

# School Accountability Report Card Reported for School Year 2009-10

*Published During 2010-11*



## **SPECTRUM CENTER – Pleasant Hill Middle Collaborative Campus**

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CDS Code: 07-61754-6130413

### **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

### **II. About This School**

#### **School Description and Mission Statement**

##### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

Spectrum Pleasant Hill Middle Collaborative program is designed for students ages 11-13 who have autism, aspergers as well as challenging behaviors and special education needs. Our school provides a menu of education and related services that are outcome driven; research based, and utilizes positive behavior management strategies. Our school works closely with parents, school districts and group homes to develop customized curriculums for each student based on their individualized Education Program (IEP) and according the CA. content standards. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
  - Functional Analysis
  - Positive Behavior Intervention Plans
  - Positive Behavioral Supports
- Curriculum and Instruction
  - State Standards Implementation
  - Direct Instruction
  - Computer Assisted Technology
  - Discrete Trial Training
- Ongoing Progress Monitoring
  - Curriculum Based Measurements
  - Content based Assessments
  - Standardized Assessments

Data is collected academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

**Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

**Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others. Back to School Night provides an opportunity where parents are invited to visit their child's classroom, view curriculum, student work samples and speak with the teacher regarding the program. Parents participate in annual (or as needed) IEP and conference meetings. Daily correspondence logs are utilized to keep parents informed of their child's progress and to facilitate parent involvement and input.

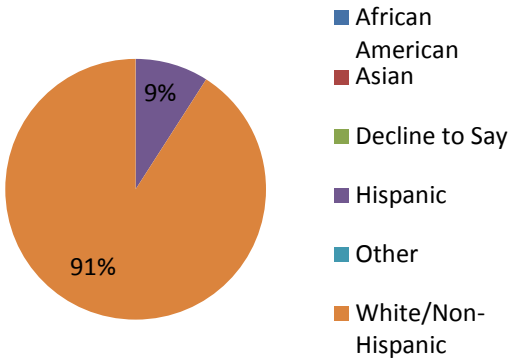
**Student Enrollment by Grade Level (School Year 2009-10) Site information – CAPA could be counted as ungraded**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

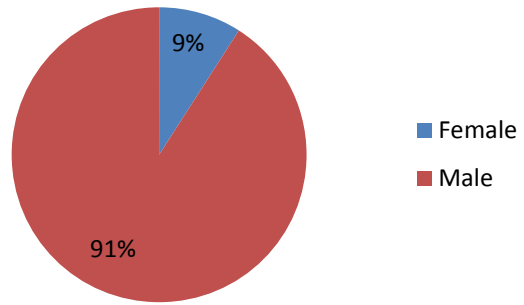
<b>Grade Level</b>	<b>Number of Students</b>	<b>Grade Level</b>	<b>Number of Students</b>
Kindergarten	0	Ungraded Elementary	0
Grade 1	0	Grade 9	0
Grade 2	0	Grade 10	0
Grade 3	0	Grade 11	0
Grade 4	0	Grade 12	0
Grade 5	0	Ungraded HS	0
Grade 6	1	Post-Secondary	0
Grade 7	3		
Grade 8	6	<b>Total Enrollment</b>	10

# Student Enrollment by Group

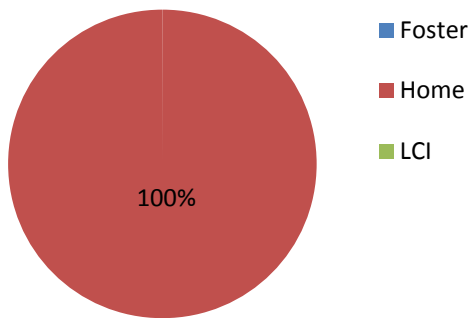
## Diversity



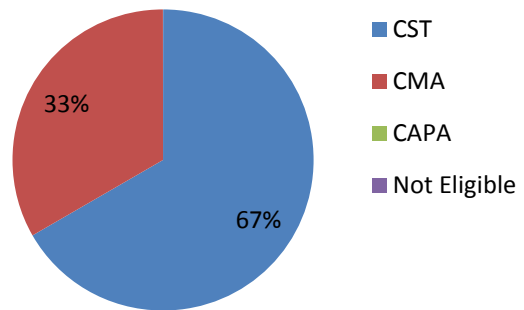
## Gender



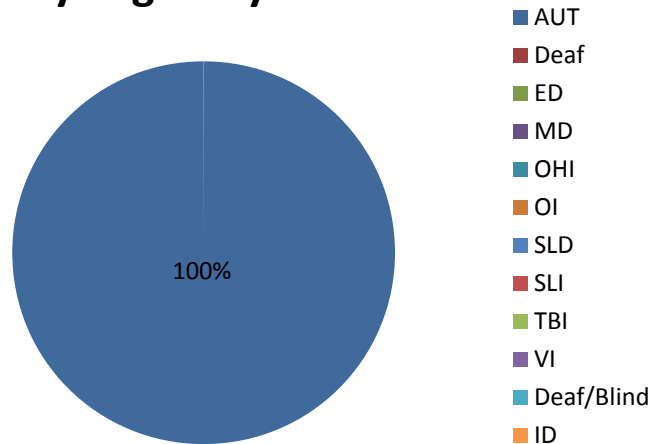
## Residence



## STAR



## Disability Eligibility



## Average Class Size

Our model is to provide small classroom sizes; our classrooms can accommodate anywhere from 6 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2009-2010 school year, Pleasant Hill Middle School Collaborative Campus served an average of 10 students in 1 classroom.

## III. School Climate

### School Safety Plan (School Year 2009-10)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

Spectrum Pleasant Hill Middle Collaborative is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aid and blood borne pathogen supplies and reviewing safety incidents as needed.

Spectrum Pleasant Hill Middle School Collaborative has a system of training and drills to address the need for safety should disaster strike the campus during business hours.

1. The host site conducts monthly fire drills with staff and students.
2. Duck and Cover drills are coordinated by the classroom Safety Team member and are implemented once a month with students.
3. Emergency Preparedness Training takes place annually and follows the host site protocol. The training consists of earthquake building damage disaster, shelter in place and violent intruder protection.

An emergency preparedness drill is conducted annually with staff to practice what is covered in the Emergency Preparedness Training.

### Suspensions and Expulsions

Rate	School		
	2007-08	2008-09	2009-10
Suspensions	0	0	2
Expulsions	0	0	0

## IV. School Facilities

**School Facility Conditions and Improvement Plan (School Year 2010-11)** N/A- Spectrum Center Pleasant Hill Middle School Collaborative is a comprehensive public school campus. Mt. Diablo USD is responsible for building maintenance.

### Age of School Buildings:

The Spectrum Center Pleasant Hill Collaborative is located at the Pleasant Hill Middle public school. This is a typical public middle school. The school area of the building has multiple classrooms, a library/multipurpose room, a cafeteria, a gymnasium and administrative offices.

### Maintenance and Repair:

Spectrum Center Pleasant Hill Middle School Collaborative is a comprehensive public school campus. Mt. Diablo USD is responsible for building maintenance.

**Cleaning Process and Schedule:**

NA- Spectrum Center Pleasant Hill Middle School Collaborative is a comprehensive public school campus. Mt. Diablo USD is responsible for cleaning process and schedule.

**Modernizing or New School Construction Projects:** NA

**School Facility Good Repair Status (School Year 2010-11)**

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
<b>Interior:</b> Interior Surfaces		*			n/a
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		*			n/a
<b>Electrical:</b> Electrical		*			n/a
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		*			n/a
<b>Safety:</b> Fire Safety, Hazardous Materials		*			n/a
<b>Structural:</b> Structural Damage, Roofs		*			n/a
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
<b>Overall Rating</b>		*			n/a

**V. Teachers****Teacher Credentials**

Teachers	School		
	2007-08	2008-09	2009-10
<b>Number of campus classrooms</b>	1	1	1
<b>Clear Level 2</b>	0	0	1
<b>Preliminary Level 1</b>	1	1	0
<b>UIP</b>	0	0	0
<b>PIP/STSP</b>	0	0	0
<b>Emergency Substitute (Classroom Aides)</b>	1	1	1

## VI. Support Staff

### Other Support Staff (School Year 2009-10) Site information

Title	Number of FTE Assigned to School
Senior Clinician	.2
Curriculum & Instructional Specialist	0
Education Coordinator	.25
Clinical Specialist	.2
Vocational Specialist	0
Behavioral/Instructional Classroom Aides	4
MFT Counselor	0
Speech/Language/Hearing Specialist	.2
Occupational Therapist	.2
Adapted Physical Education	.2
Nurse	0

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2010-11)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
English	6	Prentice Hall Literature Timeless Voices, Timeless Themes: Copper (Prentice Hall School Division) 0-13-054802-2	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	1	2

English	7	Prentice Hall Literature Timeless Voices, Timeless Themes: Bronze (Prentice Hall School Division) 0-13-054787-5	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	3	3
English	8	Prentice Hall Literature Timeless Voices, Timeless Themes: Silver (Prentice Hall School Division) 0-13-054788-3	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	5	5
English	6	Prentice Hall Literature Timeless Voices, Timeless Themes: Reader's Companion Copper (Prentice Hall School Division) 0-13-18-0280-	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	1	2
English	7	Prentice Hall Literature Timeless Voices, Timeless Themes: Reader's Companion Bronze (Prentice Hall School Division) 0-13-180281-X	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	3	3
English	8	Prentice Hall Literature Timeless Voices, Timeless Themes: Reader's Companion Silver (Prentice Hall School Division) 0-13-180283-6	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	5	5
English	6 <sup>th</sup> -8 <sup>th</sup>	Prentice Hall Literature Timeless Voices, Timeless Themes: Reader's Companion ADAPTED VERSION Copper, Bronze, Silver (Prentice Hall School Division) -13-	Yes		Prentice Hall School Division) Pearson Education Inc. 2005	9	9

		180288-7; 0-13-180289-5; 0-13-180291-7					
English	6-8th	Timed Readings Plus Books 1-6 : 0-89061-903-4 ; 0-89061-904-2 0-89061-905-0; 0-89061-906-9 ; 0-89061-907-7; 0-89061-908-5	Yes		(Jamestown Publishers) 2001	9	9
English	6	Grammar & Writing: Communication in Action, Copper Level, (Prentice Hall) 013037341-9	Yes		Prentice Hall 2005	9	9
Mathematics	6	Holt California mathematics Course 1: Numbers to Algebra 0030923158	Yes		Holt Rinehart & Winston; Student edition (March 30, 2008)	1	2
Mathematics	7	Holt California mathematics Course 2: Pre- Algebra	Yes		Holt Rinehart & Winston; Student edition (March 30, 2007)	3	3
Mathematics	8	Holt California Mathematics Algebra 1 0030923395	Yes		Holt Rinehart & Winston; Student edition (March 30, 2008)	5	5
Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Science	6	Focus on Earth Science (Prentice Hall School Division) 013201274x	Yes		Prentice Hall; 1st edition (2008)	1	2
Science	7	Focus on Life Science; (Prentice Hall School Division) 132012723	Yes		Prentice Hall School Division (2007)	3	4
Science	8	Focus on Physical Science (Prentice Hall	Yes		Pearson Prentice Hall (March 30, 2007)	5	5

		School Division) 132012707					
Science	7	Focus on Life Science (Prentice Hall School Division); Guided Workbook and Study Guide	Yes		Prentice Hall School Division (2007)	3	3
Science	8	Focus on Physical Science (Prentice Hall School Division); Guided Workbook and Study Guide 013203445x	Yes		Pearson Prentice Hall (March 30, 2007)	5	5
Social Science	6	World History, Ancient Civilizations (Holt, Rinehart and Winston) 0030734592	Yes		Holt McDougal (June 30, 2006)	1	3
Social Science	7	World History, Medieval to Early Modern Times; (Holt, Rinehart and Winston) 0030733995	Yes		Holt McDougal; 1ST edition (June 30, 2006)	3	3
Social Science	8	US History, Independence to 1914 (Holt, Rinehart and Winston) 0030412285	Yes		Holt McDougal; 1ST edition (June 30, 2006)	5	5
Visual Performing Arts	6th-8th	Glencoe California Middle School Art Series (Mittler, et. al.) 78735556	Yes		Holt McDougal (June 30, 2006)	1	Materials provided in general education
P.E./Health	1	Health and Wellness (Macmillan/McGraw-Hill) 22806059 22806067 22806075	Yes		Macmillan/McGraw-Hill (2005)	9	Materials provided in general education

## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2009-10)

Total Dollars	Dollars per student	Average Teacher Salary
\$335,895	\$33,589	\$48,481

## Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Pleasant Hill Middle School Collaborative serve students with autism and or aspergers who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, in a low student to instructor ratio.

Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

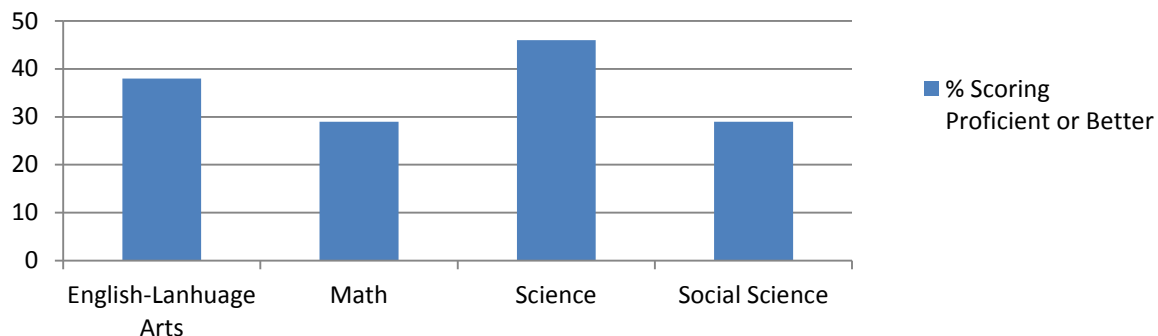
## Teacher and Administrative Salaries (Fiscal Year 2009-10)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$30,826	\$38,592
Mid-Range Teacher Salary	\$49,697	\$55,764
Highest Teacher Salary	\$71,864	\$72,219
Average Principal Salary	\$85,672	\$90,207
Superintendent Salary	\$95,228	\$116,768

## IX. Student Performance

### Standardized Testing and Reporting

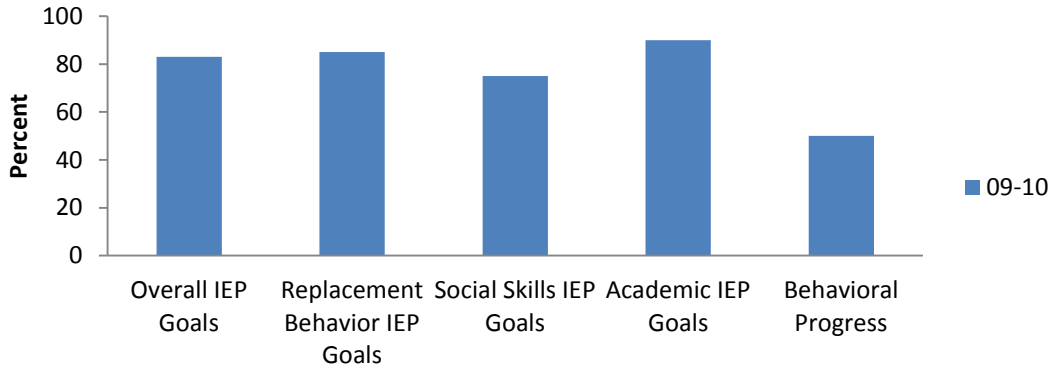
### Percent of Students Scoring Proficient or Better on California Standardized Tests



The majority of students in this program participate in California Standardized Testing and Reporting (STAR) by taking the California Standardized Tests (CSTs). The data above indicate the percentage of students in the collaborative programs who scored Proficient or Better on the designated CST.

**Other Student Outcome Data**

**Fair Oaks, Pleasant Hill Middle, and Northgate - IEP and Behavior Progress**



The IEP goal data indicate the percent of goals that in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

Fair Oaks, Pleasant Hill Middle, and Northgate classrooms evaluate the level of progress in students' reading skills through the Basic Reading Inventory (BRI) at the beginning of the school year and again at the end of the school year. Twelve students completed the comprehension section of the BRI in Fall of 2009 and again in the Spring of 2010. The average level of progress was a 2.58 increase in grade equivalence. Thirteen students participated in the word recognition section of the BRI in the Fall of 2009 and again in the Spring of 2010. The average level of progress was a 1.62 increase in grade equivalence.

**X. Accountability**

**California Department of Education Certification (CDE)**

The Spectrum Center Schools are all certified by the California Department of Education.

**Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)**

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

**Academic Performance Index (API)**

The API is not applicable to Non Public Schools.

## **XI. Postsecondary Preparation**

### **WorkAbility I**

NA- Spectrum Pleasant Hill Collaborative is a Middle school program.

### **Completion of High School Graduation Requirements**

NA- Spectrum Pleasant Hill Collaborative is a Middle school program.

## **XII. Instructional Planning and Scheduling**

Spectrum Center offers teaching staff an opportunity to join a cohort credential program (Level 1 or 2 credentials) or obtain their master,s degree in Special Education through California State Sacramento. Teachers receive a stipend every year in order to help continue their education and other teaching staff have access Spectrum Center scholarships. All staff are required to complete a training CD called BEST, which encompasses our Mission Statement, philosophies of teaching, strategies for supervision, ABA principles, data taking and safety in the classroom. All of our staff are required to attend a three day training called Pro-ACT. This gives them the opportunity to learn positive behavioral management. Throughout the school year teaching staff receive trainings, when appropriate, in using Boardmaker, PECS, TEACCH, Token Economy Systems, and social skills strategies. During minimum days and the week before the beginning of a school year staff receive the required trainings, such as: CPR, 1st aid, Hughes Bill, Incident Report writing, Emergency Preparedness, Bloodborne Pathogens, Student Supervision, FMLA/Hippa, Safety in the Workplace, and Universal Precautions.

### **Teacher Training**

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

### **Staff Training**

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety