

School Accountability Report Card Reported for School Year 2009-10

Published During 2010-11



SPECTRUM CENTER – CAMDEN CAMPUS

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I. Data and Access

Spectrum Center Schools SARC reports are available on our web site at: spectrumschools.com

II. About This School

School Description and Mission Statement

About this school:

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Camden Campus is designed for students age 5 to 22 with challenging behavior and social and academic needs representing a wide array of disabilities. The school has 97 students served in 10 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
 - Functional Analysis
 - Positive Behavior Intervention Plans
 - Positive Behavioral Supports
- Curriculum and Instruction
 - State Standards Implementation
 - Direct Instruction
 - Computer Assisted Technology
 - Discrete Trial Training
- Ongoing Progress Monitoring
 - Curriculum Based Measurements
 - Content based Assessments
 - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lesson plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

Mission Statement:

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

Opportunities for Parental Involvement

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

Parental involvement is encouraged throughout the school year. Our campus hosts annual open houses each October and invites both families of our students and local community members to attend. Teachers and parents work together to individualize means of daily communication (email, written logs, phone calls, etc.) that proves effective in the consistency between home and school. Additionally, we have an open-door policy where parents can schedule visits to their child's classroom throughout the year.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

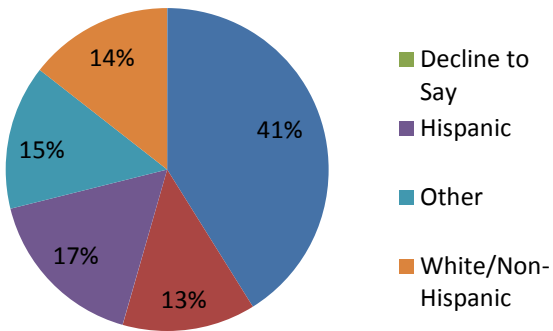
Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level (determined by age) at the school.

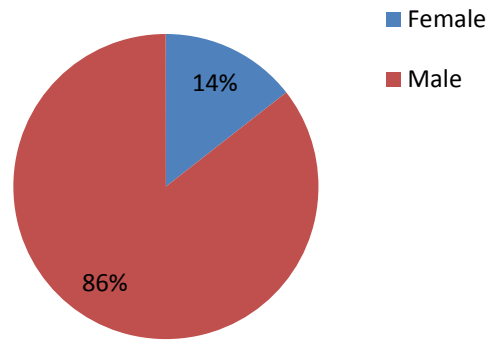
Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Ungraded Elementary	0
Grade 1	1	Grade 9	10
Grade 2	1	Grade 10	11
Grade 3	5	Grade 11	6
Grade 4	1	Grade 12	11
Grade 5	9	Ungraded HS	0
Grade 6	3	Post-Secondary	27
Grade 7	9		
Grade 8	3	Total Enrollment	97

Student Enrollment by Group

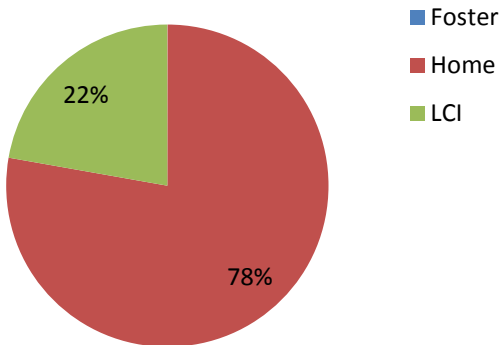
Diversity



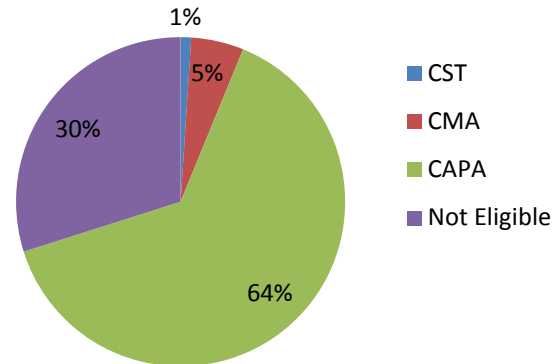
Gender



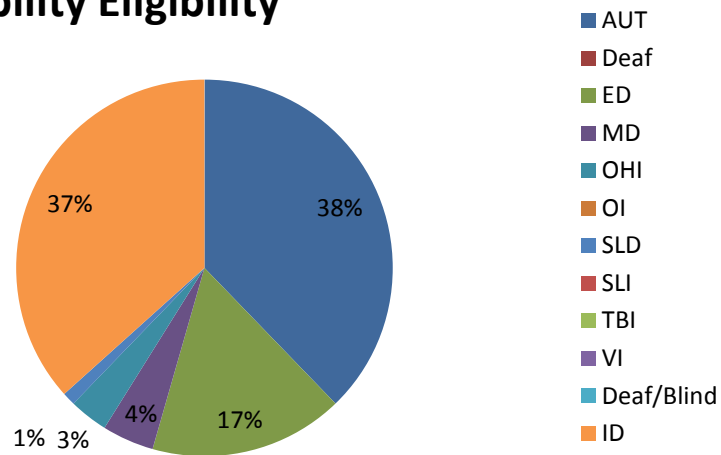
Residence



STAR



Disability Eligibility



Average Class Size

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 6 to 12 students in a classroom. Students are in classrooms according to age and function level. In the 2009-2010 school year, the Camden Campus served an average of 97 students in 10 classrooms

III. School Climate

School Safety Plan (School Year 2009-10)

All staff receive required trainings including, but not limited to: 1st Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

Suspensions and Expulsions

Rate	School		
	2007-08	2008-09	2009-10
Suspensions	0	0	0
Expulsions	0	0	0

IV. School Facilities

School Facility Conditions and Improvement Plan (School Year 2010-11)

Age of School Buildings:

The Spectrum Center Camden Campus was built in 1949 as an Episcopalian high school. We purchased the building in 1997. The school has 10 classrooms, a library/multipurpose room, a gymnasium and administrative offices.

Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of replacing the roof, painting the interior of the building, and replacing the carpets. The Custodian conduct morning safety sweeps to insure the campus is free from dangerous debris.

Cleaning Process and Schedule:

Our campus has a full time Custodian and contracts a nighttime cleaning service company in order to ensure that all classrooms, offices, gym and restrooms are cleaned on a daily basis.

Modernizing or New School Construction Projects:

N/A

School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
Interior: Interior Surfaces		*			n/a
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		*			n/a
Electrical: Electrical		*			n/a
Restrooms/Fountains: Restrooms, Sinks/Fountains		*			n/a
Safety: Fire Safety, Hazardous Materials		*			n/a
Structural: Structural Damage, Roofs		*			n/a
External: Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
Overall Rating		*			n/a

V. Teachers

Teacher Credentials

Teachers	School		
	2007-08	2008-09	2009-10
Number of campus classrooms	12	10	10
Clear Level 2	0	0	0
Preliminary Level 1	6	6	8
UIP	0	0	3
PIP/STSP	6	4	0
Emergency Substitute (Classroom Aides)	6	5	3

VI. Support Staff

Other Support Staff (School Year 2009-10)

Title	Number of FTE Assigned to School
Education Coordinator	3
Clinical Specialist	1
Vocational Specialist	1
Behavioral/Instructional Classroom Aides	36
MFT Counselor	.4
Speech/Language/Hearing Specialist	1.4
Occupational Therapist	.6
Adapted Physical Education	.4
Nurse	0

VII. Curriculum and Instructional Materials

Instructional Materials (School Year 2010-11)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Math	K	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	1
Math	1 st	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Math	1st	<i>Practice Workbook</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	11
Math	2nd	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	1
Math	2nd	<i>Practice Workbook</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	7
Math	3rd	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	1
Math	3rd	<i>Practice Workbook</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	7
Math	4th	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	1
Math	4th	<i>Practice Workbook</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	0	2
Math	5th	<i>Math California Pupil's Edition</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	1	3
Math	5th	<i>Practice Workbook</i>	Houghton Mifflin Harcourt 2002	Yes	N/A	1	1
Reading/ Language Arts	K	Open Court: Language Arts Big Book	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	K	Open Court: Language Arts Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	K	Open Court: Sounds and Letters Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	K	Open Court: Pre-Decodable Take Home	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	1 st	Open Court: Comprehension & Language Art Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	1 st	Open Court: Student Anthology 1	SRA/McGraw Hill, 2005	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	1 st	Open Court: Student Anthology 2	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	1 st	Open Court: First Reader	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	1 st	Open Court: Second Reader	SRA/McGraw Hill, 2005	Yes	N/A	0	2
Reading/ Language Arts	1 st	Open Court: Phonics Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	1 st	Open Court: Decodable Take Home 1	SRA/McGraw Hill, 2002	Yes	N/A	0	2
Reading/ Language Arts	1 st	Open Court: Decodable Take Home 2	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court: Student Anthology 1	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court: Student Anthology 2	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court: First Reader	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court: Inquiry Journal	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court Comprehension and Language Arts Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	2 nd	Open Court: Decodable Take Home	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	3 rd	Open Court: Student Anthology 1	SRA/McGraw Hill, 2005	Yes	N/A	0	1
Reading/ Language Arts	3 rd	Open Court: Student Anthology 2	SRA/McGraw Hill, 2005	Yes	N/A	0	2
Reading/ Language Arts	3 rd	Open Court: Inquiry Journal	SRA/McGraw Hill, 2002	Yes	N/A	0	2
Reading/ Language Arts	3 rd	Open Court: Comprehension and Language Arts Skill Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	2
Reading/ Language Arts	3 rd	Open Court: Decodable Take Home 1	SRA/McGraw Hill, 2002	Yes	N/A	0	2
Reading/ Language Arts	4 th	Open Court: Student Anthology 1	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	4 th	Open Court: Writer's Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	4 th	Open Court: Inquiry Journal	SRA/McGraw Hill, 2002	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	4 th	Open Court: Comprehension and Language Arts Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	0	1
Reading/ Language Arts	5 th	Open Court: Student Anthology 1	SRA/McGraw Hill, 2002	Yes	N/A	1	3
Reading/ Language Arts	5 th	Open Court: Writer's Workbook	SRA/McGraw Hill, 2002	Yes	N/A	1	2
Reading/ Language Arts	5 th	Open Court: Inquiry Journal	SRA/McGraw Hill, 2002	Yes	N/A	1	2
Reading/ Language Arts	5 th	Open Court: Comprehension and Language Arts Skills Workbook	SRA/McGraw Hill, 2002	Yes	N/A	1	3
Science	K	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	1 st	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	2 nd	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	3 rd	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	4 th	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	5 th	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	1	1
History/ Social Studies	K	Reflections: Our World, Now and Long Ago – Big Book	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	1 st	Reflections: A Child's View	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	2 nd	Reflections: People We Know	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	3 rd	Reflections: Our Communities	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	4 th	Reflections: California: A Changing State	Harcourt, 2007	Yes	N/A	0	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
History/ Social Studies	5 th	Reflections:The United States: Making a New Nation	Harcourt, 2007	Yes	N/A	1	2
Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
English Language Arts	6	Holt Literature and Language Arts Student Edition: Introduction	Holt, 2003	Yes	N/A	1	2
English Language Arts	6	Holt Handbook: Introduction (Student's Edition)	Holt, 2003	Yes	N/A	1	2
English Language Arts	7	Holt Literature and Language Arts Student Edition: 1st Course	Holt, 2003	Yes	N/A	2	2
English Language Arts	7	Holt Handbook: 1st Course (Student's edition)	Holt, 2003	Yes	N/A	2	2
English Language Arts	8	Holt Literature and Language Arts Student Edition: 2nd Course	Holt, 2003	Yes	N/A	0	2
English Language Arts	8	Holt Handbook: 2nd Course (Student's Edition)	Holt, 2003	Yes	N/A	0	2
English Language Arts	MS	Student Text: Basics	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Reading	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Language	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level A	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level A	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level B	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level B	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level C	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level C	Hampton Brown	Yes	N/A	0	1
Mathematics	6	Holt CA Mathematics: Course 1 – Numbers Through Algebra	Holt McDougal, 2008	Yes	N/A	1	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Mathematics	7	CA Pre-Algebra	Pearson Prentice Hall, 2009	Yes	N/A	2	2
Mathematics	MS	Holt CA Algebra 1	Holt McDougal, 2008	Yes	N/A	0	1
Mathematics	MS	CA Geometry	Holt, Rinehart, Winston	Yes	N/A	0	1
Science	6	CPO Focus on Earth	CPO Science, 2007	Yes	N/A	1	2
Science	7	CPO Focus on Life	CPO Science, 2007	Yes	N/A	2	2
Science	8	CPO Focus on Physical Science	CPO Science, 2007	Yes	N/A	0	1
Foreign Language	MS	Student Edition: Adelante 1A	Holt, 1999	Yes	N/A	0	1
Foreign Language	MS	Student Edition: En espanol 1	McDougal Liltell, 2000	Yes	N/A	0	2
Social Studies	6	Ancient Civilizations	Holt, Rinehart, Winston, 2008	Yes	N/A	1	2
Social Studies	7	Medieval to Early Modern Times	Holt, Rinehart, Winston , 2006	Yes	N/A	2	2
Social Studies	8	Unites States History	Holt, Rinehart, Winston, 2007	Yes	N/A	0	1
Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	9	Holt Literature and Language Arts Student Edition: 3rd Course	Holt, 2003	N/A	Oakland	1	4
Reading/ Language Arts	9	Elements of Language – 3rd Course	Holt, 2001	N/A	Oakland	1	4
Reading/ Language Arts	10	Holt Literature and Language Art Student Edition :4th Course	Holt, 2003	N/A	Oakland	0	3
Reading/ Language Arts	10	Elements of Language – 4th Course	Holt, 2001	N/A	Oakland	0	3

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	11	Holt Literature and Language Arts Student Edition: 5th Course	Holt, 2003	N/A	Oakland	1	2
Reading/ Language Arts	11	Elements of Language – 5th Course	Holt, 2001	N/A	Oakland	1	2
Reading/ Language Arts	12	Holt Literature and Language Arts Student Edition: 6th Course	Holt, 2003	N/A	Oakland	1	4
Reading/ Language Arts	12	Elements of Language: 6th Course	Holt, 2001	N/A	Oakland	1	4
Reading/ Language Arts	HS	Norton Reader: Anthology of Nonfiction	Peoples Press, 2004	N/A	Oakland	0	2
Reading/ Language Arts	HS	Bedford Anthology: Making Literature Matter: An Anthology for Readers & Writers	Bedford/ St. Martins, 2006	N/A	Oakland	0	2
Reading/ Language Arts	HS	Perrine's Sound and Sense: Student Edition	Thompson, 2005	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Text: Basics	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Practice Book: Reading	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Practice Book : Language	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Text: Level A	Hampton Brown	N/A	Oakland	0	3
Reading/ Language Arts	HS	Student Practice Book: Level A	Hampton Brown	N/A	Oakland	0	5
Reading/ Language Arts	HS	Student Text: Level B	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Practice Book: Level B	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Text: Level C	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	Student Practice Book: Level C	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	9th	Fallen Angels (Meyers)	Scholastic, 1988	N/A	Oakland	1	3
Reading/ Language Arts	10th	Night (Wiesel)	Hill & Wang, 1958	N/A	Oakland	0	4
Reading/ Language Arts	11th	Narrative in the Life of Frederick Douglas	Signet Classics, 2005	N/A	Oakland	1	2
Reading/ Language Arts	12th	Macbeth (Shakespeare)	Washington Square Press, 1992	N/A	Oakland	1	4

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Mathematics	HS	CA Algebra 1	Prentice Hall, 2001	N/A	Oakland	1	1
Mathematics	HS	CA Geometry	Holt, Rinehart, Winston	N/A	Oakland	0	1
Mathematics	HS	Student Edition: Intermediate Algebra	Martin-Gay, Prentice Hall, 2005	N/A	Oakland	0	2
Mathematics	HS	Student Edition: The Basic Practice of Statistics	W.H. Freeman, 2004	N/A	Oakland	0	2
Mathematics	HS	Student Edition: The Practice of Statistics	W.H. Freeman, 2003	N/A	Oakland	0	2
Mathematics	HS	CA Algebra 2	Holt, Rinehart, Winston, 2008	N/A	Oakland	0	1
Mathematics	HS	Precalculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley, 2006	N/A	Oakland	0	1
Mathematics	HS	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley, 2006	N/A	Oakland	0	1
Science	HS	Biology	McDougal Littell, 2008	N/A	Oakland	0	2
Science	HS	Biotechnology: Science for a New Millennium	Paradigm Publishing, 2007	N/A	Oakland	0	2
Science	HS	Chemistry California Edition	Pearson Prentice Hall, 2007	N/A	Oakland	0	2
Science	HS	Physics a First Course	CPO Science, 2005	N/A	Oakland	0	2
Science	HS	Earth Science California Edition	Pearson Prentice Hall, 2006	N/A	Oakland	0	2
Science	HS	Environmental Science – A Study of Interrelationships (10th Edition Hard Cover)	McGraw Hill, 2002	N/A	Oakland	0	2
Science	HS	Earth Science (11th edition)	Pearson Prentice Hall, 2006	N/A	Oakland	0	2
Science	HS	Conceptual Physics	Pearson Prentice Hall, 2006	N/A	Oakland	0	2
Science	HS	Essentials of Anatomy and Physiology (HS Binding)	Pearson Prentice Hall, 2007	N/A	Oakland	0	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Science	HS	Biology	Pearson Prentice Hall, 2002	N/A	Oakland	0	2
Science	HS	Chemistry the Central Science	Pearson Prentice Hall, 2003	N/A	Oakland	0	2
Science	HS	Living in the Environment	Thomson Learning, 2004	N/A	Oakland	0	2
Science	HS	Basic Physics	Peoples Education, 1996	N/A	Oakland	0	2
Foreign Language	HS	Student text: En Espanol 1	McDougall Littell, 2004	N/A	Oakland	1	1
Foreign Language	HS	Student text: En Espanol 2	McDougall Littell, 2000	N/A	Oakland	0	1
Foreign Language	HS	Student text: Realidades	Prentice Hall, 2004	N/A	Oakland	0	2
Foreign Language	HS	Student text: Conexiones	Prentice Hall, 2006	N/A	Oakland	0	3
Foreign Language	HS	Student Text: Nuevas Vistas	Holt, 2003	N/A	Oakland	0	2
Foreign Language	HS	Student Text: Abriendo Paso: Lecture	Prentice Hall, 2001	N/A	Oakland	0	2
Foreign Language	HS	Student Text: Abriendo Paso: Grammatica	Prentice Hall, 2000	N/A	Oakland	0	2
Social Studies	10	World History: The Modern World c.2007	Prentice Hall, 2007	N/A	Oakland	0	2
Social Studies	10	Traditions and Encounters c.2006	McGraw Hill, 2006	N/A	Oakland	0	1
Social Studies	11	American Anthem: Modern American History	Holt, 2007	N/A	Oakland	1	1
Social Studies	11	America Past and Present 7th Edition	Longman, 2007	N/A	Oakland	1	2
Social Studies	12	Contemporary Economics	Thompson, 2008	N/A	Oakland	1	4
Social Studies	12	Magruder's American Government	Prentice Hall, 2004	N/A	Oakland	1	4
Social Studies	12	American Government Continuity and Change	Prentice Hall, 2006	N/A	Oakland	1	4

VIII. School Finances

Expenditures per Pupil (Fiscal Year 2009-10)

Total Dollars	Dollars per student	Average Teacher Salary
\$3,684,944	\$40,267	\$48,481

Types of Services Provided

Spectrum Center Schools works cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. The Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

Teacher and Administrative Salaries (Fiscal Year 2009-10)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$30,826	\$38,592
Mid-Range Teacher Salary	\$49,697	\$55,764
Highest Teacher Salary	\$71,864	\$72,219
Average Principal Salary	\$85,672	\$90,207
Superintendent Salary	\$95,228	\$116,768

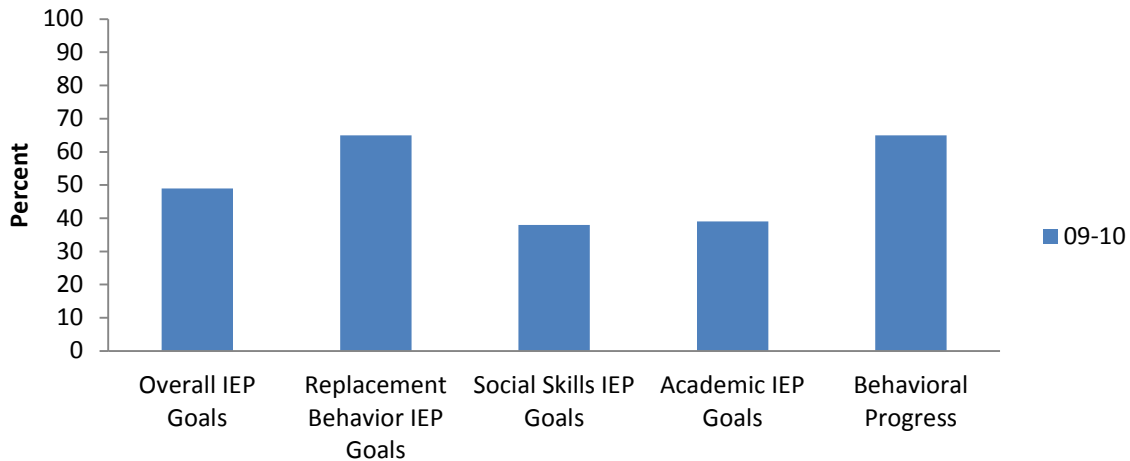
IX. Student Performance

Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

Other Student Outcome Data

Camden Campus - IEP and Behavior Progress



The IEP goal data indicate the percent of goals that in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

X. Accountability

California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

Academic Performance Index (API)

The API is not applicable to Non Public Schools.

XI. Postsecondary Preparation

WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. WorkAbility I Program provides resources for transition services with a focus on comprehensive pre-employment, work site training, and employment along with follow-up services for youth in special education.

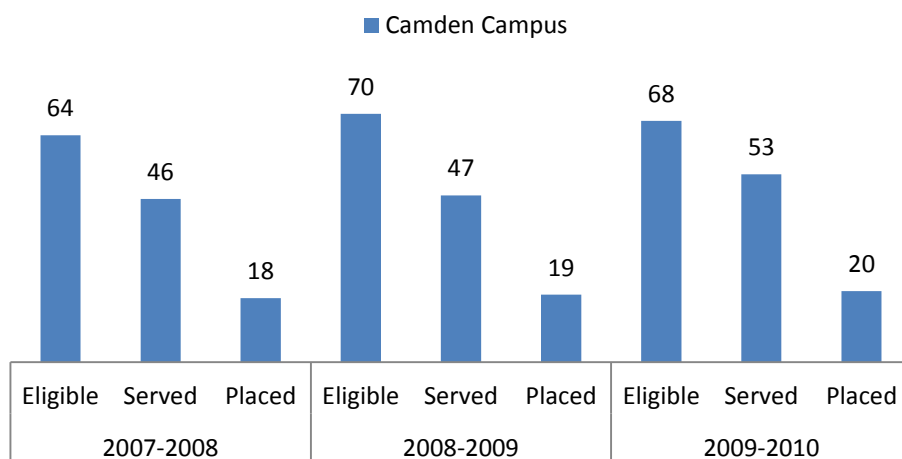
Spectrum WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives and prepare them for the future.

The State WAI model requires service delivery, data collection, and reporting in line with WAI's Array of Services, e.g. career awareness and exploration, career counseling, vocational assessments, pre-employment activities, work training and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Our WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 and as stated in each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, by the age of 16, transition planning and services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan is based on age-appropriate transition assessments. Measurable post-school goals are developed based on students' post-secondary goals, interests and preferences, and may include paid work training and employment services.

Pre-vocational and vocational training prepare students for future work training and employment opportunities, and include, but are not limited to, pre-vocational/vocational tasks, mobility training, self-care, time on task training, work maturity, and the development of communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

Workability 1 Program



Completion of High School Graduation Requirements

Data is not shown when the number of students with data is ten or less to protect student privacy.

XII. Instructional Planning and Scheduling

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Camden had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall.

Teacher Training

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

Staff Training

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety