896	2015	Pearson Scott Foresman
6	MAT	enVision Math California Student Edition	9780328784066	2015	Pearson Scott Foresman
6	MAT	enVision Math California Student Workbook	9780328786534	2015	Pearson Scott Foresman
6	MAT	enVision Math California CD-ROM	9780328785902	2015	Pearson Scott Foresman

7	MAT	Big Ideas Math Advanced 2: California Student Edition	9781608406746	2015	Big Ideas Learning LLC
7	MAT	Big Ideas Math Advanced 2: California Practice Journal	9781608405305	2015	Big Ideas Learning LLC
8	MAT	Big Ideas Math Course 3: California Student Edition	9781608406722	2015	Big Ideas Learning LLC
8	MAT	Big Ideas Math Course 3: California Practice Journal	9781608404636	2015	Big Ideas Learning LLC
MS	MAT	Big Ideas Math Algebra 1: California Student Edition	9781608406753	2015	Big Ideas Learning LLC
MS	MAT	Big Ideas Math Algebra 1: California Practice Journal	9781608404643	2015	Big Ideas Learning LLC
K	ELA	Imagine It!: Language Arts Big Book	9780076222469	2009	SRA
K	ELA	Imagine It!: Skills Practice Workbook 1	9780076194674	2009	SRA
K	ELA	Imagine It!: Skills Practice Workbook 2	9780076194681	2009	SRA
1 st	ELA	Imagine It!: Student Reader Book 1	9780076213740	2009	SRA
1 st	ELA	Imagine It!: Student Reader Book 2	9780076213757	2009	SRA
1 st	ELA	Imagine It!: Skills Practice Workbook 1	9780076194698	2009	SRA
1 st	ELA	Imagine It!: Skills Practice Workbook 2	9780076194704	2009	SRA
2 nd	ELA	Imagine It!: Student Reader Book 1	9780076213764	2009	SRA
2 nd	ELA	Imagine It!: Student Reader Book 2	9780076213771	2009	SRA
2 nd	ELA	Imagine It!: Skills Practice Workbook 1	9780076194711	2009	SRA
2 nd	ELA	Imagine It!: Skills Practice Workbook 2	9780076194728	2009	SRA
3 rd	ELA	Imagine It!: Student Reader Book 1	9780076213788	2009	SRA
3 rd	ELA	Imagine It!: Student Reader Book 2	9780076213795	2009	SRA
3 rd	ELA	Imagine It!: Skills Practice Workbook 1	9780076194735	2009	SRA
3 rd	ELA	Imagine It!: Skills Practice Workbook 2	9780076194742	2009	SRA
4 th	ELA	Imagine It!: Student Reader Book 1	9780076213801	2009	SRA
4 th	ELA	Imagine It!: Student Reader Book 2	9780076164295	2009	SRA
4 th	ELA	Imagine It!: Skills Practice Workbook 1	9780076194759	2009	SRA

4 th	ELA	Imagine It!: Skills Practice Workbook 2	9780076194766	2009	SRA
5 th	ELA	Imagine It!: Student Reader	9780076213818	2009	SRA
5 th	ELA	Imagine It!: Skills Practice Workbook 1	9780076194773	2009	SRA
5 th	ELA	Imagine It!: Skills Practice Workbook 2	9780076194780	2009	SRA
6	ELA	Holt Literature and Language Arts: Introduction	9780030992896	2010	Holt
6	ELA	Warriner's Handbook: Introduction	9780030992377	2010	Holt
7	ELA	Holt Literature and Language Arts: 1 st Course	9780030992872	2010	Holt
7	ELA	Warriner's Handbook: 1 st Course	9780030992322	2010	Holt
8	ELA	Holt Literature and Language Arts: 2 nd Course	9780030992902	2010	Holt
8	ELA	Warriner's Handbook: 2 nd Course	9780030992360	2010	Holt
K	SCI	Scott Foresman California Science	<u>328188360</u>	2008	Pearson Scott Foresman
1st	SCI	Scott Foresman California Science	<u>328188379</u>	2008	Pearson Scott Foresman
2 nd	SCI	Scott Foresman California Science	<u>328188387</u>	2008	Pearson Scott Foresman
3 rd	SCI	Scott Foresman California Science	<u>328188395</u>	2008	Pearson Scott Foresman
4 th	SCI	Scott Foresman California Science	<u>328188409</u>	2008	Pearson Scott Foresman
5 th	SCI	Scott Foresman California Science	328188417	2008	Pearson Scott Foresman
6	SCI	CPO Focus on Earth Science	1-58892-247-2	2007	CPO Science
7	SCI	CPO Focus on Life Science	1-58892-253-7	2007	CPO Science
8	SCI	CPO Focus on Physical Science	1-58892-259-6	2007	CPO Science
K	SS	Reflections: Our World, Now and Long Ago – Big Book	9780153471301	2008	Houghton Mifflin Harcourt
K	SS	Reflections: Our World, Now and Long Ago – Workbook	9780153472916	2007	Houghton Mifflin Harcourt
1 st	SS	Reflections: A Child's View	9780153384980	2007	Houghton Mifflin Harcourt
1 st	SS	Reflections: A Child's View - Workbook	9780153472923	2007	Houghton Mifflin Harcourt
2 nd	SS	Reflections: People We Know	9780153384999	2007	Houghton Mifflin Harcourt
2 nd	SS	Reflections: People We Know - Workbook	9780153472930	2007	Houghton Mifflin Harcourt
3 rd	SS	Reflections: Our Communities	9780153385014	2007	Houghton Mifflin Harcourt

3 rd	SS	Reflections: Our Communities - Workbook	9780153414787	2007	Houghton Mifflin Harcourt
4 th	SS	Reflections: California: A Changing State	9780153385022	2007	Houghton Mifflin Harcourt
4 th	SS	Reflections: California: A Changing State - Workbook	9780153414794	2007	Houghton Mifflin Harcourt
5 th	SS	Reflections:The United States: Making a New Nation	9780153385030	2007	Houghton Mifflin Harcourt
5 th	SS	Reflections:The United States: Making a New Nation - Workbook	9780153414800	2007	Houghton Mifflin Harcourt
6	SS	Ancient Civilizations	30734592	2006	Holt, Rinehart, Winston
6	SS	Ancient Civilizations - Workbook	003042092x	2006	Holt, Rinehart, Winston
7	SS	Medieval to Early Modern Times	30733995	2006	Holt, Rinehart, Winston
7	SS	Medieval to Early Modern Times - Workbook	30421586	2006	Holt, Rinehart, Winston
8	SS	Unites States History	30412285	2006	Holt, Rinehart, Winston
8	SS	Unites States History - Workbook	30418534	2006	Holt, Rinehart, Winston

Grade Level	Core Subject	Textbooks	ISBN#	Year	Publisher	District Alignment
9	ELA	Literature and Language Arts Student Edition: 3 rd Course	9780030992926	2010	Holt	Oakland
9	ELA	Elements of Language – 3 rd Course	9780030941955	2010	Holt	Oakland
10	ELA	Literature and Language Art Student Edition :4 th Course	9780030992889	2010	Holt	Oakland
10	ELA	Elements of Language – 4 th Course	9780030941962	2010	Holt	Oakland
11	ELA	Literature and Language Arts Student Edition: 5 th Course	9780030992865	2010	Holt	Oakland
11	ELA	Elements of Language – 5 th Course	9780030941979	2010	Holt	Oakland
12	ELA	Literature and Language Arts Student Edition: 6 th Course	9780030992919	2010	Holt	Oakland
12	ELA	Elements of Language: 6th Course	9780030941986	2010	Holt	Oakland
9 th	ELA	Fallen Angels (Meyers)	590409433	1988	Scholastic	Oakland
10 th	ELA	Night (Wiesel)	374500010	1958	Hill & Wang	Oakland
11 th	ELA	Narrative in the Life of Frederick Douglas	451529944	2005	Signet Classics	Oakland
12 th	ELA	Macbeth (Shakespeare)	743477103	1992	Washington Square Press	Oakland

HS	MAT	CA Algebra 1	9780131339965	2007	Prentice Hall	Oakland
HS	MAT	CA Geometry	9780030923456		Holt, Rinehart, Winston	Oakland
HS	MAT	Student Edition: Intermediate Algebra	131444417	2005	Martin-Gay, Prentice Hall	Oakland
HS	MAT	Student Edition: The Basic Practice of Statistics	716796236	2004	W.H. Freeman	Oakland
HS	MAT	CA Algebra 2	30923514	2008	Holt, Rinehart, Winston	Oakland
HS	MAT	Precalculus-Graphical, Numerical, Algebraic	321356934	2006	Pearson-Addison Wesley	Oakland
HS	SCI	Biology	618596585	2008	McDougal Littell	Oakland
HS	SCI	Biotechnology: Science for a New Millennium	763822825	2007	Paradigm Publishing	Oakland
HS	SCI	Chemistry California Edition	132013045	2007	Pearson Prentice Hill	Oakland
HS	SCI	Physics a First Course	1588921417	2005	CPO Science	Oakland
HS	SCI	Earth Science California Edition	131667556	2006	Pearson Prentice Hill	Oakland
HS	SCI	Environmental Science – A Study of Interrelationships (10 th Edition Hard Cover)	72315474	2002	McGraw Hill	Oakland
HS	SCI	Earth Science (11 th edition)	013197212x	2006	Pearson Prentice Hall	Oakland
HS	SCI	Conceptual Physics	805393757	2006	Pearson Prentice Hall	Oakland
HS	SCI	Essentials of Anatomy and Physiology (HS Binding)	805373047	2006	Pearson Prentice Hall	Oakland
HS		Student text: En Espanol 1	061825059x	2004	McDougal Littell	Oakland
HS		Student text: En Espanol 2	061801795X	2000	McDougal Littell	Oakland
HS		Student text: Realidades	131016873	2004	Prentice Hall	Oakland
HS		Student text: Conexiones	131933140	2006	Prentice Hall	Oakland
HS		Student Text: Nuevas Vistas	300552133	2003	Holt	Oakland
HS		Student Text: Abriendo Paso: Lecture	838417744	2001	Prentice Hall	Oakland

HS		Student Text: Abriendo Paso: Grammatica	838426069	2000	Prentice Hall	Oakland
10	SS	World History: The Modern World c.2007	131299778	2007	Prentice Hall	Oakland
11	SS	American Anthem: Modern American History	9780030994562	2007	Holt	Oakland
12	SS	Contemporary Economics	538444959	2008	Thompson	Oakland
12	SS	Magruder's American Government	131816764	2004	Prentice Hall	Oakland

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2013-14)

Total Dollars	Dollars per student	Average Teacher Salary
\$ 2,860,900	\$ 38,252	\$52,452

Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

Teacher and Administrative Salaries (Fiscal Year 2013-14)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$43,689	\$38,592
Mid-Range Teacher Salary	\$52,332	\$55,764
Highest Teacher Salary	\$66,999	\$72,219
Average Teacher Salary	\$52,452	\$90,207
Average Director Salary	\$78,203	\$116,768

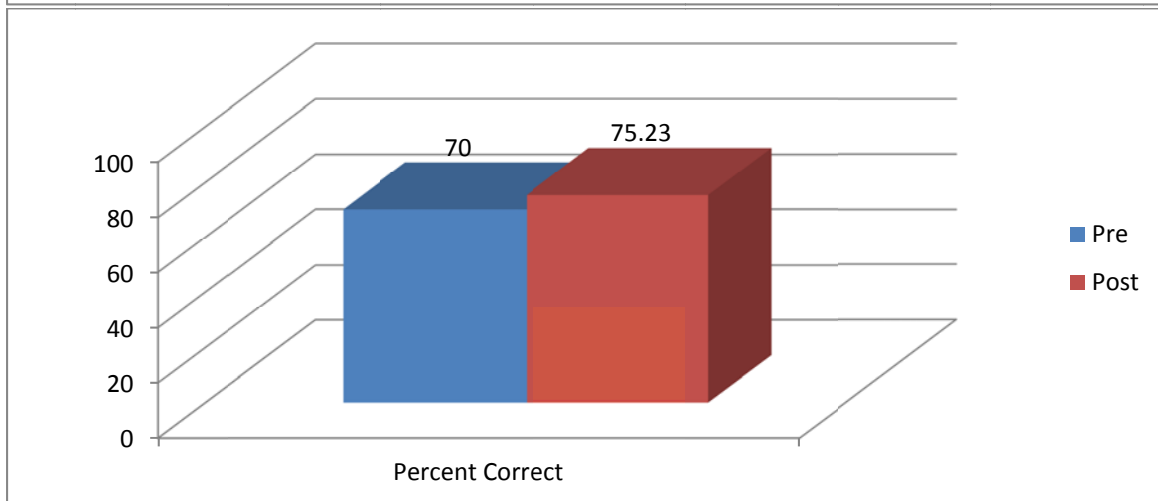
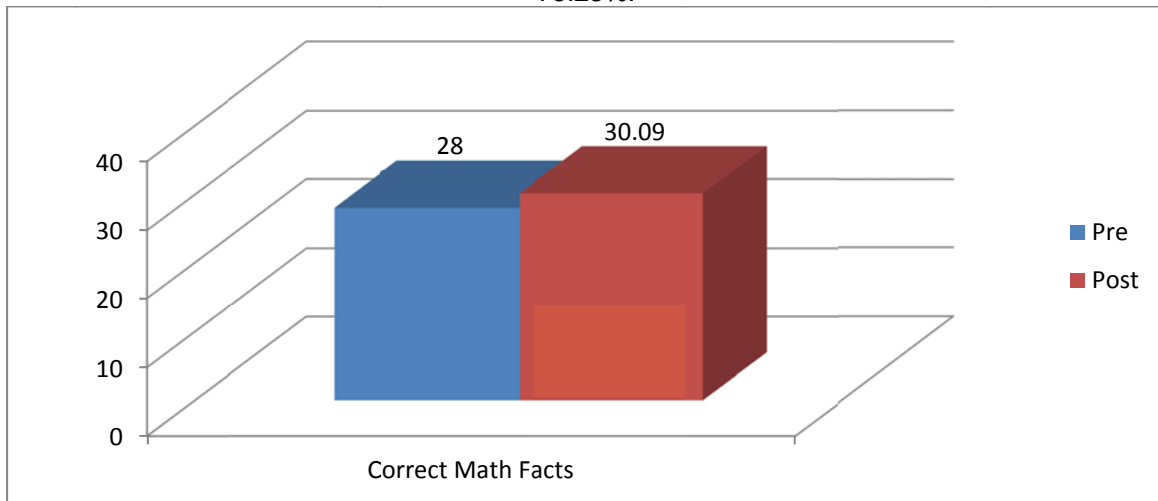
IX. Student Performance

Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

Camden Carnine Math

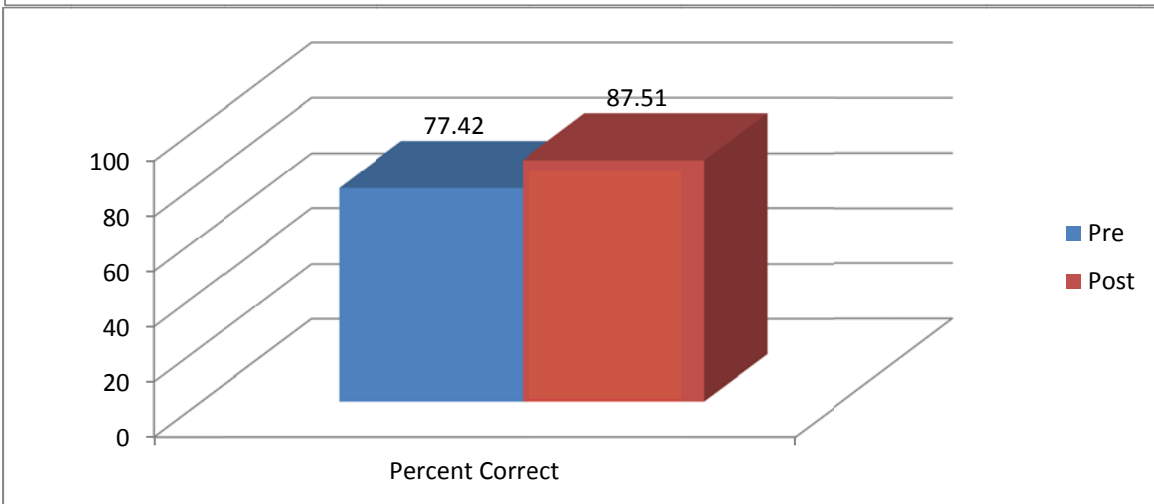
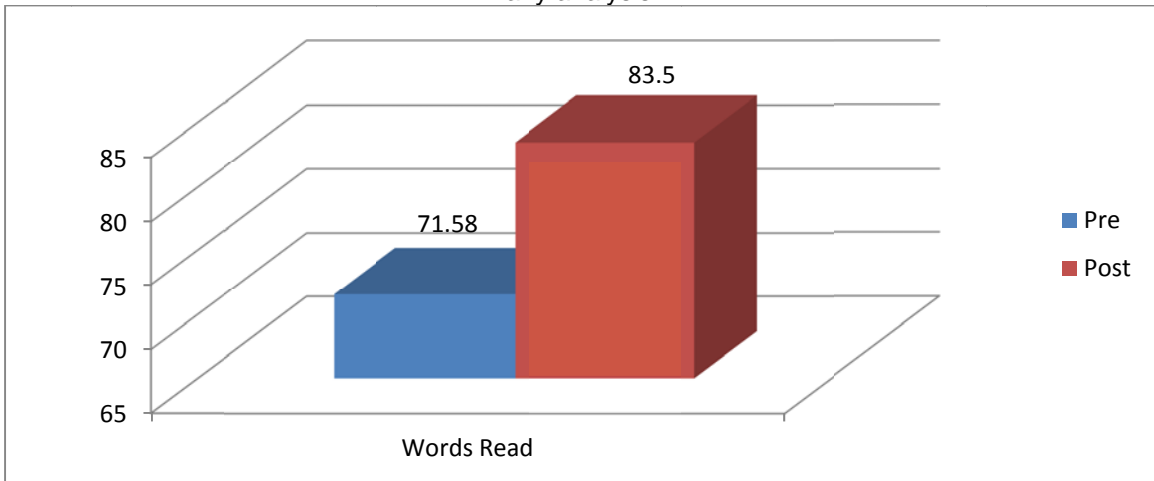
Carnine math scores were available for 11 students from Camden. On average the students improved their number of correct math facts from 28.00 to 30.09 (out of 40) while also improving their accuracy from 70% to 75.23%.



The numbers of students with each primary handicapping condition were too small to do any analysis by group. No Camden students had easy CBM or DI math fluency scores from the beginning and end of the year for comparison.

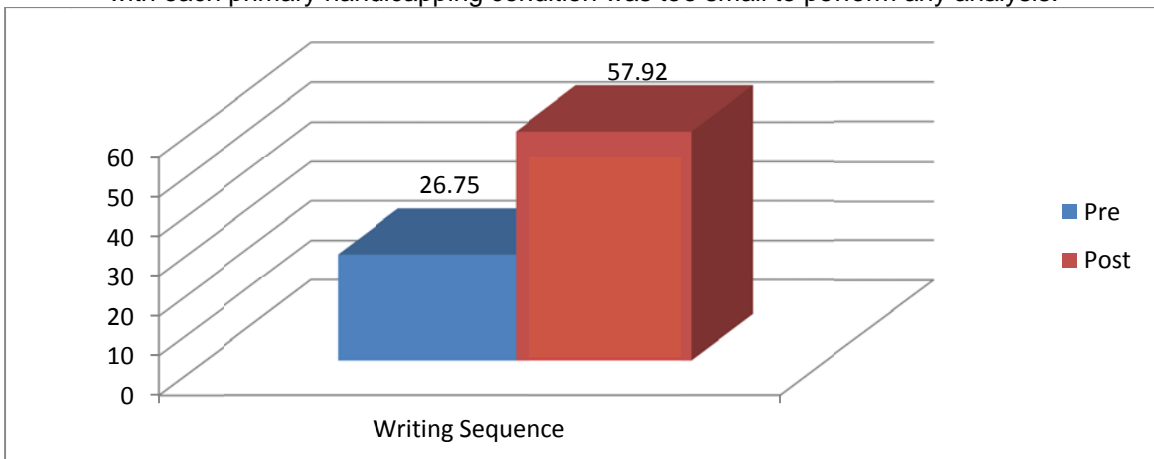
Camden Reading Fluency

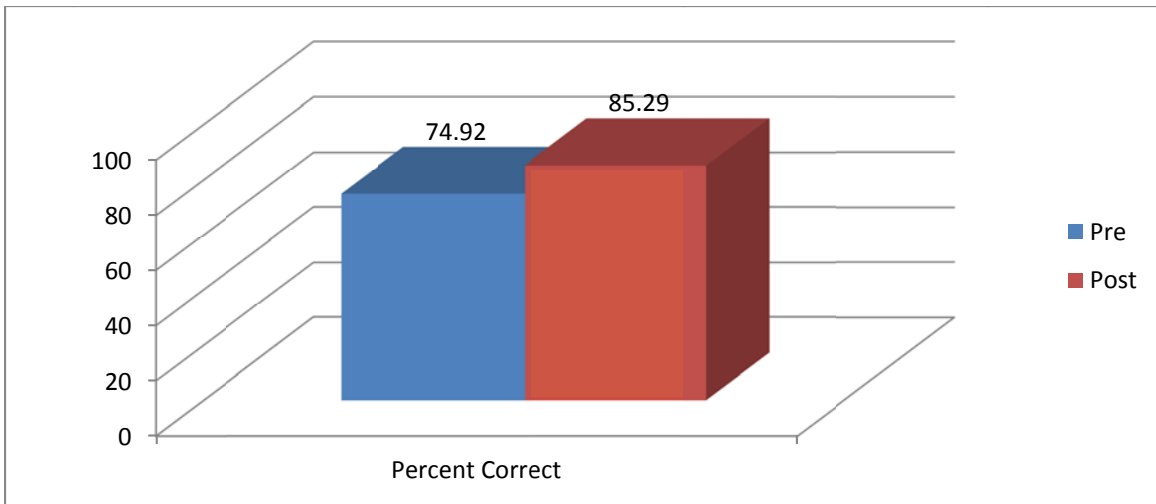
Reading fluency scores were available for 12 Camden students from the beginning and end of the school year. On average the students increased their number of words read from 71.58 to 83.50 and their accuracy from 77.42% to 87.51%. The number of students with each primary handicapping condition was too small to perform any analysis.



Camden Writing Fluency

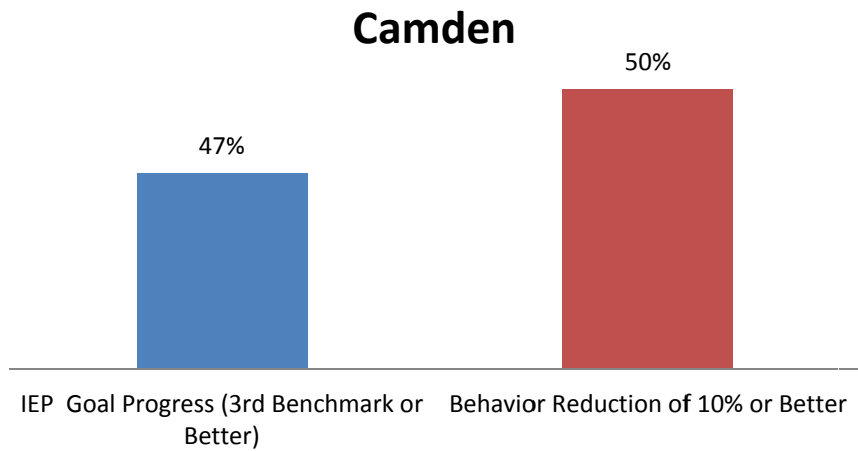
Writing fluency scores were available for 12 Camden students. On average these students improved their number of writing sequences from 26.75 to 57.92 and their accuracy from 74.92% to 85.29%. The number of students with each primary handicapping condition was too small to perform any analysis.





Other Student Outcome Data

The IEP goal data indicate the percent of goals in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.



X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a primary focus on comprehensive pre-employment, work site training, and employment, along with follow-up services for youth in special education.

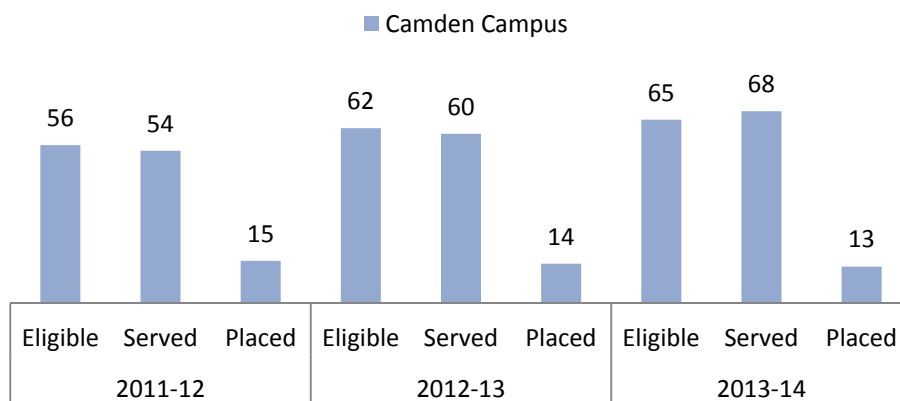
Spectrum's WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives, assisting them into a quality adult life.

The State WAI model requires service delivery, data collection, documentation, and reporting in line with WAI's Array of Services. The WAI Array includes, but is not limited to, career awareness and exploration, career counseling, vocational assessments, pre-employment activities that promote employment readiness, job search skills, and job retention, work training, and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Spectrum's WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 aligned as much as possible with each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, and by the age of 16, transition planning, post-secondary goals, and individualized transition services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan (ITP) is based on age-appropriate transition assessments. Measurable post-secondary goals are developed based on students' individual long-term objectives, interests, and preferences, and may include paid work training and other employment-related services. The development and practice of independent living skills are also a part of the long-term goals.

Pre-vocational and vocational training prepares students for future WAI subsidized or direct hire work training and employment opportunities, and includes, but is not limited to, pre-vocational/vocational tasks, mobility training, self-care, training in tolerance with time on task, work maturity standards and values, and the development of effective communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

Workability I Program



Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Camden had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall. We also have weekly classroom clinical meetings at the campus.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

PBI Case Management

Staff Supervision Training

Staff Training

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety

Autism Academy-Computer-based instruction and competency-based evaluations in the areas of:

- Discrete Trial Introduction

- Prompting Procedures

- Data collection

- Class observation

- Getting Started

CPR/First Aid

PBS level system training