

School Accountability Report Card Reported for School Year 2009-10

Published During 2010-11



SPECTRUM CENTER – MISSION VALLEY CAMPUS

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Mission Valley Campus is designed for students age 5 to 22 with challenging behavior, social and academic needs representing a wide array of disabilities. The school currently has 78 students served in 7 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals in each room.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

In addition, our school attempts to host a parent/care-provider and student social event every other month. These are opportunities for parents to either attend a school event or an after-school event such as Science fairs, craft fairs, Back to School Night, relay events, going to a bowling alley, playing miniature golf, or attending fundraisers. These events give parents/care-providers the opportunity to see what their children are learning and how much they are working on building their social skills. Parents/care-providers also have the opportunity to meet other parents/care-providers, which can help with finding out resources for their children and themselves.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

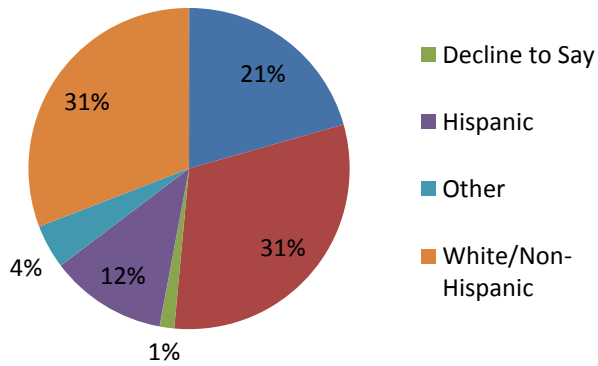
Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

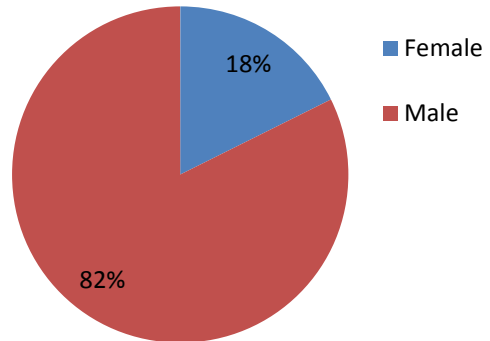
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	0	Grade 9	4
Grade 2	1	Grade 10	4
Grade 3	3	Grade 11	5
Grade 4	2	Grade 12	7
Grade 5	8	Ungraded HS	0
Grade 6	5	Post-Secondary	10
Grade 7	5		
Grade 8	4	Total Enrollment	58

Student Enrollment by Group

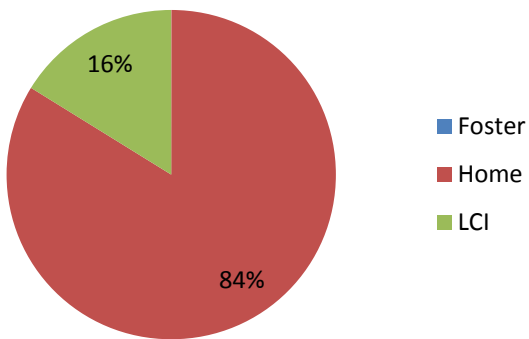
Diversity



Gender



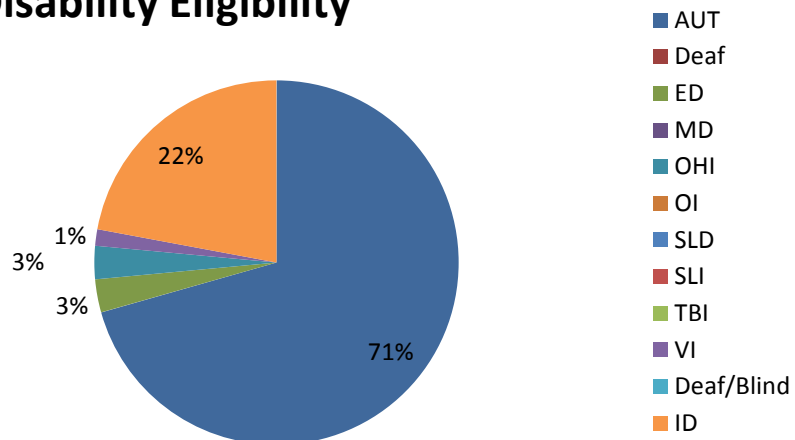
Residence



STAR



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 6 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2009-2010 school year, the Solano Campus served an average of 66 students in 7 classrooms.

III. School Climate

School Safety Plan (School Year 2009-10)

All staff receive required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aid and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions Site information

Rate	School		
	2007-08	2008-09	2009-10
Suspensions	0	0	1
Expulsions	0	0	0

IV. School Facilities- Email sent to Lori to Revise 1/26

School Facility Conditions and Improvement Plan (School Year 2010-11)

Age of School Buildings:

The Spectrum Center Mission Campus is located on the campus of the Hayward Adult School. The school opened in 2003, in Union City and relocated to this site in July of 2010. The Spectrum area of the campus includes 7 classrooms in two wings, a related services room, a clinical office, a vocational room, and several administrative offices on each wing. The main HUSD campus also houses a café and is adjacent to District football, soccer and handball facilities.

Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of improvements to the floor, resurfacing the playground and the acquisition of additional classroom space to facilitate continued student population growth. The head of the safety team coordinates with the Clinical Assistant and the Safety Team members to conduct morning safety sweeps to insure the campus is free from dangerous debris.

Cleaning Process and Schedule:

Our campus contracts a cleaning service company in order to ensure that all classrooms, offices, cafeteria, gym and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects:

The campus is currently researching additional space options which would enable to campus to have more classrooms available.

School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
Overall Rating		*			n/a

V. Teachers**Teacher Credentials**

Teachers	School		
	2007-08	2008-09	2009-10
Number of campus classrooms	5	6	7
Clear Level 2	0	1	3
Preliminary Level 1	3	3	1
UIP	2	2	2
PIP/STSP	0	1	1
Emergency Substitute (Classroom Aides)	4	3	3

VI. Support Staff

Other Support Staff (School Year 2009-10)

Title	Number of FTE Assigned to School
Senior Clinician	1
Curriculum & Instructional Specialist	1
Education Coordinator	0
Clinical Specialist	.5
Vocational Specialist	.5
Behavioral/Instructional Classroom Aides	11.5
MFT Counselor	.4
Speech/Language/Hearing Specialist	1
Occupational Therapist	.5
Adapted Physical Education	.4
Nurse	0

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2010-11)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Reading/ Language Arts	1	<i>Student Anthology: Let's be friends 1.2</i>	Y		Houghton Mifflin	0	5
Reading / Language Arts	1	<i>Student Anthology: Surprised 1.3</i>	Y		Houghton Mifflin	0	5

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Reading/ Language Arts	1	<i>Student Anthology:</i> Treasures 1.4	Y		Houghton Mifflin	0	6
Reading/ Language Arts	1	<i>Student Anthology:</i> Wonders 1.5	Y		Houghton Mifflin	0	6
Reading/ Language Arts	1	Practice Book Level 1.1-1.2	Y		Houghton Mifflin	0	2
Comprehension Skills	1	Practice Book Book 1	Y		McGraw Hill	0	1
Reading/ Language Arts	1	Practice Book Level 1.3-1.5	Y		Houghton Mifflin	0	2
Reading / Language Arts	1	Phonics Library: All Together Now	Y		Houghton Mifflin	0	4
Reading/ Language Arts	1	Phonics Library: Surprise	Y		Houghton Mifflin	0	5
Reading/ Language Arts	1	Phonics Library: Let's Look Around	Y		Houghton Mifflin	0	4
Reading/ Language Arts	1	Phonics Library: Family and Friends	Y		Houghton Mifflin	0	4
Reading/ Language Arts	1	Phonics Library: Home Sweet Home	Y		Houghton Mifflin	0	5
Reading / Language Arts	2	<i>Student Anthology:</i> Expeditions	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	<i>Student Anthology:</i> Adventures	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	<i>Student Anthology:</i> Delights 2.2	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Teacher's Edition: Delights	Y		Houghton Mifflin	1	1
Reading/ Language Arts	2	Practice Book Level 2.1	Y		Houghton Mifflin	1	1
Reading/ Language Arts	2	Practice Book Level 2.2	Y		Houghton Mifflin	1	1
Reading/ Language Arts	2	Phonics Library: Silly Stories	Y		Houghton Mifflin	1	6
Reading/ Language Arts	2	Phonics Library: Nature	Y		Houghton Mifflin	1	3
Reading/ Language Arts	2	Phonics Library: Around Town Neighborhood and Community	Y		Houghton Mifflin	1	6
Reading/ Language Arts	2	Phonics Library: Amazing Animals	Y		Houghton Mifflin	1	5
Reading / Language Arts	2	Phonics Library: Family Time	Y		Houghton Mifflin	1	6

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Reading/ Language Arts	2	Phonics Library: Talent Show	Y		Houghton Mifflin	1	6
Reading/ Language Arts	2	Practice Reader: The Garden Country fair	Y		Houghton Mifflin	1	4
Reading/ Language Arts	2	Practice Reader: Swim, Dad	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Practice Reader: Sandy Goes to the Vet	Y		Houghton Mifflin	1	2
Reading / Language Arts	2	Practice Reader: Fluff and the Long Nap	Y		Houghton Mifflin	1	2
Reading / Language Arts	2	Practice Reader: Animal Tracks Are Everywhere	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Practice Reader: Catching Bailey	Y		Houghton Mifflin	1	2
Reading / Language Arts	2	Practice Reader: Rats on the Roof	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Practice Reader: Chibi The True Story From Japan	Y		Houghton Mifflin	1	2
Reading / Language Arts	2	Practice Reader: Amelia Bedilla Goes Camping	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Practice Reader: Solo Girl	Y		Houghton Mifflin	1	2
Reading / Language Arts	2	Practice Reader: A Toad for Tuesday	Y		Houghton Mifflin	1	2
Reading/ Language Arts	2	Practice Reader: Raptors	Y		Houghton Mifflin	1	3
Reading / Language Arts	3	Reader's Library: Off to Adventure	Y		Houghton Mifflin	1	2
Reading/ Language Arts	3	Reader's Library: Celebrating Traditions	Y		Houghton Mifflin	1	4
Reading/ Language Arts	3	Reader's Library: Incredible stories	Y		Houghton Mifflin	1	4
Reading/ Language Arts	3	Reader's Library: Animal Habitats	Y		Houghton Mifflin	1	4
Reading/ Language Arts	3	Reader's Library: Voyagers	Y		Houghton Mifflin	1	4
Reading/ Language Arts	3	Reader's Library: Smart Solutions	Y		Houghton Mifflin	1	1
Reading/ Language Arts	3	Reader's Library: Blackline masters	Y		Houghton Mifflin	1	1
Reading/ Language Arts	4	Teacher's Edition: Tradition	Y		Houghton Mifflin	1	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Reading/ Language Arts	4	<i>Student Anthology: Traditions Level 4</i>	Y		Houghton Mifflin	1	1
Reading/ Language Arts	4	Practice Books Level 4	Y		Prentice Hall	1	1
Reading/ Language Arts	4	Reader's Library: Over the Top of The World	Y		Houghton Mifflin	1	2
Reading/ Language Arts	4	Reader's Library: The Singing Man	Y		Houghton Mifflin	1	2
Reading / Language Arts	4	Reader's Library: The Real Thief	Y		Houghton Mifflin	1	4
Reading / Language Arts	4	Reader's Library: Water Hole	Y		Houghton Mifflin	1	2
Reading / Language Arts	4	Reader's Library: Journey	Y		Houghton Mifflin	1	4
Reading / Language Arts	4	Reader's Library: American Stories	Y		Houghton Mifflin	1	8
Reading / Language Arts	4	Reader's Library: Heroes	Y		Houghton Mifflin	1	6
Reading / Language Arts	4	Reader's Library: That's Amazing	Y		Houghton Mifflin	1	9
Reading/ Language Arts	4	Reader's Library: Problem Solvers	Y		Houghton Mifflin	1	8
Reading / Language Arts	4	Reader's Library: Nature: Friend and Foe	Y		Houghton Mifflin	1	7
Reading/ Language Arts	5	Student Anthology: Expedition (Teacher Edition)	Y		Houghton Mifflin	1	2
Reading/ Language Arts	5	<i>Student Anthology: Expedition</i>	Y		Houghton Mifflin	1	2
Reading/ Language Arts	6	<i>Student Anthology: Triumphs</i>	Y		Houghton Mifflin	4	5
Reading/ Language Arts	6	Language of Literature Pupil Edition, Grade 6	Y		McDougal Littell	4	4
Reading / Language Arts	7	Language of Literature Pupil Edition, Grade 7	Y		McDougal Littell	5	5
Reading / Language Arts	8	Language of Literature Pupil Edition, Grade 8	Y		McDougal Littell	3	4
Reading/ Language Arts	8	Language of Literature California	Y		McDougal Littell	3	4
Reader's Choice		The Reader's Choice: Course 2	Y		Glencoe/McGraw Hill		2
Reading/ Language Arts	9	The Language of Literature	Y	Hayward Unified School District	McDougal Littell	6	6

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
Reading/ Language Arts	9	Interactive Reader	Y	Hayward Unified School District	McDougal Littell	6	7
Reading/ Language Arts	9	Language Network	Y	Hayward Unified School District	McDougal Littell	6	7
Reading/Language Arts	10	The Language of Literature California	Y	Hayward Unified School District	McDougal Litell	1	1
Reading/Language Arts	12	The Language of Literature: British Literature, CA	Y	Hayward Unified School District	McDougal Litell	6	6
History/Social Science	1	History-Social Science for California	Y		Pearson Scott Foresman	0	2
History/Social Science	2	History-Social Science for California	Y		Pearson Scott Foresman	1	2
History/Social Science	3	History-Social Science for California Our Communities	Y		Pearson Scott Foresman	1	1
History/Social Science	4	History-Social Science for California Our California	Y		Pearson Scott Foresman	1	3
History/ Social Studies	5	History-Social Science for California Our Nation	Y		Pearson Scott Foresman	1	3
History/Social Science	6	California Social Studies: World History, Ancient Civilizations	Y		Pearson Scott Foresman	4	5
History/Social Science	6	California Social Studies: World History, Ancient Civilizations (Teacher Ed)	Y		Pearson Scott Foresman	4	4
History/Social Science	7	California Social Studies: World History, Medieval to Early Modern Times	Y		Pearson Scott Foresman	5	5
History/Social Science	7	California Social Studies: World History, Medieval to Early Modern Times (Teacher Ed)	Y		Pearson Scott Foresman	5	5
History/Social Science	8	California Social Studies: United States History, Independence to 1914	Y		Pearson Scott Foresman	3	4
History/Social Science	8	California Social Studies: United States History, Independence to 1914(Teacher Ed)	Y		Pearson Scott Foresman	3	4
History/Social Science	10	World History: The Modern World California Edition		Hayward Unified School District	Prentice Hall	3	3

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
History/Social Science	11	United States History: Modern America California Edition		Hayward Unified School District	Prentice Hall	6	6
History/Social Science	12	MacGruder's American Government California Edition		Hayward Unified School District	Prentice Hall	3	3
Science	1	California Science, Grade 1	Y		Pearson Scott Foresman	0	1
Science	2	California Science, Grade 2	Y		Pearson Scott Foresman	0	1
Science	3	California Science, Grade 3	Y		Pearson Scott Foresman	1	1
Science	4	California Science, Grade 4	Y		Pearson Scott Foresman	1	2
Science	5	California Science, Grade 5	Y		Pearson Scott Foresman	1	2
Science	6	Focus on Earth Science CA Edition	Y		Pearson Scott Foresman	4	4
Science	6	Focus on Earth Science CA Edition (Teacher Ed)	Y		Pearson Scott Foresman	4	4
Science	7	Focus on Life Science	Y		Pearson Scott Foresman	5	6
Science	7	Focus on Life Science(Teacher Ed)	Y		Pearson Scott Foresman	5	5
Science	8	Focus on Physical Science	Y		Pearson Scott Foresman	3	4
Science	8	Focus on Physical Science(Teacher Ed)	Y		Pearson Scott Foresman	3	4
Science	9-12	Holt Biology, California Edition		Hayward Unified School District	Holt, Rinehart & Winston	6	6
Science	9-12	Holt Biology, California Edition (Teacher Edition)		Hayward Unified School District	Holt, Rinehart & Winston	3	3
Science	9	Holt Earth Science, California Edition		Hayward Unified School District	Holt, Rinehart & Winston	6	6
Science	9-12	Holt Chemistry, California Edition		Hayward Unified School District	Holt, Rinehart & Winston	3	3
Science	9-12	Holt Chemistry, California Edition		Hayward Unified School District	Holt, Rinehart &	3	3

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Publisher/Year	Number of Students	Number of Textbooks
		(Teacher's Edition)			Winston		
Science	11&12	Holt Physics, California Edition		Hayward Unified School District	Holt, Rinehart & Winston	5	5
Mathematics	1	California Mathematics, Grade 1	Y		Pearson Scott Foresman	0	1
Mathematics	2	California Mathematics, Grade 2	Y		Pearson Scott Foresman	0	1
Mathematics	3	California Mathematics, Grade 3	Y		Pearson Scott Foresman	1	1
Mathematics	4	California Mathematics, Grade 4	Y		Pearson Scott Foresman	1	2
Mathematics	5	California Mathematics, Grade 5	Y		Pearson Scott Foresman	1	2
Mathematics	6	California Mathematics Grade 6	Y		Pearson Scott Foresman	4	4
Mathematics	7	California Math Pre-Algebra	Y		Pearson Scott Foresman	5	5
Mathematics	7	Math: Concepts & Skills Course 1	Y		McDougal Littell	5	5
Mathematics	7	Math: Concepts & Skills Course 1 (Teacher's Ed)	Y		McDougal Littell	5	5
Mathematics	7	Math: Concepts & Skills Course 2	Y		McDougal Littell	5	5
Mathematics	8	CA Math Algebra 1	Y		Prentice Hall	3	3
Mathematics	9	CA Math Algebra 1		Hayward Unified School District	McDougal Littell	3	3
Mathematics	10	Geometry: Concepts and Applications		Hayward Unified School District	Glencoe/McGraw-Hill	3	3
Foreign Language	9-12	En Espanol		Hayward Unified School District	McDougal Littell	6	6
Foreign Language	9-12	En Espanol (Teacher's Edition)		Hayward Unified School District	McDougal Littell	6	6
Supplemental (Psychology)	9-12	Psychology and You 3 rd Edition		Hayward Unified School District	McGraw-Hill	6	6
Supplemental (Psychology)	9-12	Understanding Psychology		Hayward Unified School District-	McGraw Hill	6	6

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2009-10)

Total Dollars	Dollars per student	Average Teacher Salary
\$2,630,662	\$38,364	\$48,481

Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

Teacher and Administrative Salaries (Fiscal Year 2009-10)

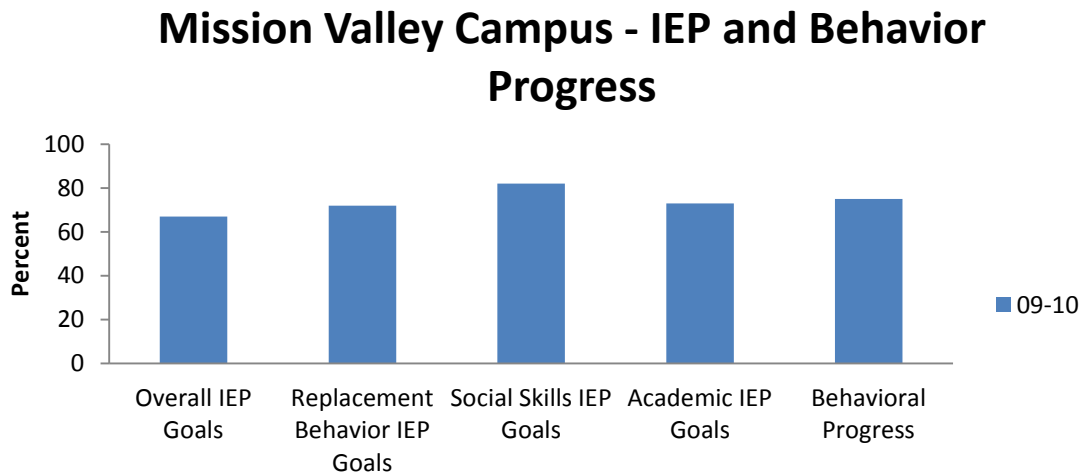
Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$30,826	\$38,592
Mid-Range Teacher Salary	\$49,697	\$55,764
Highest Teacher Salary	\$71,864	\$72,219
Average Principal Salary	\$85,672	\$90,207
Superintendent Salary	\$95,228	\$116,768

IX. Student Performance

Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

Other Student Outcome Data



The IEP goal data indicate the percent of goals that in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. WorkAbility I Program provides resources for transition services with a focus on comprehensive pre-employment, work site training, and employment along with follow-up services for youth in special education.

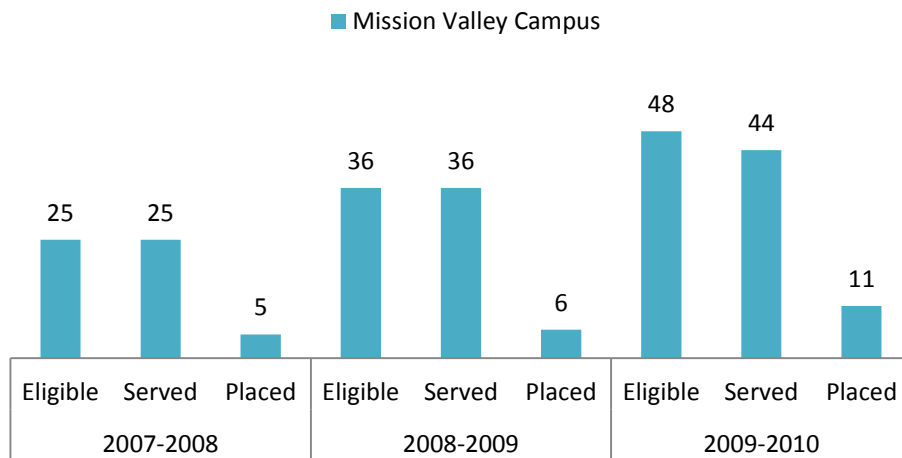
Spectrum’s WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives and prepare them for the future.

The State WAI model requires service delivery, data collection, and reporting in line with WAI’s Array of Services, e.g. career awareness and exploration, career counseling, vocational assessments, pre-employment activities, work training and follow-up services. Spectrum’s WAI Program strives to include as many elements of these services as "best practices", based on individual student’s skills, abilities, and interests.

Our WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 and as stated in each student’s Individual Education Plans (IEP). As mandated in the IDEA 2004, by the age of 16, transition planning and services will be addressed simultaneously with the development of the student’s annual IEP goals. The Individual Transition Plan is based on age-appropriate transition assessments. Measurable post-school goals are developed based on students’ post-secondary goals, interests and preferences, and may include paid work training and employment services.

Pre-vocational and vocational training prepare students for future work training and employment opportunities, and include, but are not limited to, pre-vocational/vocational tasks, mobility training, self-care, time on task training, work maturity, and the development of communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

Workability 1 Program



Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Mission Valley has 2 teacher training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall. In addition, all staff attend monthly trainings on instruction and/or behavioral support of students.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling through Morphographs

- Expressive Writing I & II

Staff Training

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety