

# School Accountability Report Card Reported for School Year 2009-10

*Published During 2010-11*



## **SPECTRUM CENTER – SOLANO CAMPUS**

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## **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

## **II. About This School**

### **School Description and Mission Statement**

#### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Solano Campus is designed for students age 5 to 22 with challenging behavior, social & academic needs representing a wide array of disabilities. The school currently has 62 students served in 7 classrooms each with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
  - Functional Analysis
  - Positive Behavior Intervention Plans
  - Positive Behavioral Supports
- Curriculum and Instruction
  - State Standards Implementation
  - Direct Instruction
  - Computer Assisted Technology
  - Discrete Trial Training
- Ongoing Progress Monitoring
  - Curriculum Based Measurements
  - Content based Assessments

## Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lesson plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

### **Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

### **Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

In addition, our school attempts to host a parent/care-provider and student social event every other month. These are opportunities for parents to either attend a school event or an after-school event such as Science fairs, craft fairs, Back to School Night, relay events, going to a bowling alley, playing miniature golf, or attending fundraisers. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

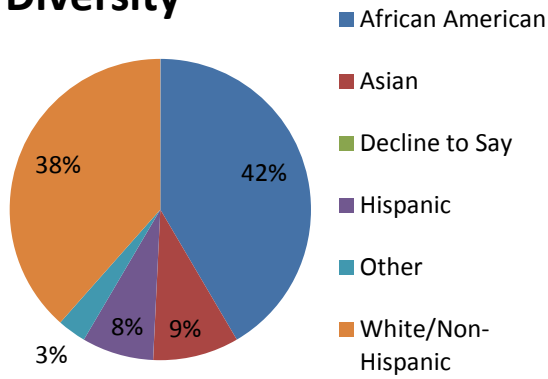
### **Student Enrollment by Grade Level (School Year 2009-10) Site information – CAPA could be counted as ungraded**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

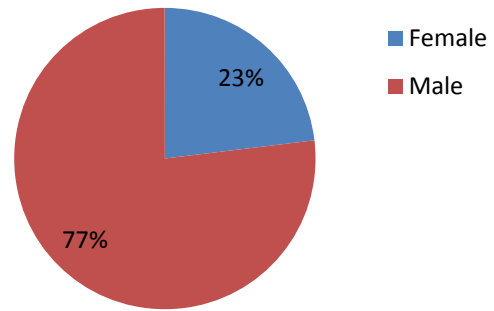
<b>Grade Level</b>	<b>Number of Students</b>	<b>Grade Level</b>	<b>Number of Students</b>
<b>Kindergarten</b>	0	<b>Ungraded Elementary</b>	14
<b>Grade 1</b>	0	<b>Grade 9</b>	0
<b>Grade 2</b>	1	<b>Grade 10</b>	2
<b>Grade 3</b>	1	<b>Grade 11</b>	0
<b>Grade 4</b>	1	<b>Grade 12</b>	1
<b>Grade 5</b>	3	<b>Ungraded HS</b>	19
<b>Grade 6</b>	3	<b>Post-Secondary</b>	13
<b>Grade 7</b>	2		
<b>Grade 8</b>	2	<b>Total Enrollment</b>	62

## Student Enrollment by Group

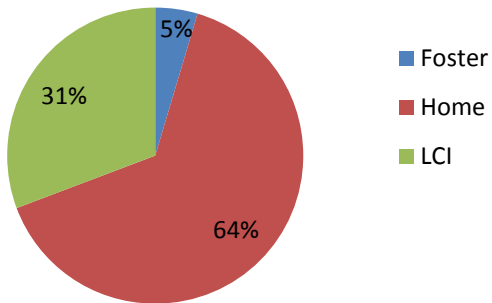
### Diversity



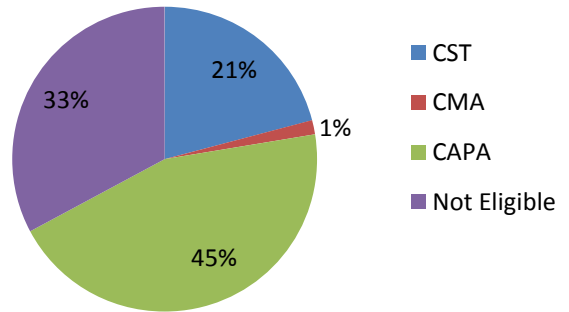
### Gender



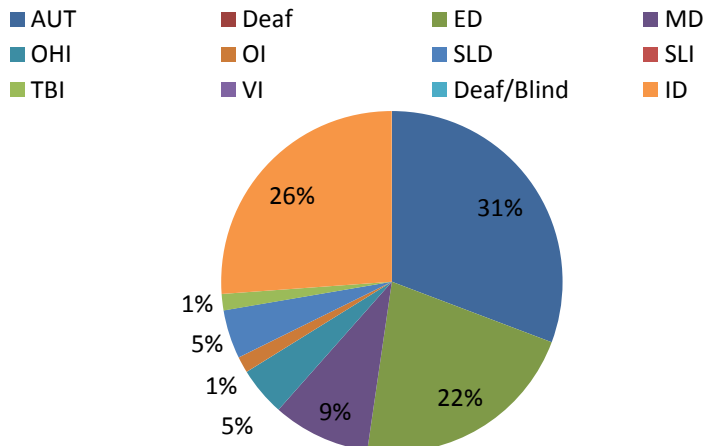
### Residence



### STAR



### Disability Eligibility



## Average Class Size

Our model is to provide small classroom sizes which range from 6 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2009-2010 school year, the Solano Campus served an average of 62 students in 7 classrooms.

## III. School Climate

### School Safety Plan (School Year 2009-10)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aid and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

### Suspensions and Expulsions Site information

Rate	School		
	2007-08	2008-09	2009-10
Suspensions	3	2	1
Expulsions	0	0	0

## IV. School Facilities

### School Facility Conditions and Improvement Plan (School Year 2010-11)

#### Age of School Buildings:

The Spectrum Center Solano Campus is located in the Rockville Bible Church building which was built in the late 1970's. The campus opened in 2002, and relocated to this site in 2004. The school area of the building has 7 classrooms, a library/resource room, a multipurpose room, a cafeteria, and administrative offices.

#### Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We coordinate with our landlord for major repairs and routine maintenance. The head of the safety team coordinates with the Clinical Assistant and the Safety Team members to conduct morning safety sweeps to insure the campus is free from dangerous debris.

#### Cleaning Process and Schedule:

Daily cleaning of the building is included in our lease with Rockville Bible Church.

#### Modernizing or New School Construction Projects:

We are currently researching options that would enable the campus to have more classrooms available.

### School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
<b>Interior:</b> Interior Surfaces		*			n/a
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		*			n/a
<b>Electrical:</b> Electrical		*			n/a
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		*			n/a
<b>Safety:</b> Fire Safety, Hazardous Materials		*			n/a
<b>Structural:</b> Structural Damage, Roofs		*			n/a
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
<b>Overall Rating</b>		*			n/a

## V. Teachers

### Teacher Credentials

Teachers	School		
	2007-08	2008-09	2009-10
<b>Number of campus classrooms</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Clear Level 2</b>	1	1	1
<b>Preliminary Level 1</b>	3	4	6
<b>UIP</b>	1	1	1
<b>PIP/STSP</b>	0	0	1
<b>Emergency Substitute (Classroom Aides)</b>	5	6	7

## VI. Support Staff

### Other Support Staff (School Year 2009-10)

Title	Number of FTE Assigned to School
Senior Clinician	1
Curriculum & Instructional Specialist	1
Clinical Assistant	1.5
Vocational Coordinator	0.2
Vocational Assistant	0.5
Behavioral/Instructional Classroom Aides	10.5
MFT Counselor	0.2
Speech/Language/Hearing Specialist	1
Occupational Therapist	0.5
Adapted Physical Education Specialist	0.4

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2010-11)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
<b>English 9 (10 credits)</b>	9	Holt Literature and Language Arts: Mastering the California State Standards – 3 <sup>rd</sup> Course	n/a	Napa Valley USD Fairfield Suisun USD	Holt, Rinehart & Winston (2003)	2	5
<b>English 10</b>	10	Holt Literature and Language Arts:	n/a	Napa Valley USD Fairfield Suisun	Holt, Rinehart & Winston (2003)	2	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
<b>(10 credits)</b>		Mastering the California State Standards – 4 <sup>th</sup> Course		USD			
<b>English 11 (10 credits)</b>	11	Holt Literature and Language Arts: Mastering the California State Standards – 5 <sup>th</sup> Course	n/a	Napa Valley USD Fairfield Suisun USD	Holt, Rinehart & Winston (2003)	1	5
<b>English 12 (10 credits)</b>	12	Holt Literature and Language Arts: Mastering the California State Standards – 6 <sup>th</sup> Course	n/a	Napa Valley USD Fairfield Suisun USD	Holt, Rinehart & Winston (2003)	1	5
<b>English 12 (10 credits)</b>	12	Literature: Purple Version	n/a	Fairfield Suisun USD	Globe Fearon (2001)	1	5
<b>Math 9 (10 credits)</b>	9	Saxon Math Algebra 1 / 2	n/a	Napa Valley USD	Saxon Math (2004)	2	5
<b>Math 10 (10 credits)</b>	10	Key to Algebra Workbooks 1 – 10	n/a	Napa Valley USD	Key Curriculum Press (1990)	2	5
<b>Math 11 (10 credits)</b>	11	Algebra 2	n/a	Napa Valley USD	Holt, Rinehart & Winston (2007)	1	5
<b>Math 12 (10 credits)</b>	12	Geometry Concepts and Skills	n/a	Napa Valley USD	McDougal Little (2003)	1	5
<b>Life Science (10 credits)</b>	9	Life Science: Concepts and Challenges	n/a	Fairfield-Suisun USD	Globe Fearon (2003)	2	5
<b>Biology (10 credits)</b>	10	Biology Dynamics of Life	n/a	Fairfield-Suisun USD Napa Valley USD	McGraw Hill (2004)	2	5
<b>Medical Health Science (10 credits)</b>	11	Personal Fitness: Looking Good, Feeling Good	n/a	Fairfield-Suisun USD Napa Valley USD	Kendall Hunt (2005)	1	5
<b>Physical Science</b>	12	Physical Science: Concepts and	n/a	Napa Valley USD	Globe Fearon (2003)	1	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
<b>(10 credits)</b>		Challenges					
<b>US History (10 credits)</b>	9	American Anthem, Modern American History	n/a	Napa Valley USD Fairfield-Suisun USD	Holt, Rinehart & Winston (2007)	2	5
<b>World History (10 credits)</b>	10	World History: The Modern Era	n/a	Napa Valley USD Fairfield-Suisun USD	Prentice Hall (2007)	2	5
<b>American Government (5 credits)</b>	11	United States Government: Democracy in Action	n/a	Napa Valley USD	Glencoe-McGraw Hill (2008)	1	5
<b>Economics (5 credits)</b>	12	Economics: New Ways of Thinking	n/a	Fairfield-Suisun USD	EMC Paradigm (2007)	1	5
<b>Art (10 credits)</b>	9-12	Garner's Art Through the Ages	n/a	Fairfield-Suisun USD	Thomson (2006)	0	5
<b>Art (10 credits)</b>	9-12	Creating and Understanding Drawings	n/a	Fairfield-Suisun USD	Glencoe (2001)	4	5
<b>Art 3 (10 credits)</b>	9-12	Photo and Digital Imaging	n/a	Fairfield-Suisun USD	Goodheart Wilcox (2002)	0	5
<b>PE 9 – 12 (20 credits)</b>	9-12	Personal Fitness: Looking Good, Feeling Good	n/a	Fairfield-Suisun USD Napa Valley USD	Kendall Hunt (2005)	0	5
<b>Daily Living Skills</b>	9-12	Skills for Independent Living	n/a	Napa Valley USD	Globe Fearon (2002)	2	10
<b>Work Experience (10 credits)</b>	9-12	Careers	n/a	Napa Valley USD	Globe Fearon (1994)	0	10
<b>Personal and</b>	9-12	Careers	n/a	Napa Valley USD	Globe Fearon (1994)	0	10

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
<b>Career Development (10 credits)</b>							
<b>Reading / English</b>	6-8	SRA: The REACH System	Y		SRA (2005)	10	1 Kit
<b>Literature / Language Arts</b>	6	Holt Literature and Language Arts: Introductory Course	Y		Holt, Rinehart, and Winston (2003)	3	5
	6	Holt Literature and Language Arts: Holt Handbook	Y		Holt, Rinehart, and Winston (2003)	3	5
	7	Holt Literature and Language Arts: First Course	Y		Holt, Rinehart, and Winston (2003)	5	5
	7	Holt Literature and Language Arts: Holt Handbook	Y		Holt, Rinehart, and Winston (2003)	5	5
	8	Holt Literature and Language Arts: Second Course	Y		Holt, Rinehart, and Winston (2003)	2	5
	8	Holt Literature and Language Arts: Holt Handbook	Y		Holt, Rinehart, and Winston (2003)	2	5
<b>Mathematics</b>	9	Mathematics: Structure and Methods Course 1	Y		McDougal, Littell (1992)	3	5
	7	Mathematics: Structure and Methods Course 2	Y		McDougal, Littell (1992)	5	5
	8	Saxon: Algebra 1/2	Y		Saxon (2004)	2	5
<b>Science</b>	6	Focus on Earth Science: California Edition	Y		Pearson Prentice Hall (2008)	3	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
	6	Earth Science Lab Manual	Y		Pearson Prentice Hall (2008)	3	5
	7	Focus on Life Science: California Edition	Y		Pearson Prentice Hall (2008)	5	5
	7	Life Science Lab Manual	Y		Pearson Prentice Hall (2008)	5	5
	8	Focus on Physical Science: California Edition	Y		Pearson Prentice Hall (2008)	2	5
	8	Physical Science Lab Manual	Y		Pearson Prentice Hall (2008)	2	5
<b>History</b>	6	Holt California Social Studies: World History, Medieval to Modern Times	Y		Holt, Rinehart and Winston (2007)	3	5
	7	Holt California Social Studies: United States History, Independence to 1914	Y		Holt, Rinehart and Winston (2007)	5	5
	8	Holt California Social Studies: World History, Ancient Civilizations	Y		Holt, Rinehart and Winston (2007)	2	5
<b>Visual Arts</b>	6	Glencoe: Introductory Art	Y		Glencoe/ McGraw Hill (2007)	3	5
	7	Glencoe: Exploring Art	Y		Glencoe/ McGraw Hill (2007)	5	5
	8	Glencoe: Understanding Art	Y		Glencoe/ McGraw Hill (2007)	2	5
<b>Health</b>	6	Holt Decisions for Health: Level Green	Y		Holt, Rinehart and Winston (2004)	3	5
	7	Holt Decisions for Health: Level Red	Y		Holt, Rinehart and Winston (2004)	5	5
	8	Holt Decisions for Health: Level Blue	Y		Holt, Rinehart and Winston (2004)	2	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
<b>Reading / Language Arts</b>	K	SRA: Imagine It Skill Practice Workbook 1	Y		SRA / McGraw Hill (2008)	0	5
	K	SRA: Imagine It Skill Practice Workbook 2	Y		SRA / McGraw Hill (2008)	0	5
	K	SRA: Imagine It Pre-decodable and Decodable Take-Home Books	Y		SRA / McGraw Hill (2008)	0	25
	1	SRA: Imagine It Big Books (11) Package	Y		SRA / McGraw Hill (2008)	0	1 Set
	1	SRA: Imagine It First Reader	Y		SRA / McGraw Hill (2009)	0	5
	1	SRA: Imagine It Student Reader Book - 1	Y		SRA / McGraw Hill (2009)	0	5
	1	SRA: Imagine It Student Reader Book - 2	Y		SRA / McGraw Hill (2009)	0	5
	1	SRA: Imagine It Skill Practice Workbook 1	Y		SRA / McGraw Hill (2008)	0	5
	1	SRA: Imagine It Skill Practice Workbook 2	Y		SRA / McGraw Hill (2008)	0	5
	1	SRA: Imagine It Core Decodable Take-Homes Book 1	Y		SRA / McGraw Hill (2008)	0	25
	1	SRA: Imagine It Core Decodable Take-Homes Book 2	Y		SRA / McGraw Hill (2008)	0	25
	2	SRA: Imagine It Getting Started	Y		SRA / McGraw Hill (2009)	0	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
		Reader					
	2	SRA: Imagine It Student Reader Book 1	Y		SRA / McGraw Hill (2009)	0	5
	2	SRA: Imagine It Student Reader Book 2	Y		SRA / McGraw Hill (2009)	0	5
	2	SRA: Imagine It Skills Practice Workbook - 1	Y		SRA / McGraw Hill (2008)	0	5
	2	SRA: Imagine It Skills Practice Workbook - 2	Y		SRA / McGraw Hill (2008)	0	5
	2	SRA: Imagine It Decodable Stories Take-Home Books	Y		SRA / McGraw Hill (2008)	0	25
	3	SRA: Imagine It Student Reader Book 1	Y		SRA / McGraw Hill (2009)	1	5
	3	SRA: Imagine It Student Reader Book 2	Y		SRA / McGraw Hill (2009)	1	5
	3	SRA: Imagine It Skills Practice Workbook 1	Y		SRA / McGraw Hill (2009)	1	5
	3	SRA: Imagine It Skills Practice Workbook 2	Y		SRA / McGraw Hill (2009)	1	5
	3	SRA: Imagine It Decodable Stories Take-Home Books	Y		SRA / McGraw Hill (2008)	1	25
	4	SRA: Imagine It Student Reader	Y		SRA / McGraw Hill (2009)	1	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
	4	SRA: Imagine It Skills Practice Workbook 1	Y		SRA / McGraw Hill (2008)	1	5
	4	SRA: Imagine It Skills Practice Workbook 2	Y		SRA / McGraw Hill (2008)	1	5
	5	SRA: Imagine It Student Reader	Y		SRA / McGraw Hill (2009)	0	5
	5	SRA: Imagine It Skills Practice Workbook 1	Y		SRA / McGraw Hill (2008)	0	3
	5	SRA: Imagine It Skills Practice Workbook 2	Y		SRA / McGraw Hill (2008)	0	3
	6	SRA: Imagine It Student Reader	Y		SRA / McGraw Hill (2002)	3	5
	6	SRA: Imagine It Skills Practice Workbook 1	Y		SRA / McGraw Hill (2002)	3	5
	6	SRA: Imagine It Skills Practice Workbook 2	Y		SRA / McGraw Hill (2002)	3	3
<b>Mathematics</b>	K	Saxon Math K	Y		Saxon (2001)	0	1 Kit
	1	Saxon Math 1	Y		Saxon (2001)	0	1 Kit
	2	Saxon Math 2	Y		Saxon (2001)	0	1 Kit
	3	Saxon Math 3	Y		Saxon (2001)	1	1 Kit
	4	Saxon Math 54	Y		Saxon (2001)	1	5
	5	Saxon Math 65	Y		Saxon (2001)	0	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
	6	Saxon Math 76	Y		Saxon (2001)	1	5
<b>Science</b>	K	Harcourt California Science – Kindergarten Kit	Y		Harcourt School Publishers (2008)	0	1 Kit
	1	Harcourt California Science: Student Edition	Y		Harcourt School Publishers (2008)	0	3
	1	Harcourt California Science Big Book Collections	Y		Harcourt School Publishers (2008)	0	1 Kit
	2	Harcourt California Science: Student Edition	Y		Harcourt School Publishers (2008)	0	3
	2	Harcourt California Science Big Book Collections	Y		Harcourt School Publishers (2008)	0	1 Kit
	3	Harcourt California Science: Student Edition	Y		Harcourt School Publishers (2008)	1	3
	4	Harcourt California Science: Student Edition	Y		Harcourt School Publishers (2008)	1	3
	5	Harcourt California Science: Student Edition	Y		Harcourt School Publishers (2008)	0	3
<b>History</b>	K	Harcourt Reflections: California Series	Y		Harcourt School Publishers (2007)	0	1 Kit
	1	California: A Child's View	Y		Harcourt School Publishers (2007)	0	3
	1	California: A Child's View Big Book Collection	Y		Harcourt School Publishers (2007)	0	1 Kit

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
	2	California: People We Know	Y		Harcourt School Publishers (2007)	0	3
	2	California: People We Know Big Book Collection	Y		Harcourt School Publishers (2007)	0	1 Kit
	3	California: Our Communities	Y		Harcourt School Publishers (2007)	1	3
	4	California: A Changing State	Y		Harcourt School Publishers (2007)	1	3
	5	The United States: Making a New Nation	Y		Harcourt School Publishers (2007)	0	3
<b>Visual Arts</b>	K	SRA Connections: California Big Book Level K	Y		SRA / McGraw Hill (2005)	0	1 Kit
	1	SRA Connections: California Big Book Level 1	Y		SRA / McGraw Hill (2005)	0	1 Kit
	2	SRA Connections: California Big Book Level 2	Y		SRA / McGraw Hill (2005)	0	1 Kit
	3	SRA Connections: California Big Book Level 3	Y		SRA / McGraw Hill (2005)	1	1 Kit
	4	SRA Connections: California Big Book Level 4	Y		SRA / McGraw Hill (2005)	1	1 Kit
	5	SRA Connections: California Big Book Level 5	Y		SRA / McGraw Hill (2005)	0	1 Kit
<b>Health</b>	K	Harcourt Health and Fitness: Kindergarten Program	Y		Harcourt School Publishers (2006)	0	1 Kit
	1	Harcourt Health and Fitness: Learning	Y		Harcourt School Publishers (2006)	0	1 Kit

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
		System for CA.					
	2	Harcourt Health and Fitness: Learning System for CA.	Y		Harcourt School Publishers (2006)	0	1 Kit
	3	Harcourt Health and Fitness: Grade 3 Student Textbook	Y		Harcourt School Publishers (2006)	1	3
	4	Harcourt Health and Fitness: Grade 4 Student Textbook	Y		Harcourt School Publishers (2006)	1	3
	5	Harcourt Health and Fitness: Grade 5 Student Textbook	Y		Harcourt School Publishers (2006)	0	3
	6	Harcourt Health and Fitness: Grade 5 Student Textbook	Y		Harcourt School Publishers (2006)	3	3

## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2009-10)

Total Dollars	Dollars per student	Average Teacher Salary
\$2,823,706	\$38,478	\$48,481

### Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive

environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum’s approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum’s curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

### Teacher and Administrative Salaries (Fiscal Year 2009-10)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$30,826	\$38,592
Mid-Range Teacher Salary	\$49,697	\$55,764
Highest Teacher Salary	\$71,864	\$72,219
Average Principal Salary	\$85,672	\$90,207
Superintendent Salary	\$95,228	\$116,768

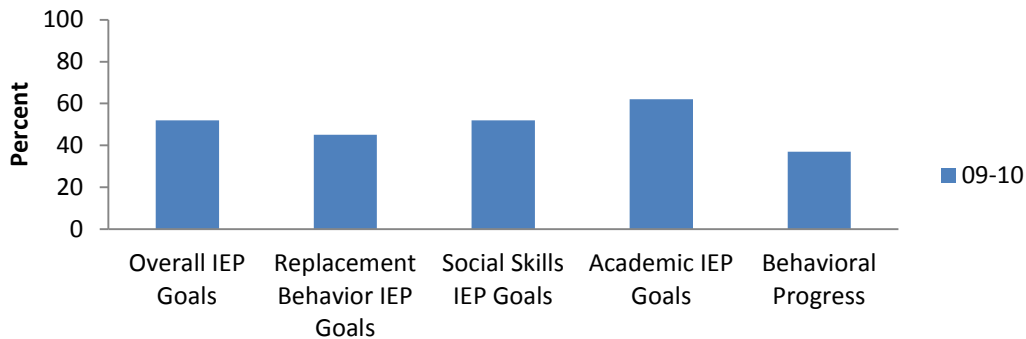
## IX. Student Performance

### Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

### Other Student Outcome Data

### Solano Campus - IEP and Behavior Progress



The IEP goal data indicate the percent of goals that in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

The Spectrum Center Solano Campus evaluates the level of progress in students' reading skills through the Basic Reading Inventory (BRI) at the beginning of the school year and again at the end of the school year. Eleven students completed both the comprehension and word recognition sections of the BRI in Fall of 2009 and again in the Spring of 2010. The average level of progress for comprehension was a .73 increase in grade equivalence. The average level of progress for word recognition was a .77 increase in grade equivalence.

## **X. Accountability**

### **California Department of Education Certification (CDE)**

The Spectrum Center Schools are all certified by the California Department of Education.

### **Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)**

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

### **Academic Performance Index (API)**

The API is not applicable to Non Public Schools.

## **XI. Postsecondary Preparation**

### **WorkAbility I**

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a focus on comprehensive pre-employment, work site training, and employment along with follow-up services for youth in special education.

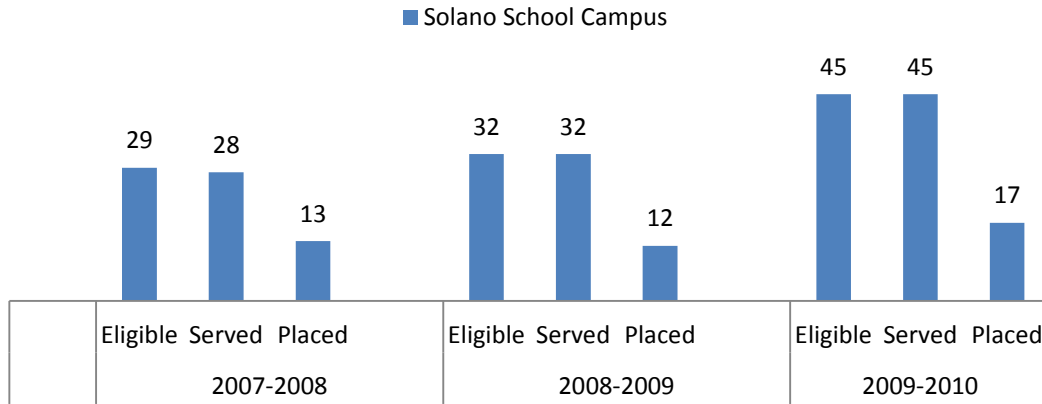
Spectrum WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives and prepare them for the future.

The State WAI model requires service delivery, data collection, and reporting in line with WAI's Array of Services, e.g. career awareness and exploration, career counseling, vocational assessments, pre-employment activities, work training and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Our WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14 - 22 and as stated in each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, by the age of 16, transition planning and services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan is based on age-appropriate transition assessments. Measurable post-school goals are developed based on students' post-secondary goals, interests and preferences, and may include paid work training and employment services.

Pre-vocational and vocational training prepare students for future work training and employment opportunities, and include, but are not limited to, pre-vocational/vocational tasks, mobility training, self-care, time on task training, work maturity, and the development of communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

# Workability 1 Program



## Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

## XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Solano had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall.

### Staff Training

All Staff are trained in:

- Professional Assault Crisis Training (Pro-ACT)

- Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety

- School-wide Positive Behavior Supports

### Teacher Training

Sample Teacher Trainings:

- Positive Behavior Intervention Case Management

- Curriculum Based Measurement

- Assessment and IEP Goal Development

- Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

- Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

- Use of SEACO Curriculum