

School Accountability Report Card Reported for School Year 2009-10

Published During 2010-11



SPECTRUM CENTER – DELTA CAMPUS

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving students with special needs since 1975. We are a California Department of Education certified nonpublic school program.

Spectrum Center Delta Campus is a nonresidential school that is certified by California Department of Education to provide education for students ages 5 to 22. The Delta Campus is designed for students age 5 to 22 with challenging behavior, social & academic needs representing a wide array of disabilities. The school currently has 76 students served in 8 classrooms each with a credentialed Special Education teacher and specially trained paraprofessionals. All students have individualized education plans, and positive behavior intervention plans when needed. The curriculum is highly structured with a strong emphasis on communication, social skill acquisition and community based instruction. The Campus is easily accessible from most Contra Costa, Alameda and San Joaquin County cities.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidence-based practices include:

- Applied Behavioral Analysis
- Functional Analysis
- Positive Behavior Intervention Plans
- Positive Behavioral Supports
- Curriculum and Instruction
- State Standards Implementation
- Direct Instruction

Computer Assisted Technology
 Discrete Trial Training
 Ongoing Progress Monitoring
 Curriculum Based Measurements
 Content based Assessments
 Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lesson plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parental and care provider involvement is encouraged throughout the school year. Our campus hosts an annual Open House each Fall and invites our students' parents and care providers to attend. Teachers and parent/care providers work together to individualize means of daily communication (email, written logs, phone calls, etc.) which supports program consistency between home and school. We have an open door policy where parents can schedule visits to their child's classroom throughout the year. Parents/care providers participate in annual (and as-needed) IEP meetings. Parent/care providers are involved in the student enrollment process, parent/teacher conferences, IEP development and IEP approval.

Spectrum Center Delta has provided trainings as needed to help parent/care providers with their behavioral challenges at home. These trainings have included, but are not limited to, using ABA principles, Positive Reinforcement, and Visual Supports.

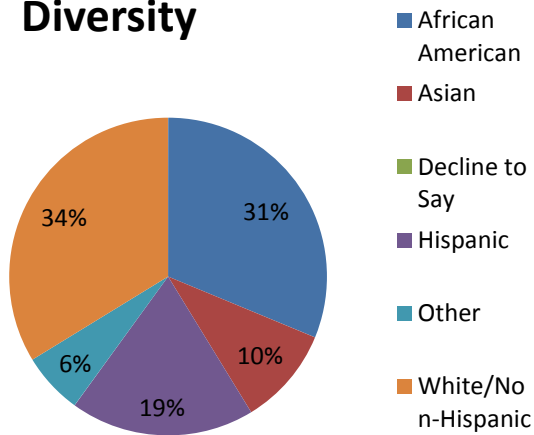
Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

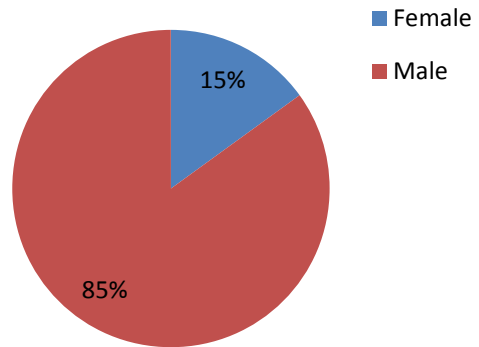
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	1		
Grade 1	0	Ungraded Elementary	0
Grade 2	1	Grade 9	3
Grade 3	3	Grade 10	4
Grade 4	3	Grade 11	9
Grade 5	1	Grade 12	14
Grade 6	8	Ungraded HS	0
Grade 7	2	Post-Secondary	25
Grade 8	4	Total Enrollment	78

Student Enrollment by Group

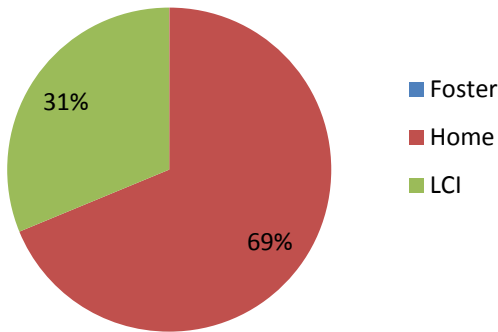
Diversity



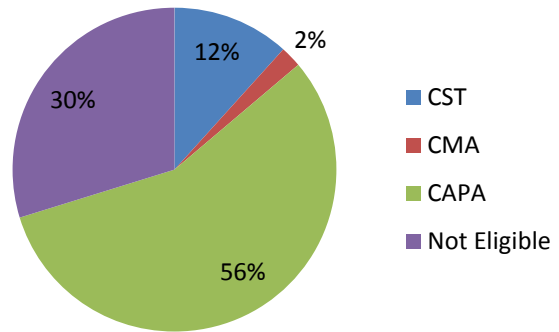
Gender



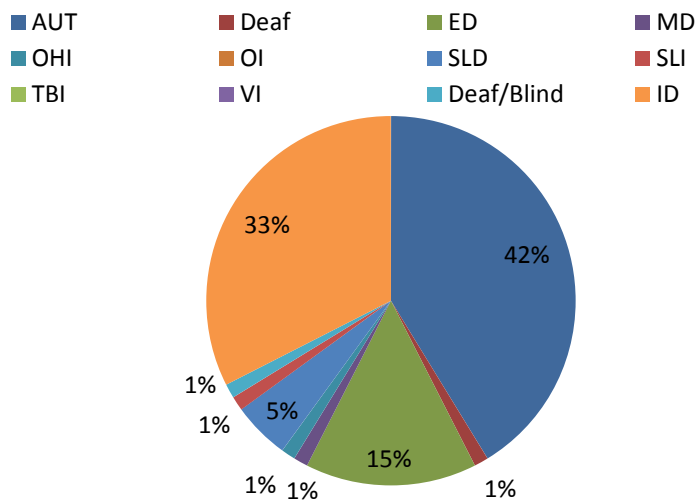
Residence



STAR



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes. Spectrum Center Delta classrooms serve between 8 and 12 students in a classroom. Students are placed in classrooms according to their chronological age and/or developmental level. In the 2009-2010 school year, the Delta Campus served an average of 78 students in 9 classrooms.

III. School Climate

School Safety Plan (School Year 2009-10)

The Spectrum Center Delta campus safety committee completes an OSHA checklist for each classroom, office and multi-purpose room monthly in order to assure safety. Any safety risks are identified and abated in a timely manner. The administrative safety coordinator in collaboration with the on-campus custodian is responsible for coordinating and procuring materials and resources to abate any items identified as needing to be fixed due to safety or overall esthetics of the campus. When necessary, outside resources are contracted to complete safety tasks.

All staff members receive safety training including, but not limited to: 1st Aide/CPR, emergency preparedness, blood borne pathogens, safety in the work place, sexual harassment prevention, child abuse reporting and universal precautions. Daily sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Suspensions and Expulsions

Rate	School		
	2007-08	2008-09	2009-10
Suspensions	0	1	1
Expulsions	0	1	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2010-11)

The Spectrum Delta Campus is in excellent condition. New fences with small, nylon-wrapped chain link and nylon mesh at the top were installed to promote student safety. Sidewalks are maintained around all buildings to aid student mobility. The garden project includes edible and decorative plants in raised beds and allows for science exploration opportunities. All classroom walls and doors are repainted annually. All classroom floors are cleaned and waxed annually. Front landscaping has been improved to provide an esthetically pleasing place to go to school. All rooms are inspected and cleaned daily by a contracted janitorial service provider.

School Facility Good Repair Status (School Year 2010-11) Site information

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			Ongoing vent inspection and vent cleaning occur to assure HVAC systems function properly.
Interior: Interior Surfaces		*			New tile flooring will be installed in the Boys' bathroom in Building A.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			An annual inspection by pest control service provider is conducted.

Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/ Fountains		*			New tile flooring will be installed in the Boys' bathroom in Building A.
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		*			Wood chips in the playground are inspected and replaced as needed. Any safety-glass windows which break are replaced with non-breakable windows.
Overall Rating		*			n/a

V. Teachers

Teacher Credentials

Teachers	School		
	2007-08	2008-09	2009-10
Number of campus classrooms	8	9	8
Clear Level 2	0	0	0
Preliminary Level 1	4	6	6
UIP	3	2	2
PIP/STSP	4	3	0
Emergency Substitute (Classroom Aides)	4	5	4

VI. Support Staff

Other Support Staff (School Year 2009-10)

Title	Number of FTE Assigned to School
Senior Clinician	1
Curriculum & Instructional Specialist	0
Education Coordinator	3
Clinical Specialist	2
Vocational Specialist	1
Behavioral/Instructional Classroom Aides	16
MFT Counselor	0
Speech/Language/Hearing Specialist	1
Occupational Therapist	.6
Adapted Physical Education	.4
Nurse	0

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2010-11)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
English	1	<i>SRA/Open Court Reading/Reading Mastery</i>	SRA McGraw-Hill	Yes	State Adopted Textbook	0	5
English	2	<i>SRA/Open Court Reading/Reading Mastery</i>	SRA McGraw-Hill	Yes	State Adopted Textbook	1	10
English	3	<i>SRA/Open Court Reading/Corrective Reading</i>	SRA McGraw-Hill	Yes	State Adopted Textbook	2	8
English	4	<i>SRA/Open Court Reading/Corrective Reading</i>	SRA McGraw-Hill	Yes	State Adopted Textbook	1	8
English	5	<i>SRA/Open Court Reading/Corrective Reading</i>	SRA McGraw-Hill	Yes	State Adopted Textbook	1	8
English	6	<i>Copper Edition</i>	Prentice Hall	Yes	Pittsburg	6	6
English	7	<i>Bronze Edition</i>	Prentice Hall	Yes	Pittsburg	2	2
English	8	<i>Silver Edition</i>	Prentice Hall	Yes	Pittsburg	0	1
English	9	<i>Gold Edition</i>	Prentice Hall	Yes	Pittsburg	1	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
English	10	<i>Platinum Edition</i>	Prentice Hall	Yes	Pittsburg	1	1
English	11	<i>The American Experience</i>	Prentice Hall	Yes	Pittsburg	0	1
English	12	<i>British Tradition</i>	Prentice Hall	Yes	Pittsburg	3	3
Math	1	Mathematics California Edition	Houghton Mifflin	Yes	State Adopted Textbook	0	0
Math	2	Mathematics California Edition	Houghton Mifflin	Yes	State Adopted Textbook	1	2
Math	3	Mathematics California Edition	Houghton Mifflin	Yes	State Adopted Textbook	2	3
Math	4	Mathematics California Edition	Houghton Mifflin	Yes	State Adopted Textbook	1	4
Math	5	Mathematics California Edition	Houghton Mifflin	Yes	State Adopted Textbook	1	1
Math	6	Pre-Algebra / Algebra	Prentice Hall	Yes	State Adopted Textbook	2	2
Math	6	California Mathematics	Pearson Scott Foresman	Yes	State Adopted Textbook	4	4
Math	7	Pre-Algebra / Algebra	Prentice Hall	Yes	Pittsburg	2	2
Math	8	Pre-Algebra / Algebra	Prentice Hall	Yes	Pittsburg	0	2
Math	9 - 12	Algebra I	McDougal Littell	Yes	Pittsburg	5	5
Math	9 - 12	Geometry	Key Curriculum Press	Yes	Pittsburg	5	5
Science	1	Harcourt Science California Edition	Harcourt	Yes	State Adopted Textbook	0	1
Science	2	Harcourt Science California Edition	Harcourt	Yes	State Adopted Textbook	1	2
Science	3	Harcourt Science California Edition	Harcourt	Yes	State Adopted Textbook	2	2
Science	4	Harcourt Science California Edition	Harcourt	Yes	State Adopted Textbook	1	4
Science	5	Harcourt Science California Edition	Harcourt	Yes	State Adopted Textbook	1	3
Science	6	Science	Holt	Yes	State Adopted Textbook	6	6
Science	7	Life Science	Holt Rinehart Winston	Yes	State Adopted Textbook	2	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Science	8	Physical Science	Holt Rinehart Winston	Yes	State Adopted Textbook	0	1
Science	9 – 12	Earth Science	Holt Rinehart Winston	Yes	Pittsburg	5	5
Science	9 – 12	Biology	Holt Rinehart Winston	Yes	Pittsburg		1
Science	9-12	Holt Science Spectrum- A Physical Approach	Holt Rinehart Winston	Yes	Pittsburg	5	5
Science	10 – 12	AP Biology	Prentice Hall	Yes	Pittsburg	1	0
Science	10 – 12	Chemistry	Prentice Hall	Yes	Pittsburg	1	1
Science	11 – 12	Chemistry 7 th Edition (Advanced Chemistry)	Houghton Mifflin (Zumdahl)	Yes	Pittsburg	0	0
Science	11 – 12	Chemistry in the Community	W. H. Freeman	Yes	Pittsburg	0	0
Science	11 – 12	Physics	Holt	Yes	Pittsburg	0	0
Science	11 – 12	Anatomy and Physiology	Prentice Hall	Yes	Pittsburg	0	0
History / Social Studies	1	History / Social Studies of California 2006	Scott Foresman	Yes	State Adopted Textbook	0	0
History / Social Studies	2	History / Social Studies of California 2006	Scott Foresman	Yes	State Adopted Textbook	1	2
History / Social Studies	3	History / Social Studies of California 2006	Scott Foresman	Yes	State Adopted Textbook	2	2
History / Social Studies	4	History / Social Studies of California 2006	Scott Foresman	Yes	State Adopted Textbook	1	2
History / Social Studies	5	History / Social Studies of California 2006	Scott Foresman	Yes	State Adopted Textbook	1	2
History / Social Studies	6 – 8	a. World History – Ancient Civilizations b. World History – Medieval to Early Modern	Holt Rinehart	Yes	State Adopted Textbook	a.6 b.2 c.0	a. b. c.

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
		Times c. US History – Independence to 1914					
History / Social Studies	9 – 12	U.S. History and World History	McDougal – Littell	Yes	Pittsburg	5	5
History / Social Studies	9 – 12	Economics / Government	Prentice Hall & Holt	Yes	Pittsburg	5	5

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2009-10)

Total Dollars	Dollars per student	Average Teacher Salary
\$3,043,632	\$38,979	\$48,481

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center Delta per the student Individual Education Program includes counseling (as provided by Contra Costa County Office of Mental Health), Speech and Language Therapy, Occupational Therapy and Adapted Physical Education.

Teacher and Administrative Salaries (Fiscal Year 2009-10)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$30,826	\$38,592
Mid-Range Teacher Salary	\$49,697	\$55,764
Highest Teacher Salary	\$71,864	\$72,219
Average Principal Salary	\$85,672	\$90,207
Superintendent Salary	\$95,228	\$116,768

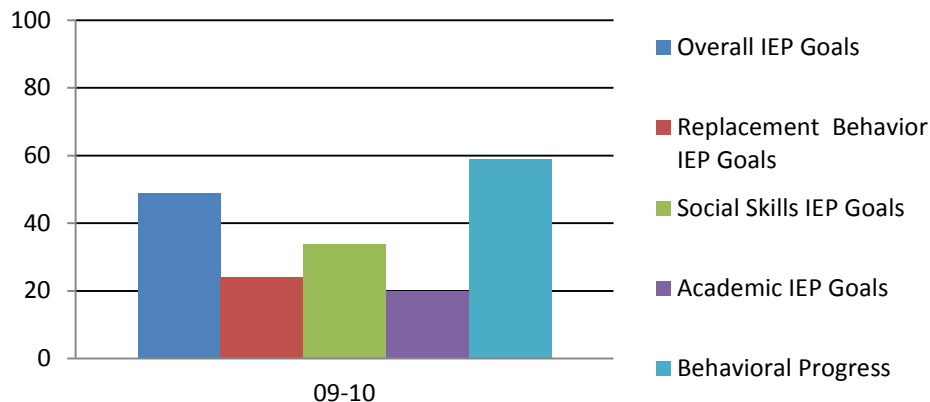
IX. Student Performance

Standardized Testing and Reporting

Districts and Parents receive the STAR test results. The Solano Campus does not consistently receive them from the LRE. Not enough test results were received to provide an accurate report

Other Student Outcome Data

Delta Campus-IEP and Behavioral Progress



The IEP goal data indicate the percent of goals that in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. WorkAbility I Program provides resources for transition services with a focus on comprehensive pre-employment, work site training, and employment along with follow-up services for youth in special education.

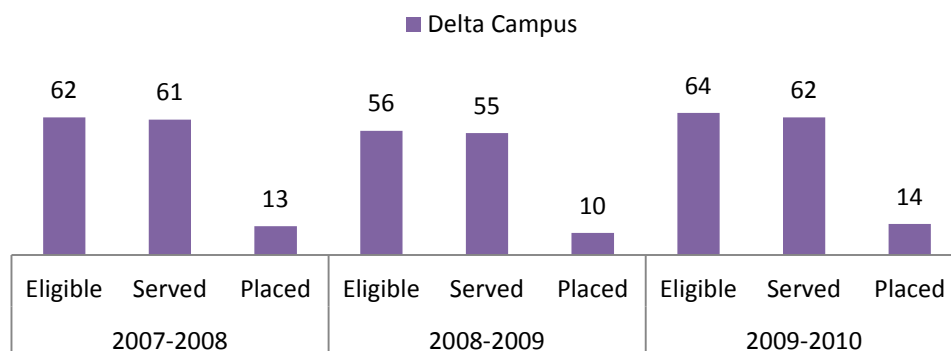
Spectrum WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives and prepare them for the future.

The State WAI model requires service delivery, data collection, and reporting in line with WAI's Array of Services, e.g. career awareness and exploration, career counseling, vocational assessments, pre-employment activities, work training and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Our WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 and as stated in each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, by the age of 16, transition planning and services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan is based on age-appropriate transition assessments. Measurable post-school goals are developed based on students' post-secondary goals, interests and preferences, and may include paid work training and employment services.

Pre-vocational and vocational training prepare students for future work training and employment opportunities, and include, but are not limited to, pre-vocational/vocational tasks, mobility training, self-care, time on task training, work maturity, and the development of communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

Workability 1 Program



Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. The Delta Campus participated in 5 dedicated training days in the fall of 2009 and provided 2 additional dedicated in-service days during the 2009-2010 school year. Teachers at the Delta campus attend weekly meetings with site administrators, approximately half of which provide training. All staff members attend a school-wide weekly meeting, and approximately half of these meetings provide training as well.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Expressive Writing I & II

- Corrective Math

- Algebra

Staff Training

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety